

# ROYAL UNIVERSITY OF LAW AND ECONOMICS



**PROSPECTUS**  
**2018 - 2019**

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# RECTOR'S MESSAGE

**Welcome to the Royal University of Law and Economics (RULE)!**

RULE is ranked as one of the top universities in Cambodia. With our experiences cultivated over the past few years as a leading premier institution, we have developed and curated our curriculums in order to fit the growing trends in society. In accordance with the advancement in modern education, our study programs are specific and responsive towards the challenges of the present and the future.

At RULE, true to our commitment in research, social responsibilities and service excellence, we provide a traditional mix of high quality education, combining good theoretical background with hands-on practical experiences, promoting self-learning, cooperative group activities, which enhance our students' critical thinking skill as well as the spirit of investigation and research. Our academic staffs comprises of both highly qualified local and international professors, who are leading experts in their respective fields, so as to provide students with a well-rounded world's perspective as well as understand the domestic situation.

With our dedicated work in higher education, RULE has cooperation with both national and international partners and thereby accumulated very high aptitude to contribute to high quality education. Being a member of ASEAN University Network (AUN) since 2009, RULE has gained more recognition among university members.

With our strategic partnerships along with our innovative program, RULE's students have either been offered scholarships to pursue their studies abroad or were selected for exchange programs with our international partners. Furthermore, we pride ourselves in being able to produce fine young talents who would go on to become successful government officials, entrepreneurs, and private sector employees serving at both national and international levels.

If you are planning to specialize in the area of Law, Public Administration, Economics, Informatic Economics or other related fields, then RULE is the place to be.

**Dr. Luy Channa**

Rector

Royal University of Law and Economics



# History of **RULE**



*The Faculty of Law and Economic Sciences in 1966*



*The Administration and Judicial School in 1982*



*Gate of the Faculty of Law and Economics in 1997*



*New Building in 2004*

## **1949 - 1975**

The Royal University of Law and Economics (RULE) is the first higher education institution in Cambodia. It was originally founded in 1949 as the National Institute of Law, and Economics, and then it was renamed as the Faculty of Law and Economic Sciences and integrated into the University of Phnom Penh in 1957.

## **1975 - 1994**

Unfortunately, the university was closed during the Khmer Rouge Regime (1975-1979), and re-opened in 1982 as the Administrative and Judicial School. In 1992, the School was renamed the Faculty of Law.

## **1994 - 2003**

In 1994, it was named again as the Faculty of Law and Economics and integrated into the Royal University of Phnom Penh under the control of the Ministry of Education, Youth and Sport.

## **2003 - PRESENT**

In 2003, the Faculty was re-organized as a university status and named the Royal University of Law and Economics (RULE). RULE became a public administrative institution by Sub-decree No. 89 ANK/BK dated July 27, 2007.

RULE currently has four faculties (the Faculty of Law, the Faculty of Public Administration, the Faculty of Economics and Management, and the Faculty of Informatic Economics), the Graduate Program, three centers (the Center of Law Research, the Center of Economics Research, and the Research and Education Center for Japanese law), and the English Language Institute.



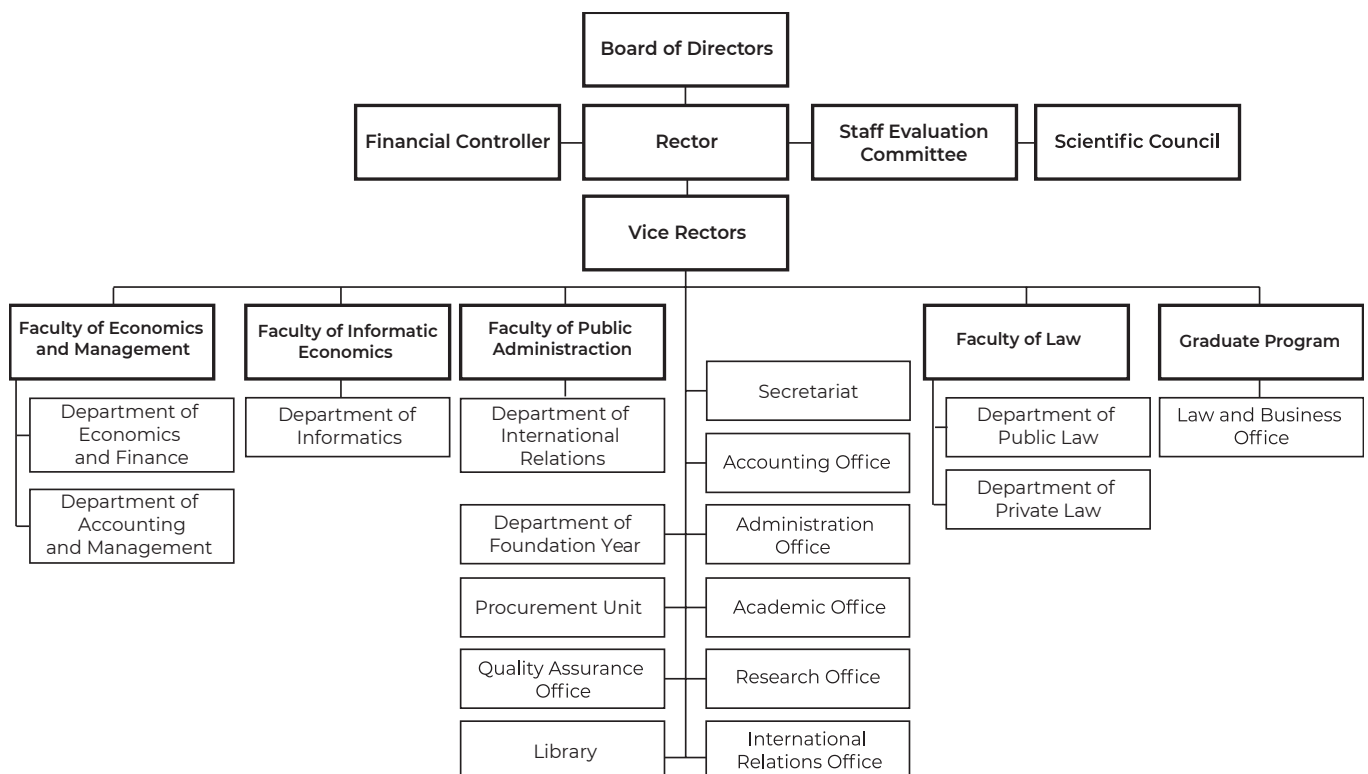
# VISION

To be the leading university in Cambodia and internationally renowned for its high quality of education, innovation, research and publication.

# MISSION

- ◇ Provide students with competent knowledge, skills, abilities, professional ethics, and social responsibility in order to serve the needs of labor market and society;
- ◇ Promote research activities;
- ◇ Promote life-long learning, cross-cultural awareness, and community engagement;
- ◇ Support educational innovations and equal opportunities as a leading university to meet high standards of quality;
- ◇ Serve as a source of knowledge and expertise for the Kingdom of Cambodia by strengthening the university's network both nationally and internationally.

# RULE'S STRUCTURE



# ACADEMIC PROGRAMS

The university curriculum is based on the semester credit program, focusing on Law, Public Administration, International Relations, Economics, Business, Banking and Finance, Accounting, and Tourism and Hospitality Management. The undergraduate program requires four years, which is divided into eight semesters. The Graduate Program requires two years with four semesters.

## Bachelor Programs

Faculty of Law	Faculty of Public Administration	Faculty of Economics	Faculty of Informatic Economics
<ul style="list-style-type: none"> <li>» Bachelor of Laws (<i>National</i>)</li> <li>» Bachelor of Laws (<i>French cooperation</i>)</li> <li>» Bachelor of Laws (<i>English</i>)</li> </ul>	<ul style="list-style-type: none"> <li>» Bachelor of Public Administration (<i>National</i>)</li> <li>» Bachelor of International Relations (<i>English</i>)</li> </ul>	<ul style="list-style-type: none"> <li>» Bachelor of Accounting (<i>National</i>)</li> <li>» Bachelor of Banking and Finance (<i>National</i>)</li> <li>» Bachelor of Business Management (<i>National</i>)</li> <li>» Bachelor of Development Economics (<i>National</i>)</li> <li>» Bachelor of Tourism and Hospitality Management (<i>National</i>)</li> <li>» Bachelor of Economic and Management (<i>French Cooperation</i>)</li> </ul>	<ul style="list-style-type: none"> <li>» Bachelor of Informatic Economics (<i>National</i>)</li> <li>» Bachelor of Information Technology (<i>National</i>)</li> </ul>

## Graduate Programs

National Programs	French Cooperation Programs
<ul style="list-style-type: none"> <li>» Master of Laws in Public Administration</li> <li>» Master of Laws in Private Law</li> <li>» Master of Business in General Management</li> <li>» Master of Business in Financial Management</li> </ul>	<ul style="list-style-type: none"> <li>» Master of Laws in International and Comparative Law</li> <li>» Master in Land and Patrimony Law</li> <li>» Master in Public Management</li> <li>» Master in Entrepreneurship and Project Management</li> <li>» Master in Risk Management in Insurance, Banking and Finance</li> </ul>





# BACHELOR PROGRAMS



# FACULTY OF LAW

## Bachelor of Laws (National Program)

The Bachelor of law program at RULE is provided in the Khmer language. Students are expected to undertake a four year course, including one year in foundation year. The program was developed with the goal of providing students with a robust knowledge in different areas of law so as to equip students with the basic understanding of the legal framework in Cambodia. Furthermore, the program aims to equip them with analytical, negotiation and critical thinking skills. Over the years, students from RULE have been able to become law practitioners in reputed law firms as well as hold down positions in the government.

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
History of Khmer Institutions	3	Geography of Economy and Humanity	3
Introduction to Law	3	Computer Science	3
Introduction to Political Science	3	General Cultural Studies	3
Statistics	3	Cambodia's Constitution	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Constitutional Law (I)	3	Constitutional Law (II)	3
Administrative Law (I)	3	Administrative Law (II)	3
Criminal Law (I)	3	Criminal Law (II)	3
Civil Law (I)	3	Civil Law (II)	3
History of International Relations	3	International Institutions and ASEAN	3
Legal Methodology	1	History of Political Thought	3
Foreign Language for Law (English/French)	1.5	Foreign Language for Law (English/French)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Public International Law (I)	3	Public International Law (II)	3
Human Rights Law (I)	3	Human Rights Law (II)	3
Special Criminal Law	3	Criminal Procedure	3
Labor Law & Social Security Law (I)	3	Labor Law & Social Security Law (II)	3
Commercial Law	3	Company Law	3
Obligation Law (I)	3	Obligation Law (II)	3
Foreign Language for Law (English/French)	1.5	Foreign Language for Law (English/French)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Research Methodology	1	Option 1: Defend a paper or internship report	9
Family Succession Law	3	1. Internship or	
Civil Procedure	3	2. Writing a final Paper	
Construction & Urbanization Law	3	Option 2: Take a final examination	
Intellectual Property Law	3	1. International Private Law	3
		2. Budgetary and Fiscal Law	3
		3. Special Contract Law	3
<b>Grand Total of Credits: 128</b>			



# Bachelor of Laws (French Cooperation Program)



UNIVERSITÉ  
LUMIÈRE  
LYON 2  
UNIVERSITÉ DE LYON

The French cooperation offers several classes: a Preparatory Class, a Bachelor (French “licence”) in Law from Lyon 2 University (France) and some Master’s degrees from Lyon 2, Lyon 3 and Paris 2 Universities. Since the Paris agreements’ signature, France has contrived numerous tools of bilateral aid to rebuild Cambodia and reconstitute its elites. The Royal University of Law and Economics represents a milestone of this project on the rule of law reinforcement.



Mr. Laurent Mesmann, Project Manager, Law,  
French Cooperation Program

Present since 1992, the French cooperation’s main mission is to guarantee the excellence of its law programs and to maintain the institution with its expertise and know-how. The RULE keeps a prior partnership with the University Lumière Lyon 2 and University Panthéon-Assas Paris 2. This French branch, which currently gathers more than 200 Khmer students, enables them to participate to an overseas bachelor’s degree from this French University. The overall activities of the cooperation office are led by a team composing of a project officer, an international volunteer, a French coordinator and an executive secretary.

## Preparatory Class (1st Year)

This one-year program aims to prepare the student to enter the French “Licence” in Law from Lyon 2 University. All Courses are given in French language.

Courses	Hours
French	180
Civil Law (CM)	80
Civil Law (TD)	60
Administrative Law (CM)	80
Administrative Law (TD)	60
Criminal Law (CM)	40
Criminal Law (TD)	30
Civil Law (Family Law) (CM)	21
Introduction to Cambodian Law (CM)	30
General Knowledge (TD)	60
Legal and Administrative Institutions/ European Institutions (CM)	30
Methodology (TD)	60
Constitutional Law (CM)	40
English	80
Total	851

## Bachelor of laws from Lyon 2 University (France)

Since 1998, the RULE offers a two year program with two diplomas:

- a French diploma, the bachelor in law of Lumière Lyon 2 University (this diploma from Lyon 2 University has the same value as if the student got it in France).
- a Khmer diploma, the bachelor of laws.

Courses are given by French professors from Lyon 2 University as well as by local professors (professionals, PhD students). Students are selected through an entrance test.

<i><b>Courses</b></i>	<i><b>Hours</b></i>
French	180
Social Law (TD)	42
Social Law (TD)	40
Contract Law (CM)	21
Contract Law (TD)	48
International Public Law (CM)	42
Methodology (TD)	40
Community Law (CM)	42
Community Law (TD)	40
Common Law (CM)	21
Criminal Law (advanced) (CM)	32
Criminal Law (advanced) (TD)	40
Criminal Procedure Law (CM)	30
International Relations (CM)	21
Public administration Law (CM)	32
English	21
Total	692

## Year 3

<i><b>Courses</b></i>	<i><b>Hours</b></i>
French	180
Corporate Law (CM)	35
Corporate Law (TD)	60
Fundamental Freedom Law (CM)	31
Fundamental Freedom Law (TD)	60
ASEAN Law (CM)	21
Tax Law (CM)	31
Legislation Comparative (CM)	32
History of political ideas (CM)	42
Cambodian Civil Law (CM)	30
Cambodian Civil Procedural Law (CM)	21
Patrimonial Law (CM)	21
Public Administration (CM)	21
History of Khmer Law (CM)	21
Introduction to Accounting (CM)	40
English	40
Total	686





# FACULTY OF LAW

## *Event highlights*



Round Table discussion between representative of Ministry of Urban Development and Construction and representative of University Lyon 3 (March 2018)



Seminar on “Future careers for students of law” (December, 2017)



International Conference organize by French Cooperation Center, University of Jean Moulin Lyon 3 and FL of RULE on “Transfer Title deed by Gratitude Act” (March, 2018)

# Extra-Curricular

## ACTIVITIES

Students of The Faculty of Law are encouraged to participate in national competitions to expend their collaborative technical knowledge, as well as research and advocacy skills. The Faculty of Law organized field trips for students to visit the court of Kandal province, Municipality of Phnom Penh and also activities likes communities engagement, others social activities. The Faculty of Law collaborated with French Cooperation Center to organize Alumni of RULE.



Faculty member and students, Field visit at the Court of Kandal Province (December, 2017)



Students of Faculty of Law participated in the forum discussion on "Gender Equality" (at TVK)



# Bachelor of Laws

## (English Language Based Bachelor of Law Program - ELBBL)



“The **ELBBL Program** is a leading three-year, fully-accredited Bachelor of Law program within RULE. The program is tripartite: coursework, legal research and writing, and practical experience. ELBBL’s curriculum provides a diverse range of classes concentrating on the many compulsory areas of law. Its focus on legal research and writing and robust moot court programs allows students to acquire the skills needed in today’s legal world. This three-pronged mandate, together with its student career services, has made ELBBL one of the most reputable law programs in Cambodia.” – Margaret Ryan, Director of ELBBL

TERM	COURSE NAME	Cr.
<b>Year II</b>		
Fall	Civil Code	5
	Criminal Code	5
	Legal Method and Reasoning	3
Spring	Contract Law	5
	Public International Law	5
	Legal Ethics	3
Summer	International Commercial Arbitration	3
	International Humanitarian Law	3
	Human Rights Law	3
	Legal Analysis and Writing	3
<i>Sub-Total Number of Credits</i>		38
<b>Year III</b>		
Fall	Moot Court Program	10
	Constitutional Law	3
Spring	Land Law	3
	Labor Law	3
	Business Organization	3
Summer	Civil Procedure	3
	Criminal Procedure	3
	Tort Law	3
	Advanced Legal Writing	3
	Elective Course 1	3
	<i>Sub-Total Number of Credits</i>	37
<b>Year IV</b>		
Fall	Family Law	3
	Intellectual Property Law	3
	Elective Course 2	3
Spring	Alternative Dispute Resolutions	3
	Administrative Law	3
	Tax Law	3
	Elective Course 3	3
Summer	ASEAN Legal System	3
	Secured Transactions	3
	Elective Course 4	3
<i>Sub-Total Number of Credits</i>		30
<b>TOTAL NUMBER OF CREDITS</b>		<b>105</b>

\*1 Cr. (Credit) = 15 hours

**Faculty Members:** As of June 2018, ELBBL has 7 full-time faculty members, 30 part-time lecturers, and over 280 students. The majority of ELBBL faculty members have advanced degrees (Masters or higher) from well-respected universities around the world.

**ELBBL** is working to achieve international law school standards by incorporating more interactive teaching methods in coursework, encouraging extracurricular activities, and developing measures for quality assurance purposes.

**Admission Requirement:** Prospective students must (1) complete a university foundation year mandated by the Ministry of Education, Youth, and the Sport, (2) pass an English proficiency entrance test, and/or (3) pass an interview, as required.

**Schedule Available:** Only in the Evening Session (5:30-8:30PM)

### *Elective Course (Subject to Availability)*

1. Advanced International Law
2. Banking Law
3. Cambodia’s Labor Arbitration
4. Chinese Contract Law
5. Cyber Law
6. Environmental Law
7. Insolvency Law
8. Insurance Law
9. International Criminal Law
10. International Environmental and Ocean Law
11. International Trade Law
12. Investment Law
13. Law of the Sea
14. Professional Legal Skills

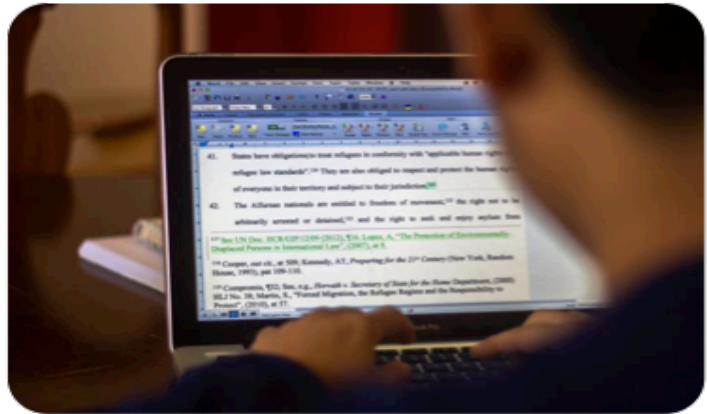
## The Focus on Legal Research and Writing

ELBBL prioritizes students' ability to research, analyze, and write effective legal arguments through three classes. First, students are exposed to legal methods and reasoning to become familiar with deductive and inductive reasoning, case briefing, and legal argument making. Second, students learn about how to construct legal arguments using legal reasoning (deductive reasoning, inductive reasoning, and policy-based reasoning) and constructing legal memoranda. Third, students get to study about academic legal writing. In these classes, research and plagiarism are also emphasized.

These classes prepare students for moot programs, in which students are required to draft legal memorials on highly sophisticated cases with supervision of coaches. After these classes, students will become effective legal researchers and writers.

As part of ELBBL, the Center for the Study of Humanitarian Law (CSHL), supported by the Raoul Wallenberg Institute of Human Rights (RWI), produces research and provides trainings related to international humanitarian law, human rights, and fair trial standards. The Center provides RULE students with a practical research space, books and online resources (Westlaw database and the Oxford Journals).

Students can have access to the law library/e-research center, a hybrid of a computer lab, a law library (including e-library), and a research center. Students will have a space and materials for conducting research. They can also participate in webinars and other similar online learning opportunities. ELBBL also have available study rooms for students.





## The Focus on Moot Court Program

ELBBL students need practical experience to complement their coursework. ELBBL focuses on its moot court program to provide students with skills needed in today's legal world. ELBBL requires students to complete one moot court class and compete in at least one moot court competition during their studies. ELBBL students participate in any of the four prestigious international moot competitions:

1. Philip C. Jessup International Law Moot Court Competition, held in Washington D.C., USA;
2. Willem C. Vis International Commercial Arbitration Moot, held in Vienna, Austria;
3. Willem C. Vis East International Commercial Arbitration Moot, held in Hong Kong, China;
4. Red Cross International Humanitarian Law Moot Competition, held in Hong Kong, China;
5. Jean-Pictet Competition in International Humanitarian Law, held this year in Macedonia;
6. Nelson Mandela World Human Rights Moot Court Competition, held in Geneva, Switzerland;
7. Nuremberg Moot Court Competition, held in Nuremberg, Germany.



In 2018, the team from ELBBL representing RULE and Cambodia has obtained two achievements at the international stage of the Philip C. Jessup International Law Moot Court Competition. First, the team's memorials won 12<sup>th</sup> Place in the Best Combined Memorial Award. Second, the team's applicant memorial won 3<sup>rd</sup> Place in the Best Applicant Memorial Award.

*"Each year, ELBBL's moot teams compete against the best law schools from around the world. Teams from ELBBL have gained numerous international accolades at these international moot court competitions, including the 2<sup>nd</sup> Best Combined Memorial Award and the Octo-Finalist Award (Top 16) out of over 500 law schools at the Jessup Competition. These competitions provide our students with invaluable experience and lifelong friendships."*

Zachery Lampell  
Coach of the 2013-2015 RULE Jessup Teams



## Student Exchange Programs and National/Regional Competitions/Events

### Student Exchange Opportunities

There are several exchange opportunities that ELBBL students are eligible to apply. Each year, several ELBBL students go on exchange programs at Nagoya University in Japan, National University of Singapore in Singapore, Nanyang Technological University in Singapore, East China University of Political Science and Law in China, and University of Airlangga in Indonesia. ELBBL also accommodate a few incoming exchange students from Nagoya University. Students spend a term (range from a few weeks to several months) abroad studying laws and experience a greater cross-cultural learning environment.



### National and Regional Competitions and Events

ELBBL students are encouraged to participate in various national competitions/events to expand their collaborative technical knowledge, as well as research and advocacy skills. ELBBL's faculty members often assisted students in the preparation of such events on a volunteer basis. Recent competitions that ELBBL students have participated (with result) include:

1. National Research Competition (1<sup>st</sup> Place in 2016);
2. Springboard English Speaking Competition;
3. Ministry of Environment's Environmental Debate (1<sup>st</sup> Place in 2016);
4. AICHR Youth Debate on Human Rights (2<sup>nd</sup> Place in 2017);
5. JCI Cambodia and Debating Championship (1<sup>st</sup> Place in 2017);
6. Other events such as debates or conferences in Cambodia or abroad.





## Extra-Curricular Activities

### Extra-curricular Activities

ELBBL students participate in a variety of extra-curricular activities. ELBBL and CSHL organize short courses, workshops, and seminars instructed by professors and lawyers from around the world, especially on topics related to international law. They also arrange field trips for students to visit the Extraordinary Chambers in the Court of Cambodia to follow the case proceedings.

In addition, the Cambodian International Law Student Association Chapter (Cambodian ILSA), an independent student-run association registered under ILSA in the U.S., which serves as its umbrella organization, organizes moot court trainings, scholarship workshops, musical parties, and field studies. These activities allow students to sharpen their legal knowledge and advocacy skills, building networks, and have fun.



## Student Scholarship and Career Services

ELBBL also boasts a highly effective scholarship and career consultation service. With an experienced staff member, ELBBL supports its students in finding internships, assists with scholarship application procedures, works with graduates to locate professional opportunities, and holds resume-writing workshops and mock interviews.

Over one-fifth of all ELBBL graduates have pursued advanced law degrees at well-respected universities in, among others, Korea, Japan, Singapore, Sweden, United States, and United Kingdom. Most of these graduates receive full or partial scholarships funded by foreign governments of the admitting universities due to their excellent academic performance and practical experience. Many of the ELBBL graduates also obtain internships and employment at public institutions, NGOs, and top law firms in Cambodia.





## List of ELBBL Graduates Pursuing Advanced Studies Overseas in Respective Academic Years

### Academic Year 2005-2006

1. Kiet Lenghour '02 – LL.M., American Uni., USA
2. Sip Sovanna '02 – LL.M., Uni. of Florida, USA

### Academic Year 2007-2008

3. Sambo Samphors '04 – LL.M., Nagoya Uni., Japan
4. Yin Socheat '04 – LL.M., Nagoya Uni. Japan
5. Chum Charya '04 – Research Fellowship, Uni. of Michigan, USA
6. Soth Sangbonn '04 – LL.M., NUS, Singapore
7. Prum Suon Praseth '04 – LL.M., Uni of Hawaii, USA

### Academic Year 2008-2009

8. Seng Bunhuy '04 – LL.M., Yokohama Uni., Japan
9. Lim Samay '04 – M.P.Adm, Uni. of Flinders, Australia
10. Bun Sokseila '05 – LL.M., TLBU, South Korea
11. Sin Sokantha '04 – LL.M., Nagoya Uni., Japan
12. Keo Virak '04 – LL.M., Int. Uni. of Japan, Japan
13. Sim Sokheng '04 – LL.M., Int. Uni. of Japan, Japan
14. Chum Charya '04 – LL.M., Temple Uni., Japan

### Academic Year 2009-2010

15. Soy Kimsan '06 – LL.M., TLBU, South Korea
16. Ly Pisey '06 – Research Fellowship, Columbia Uni., USA
17. Sok Sopheak '06 – LL.M., Uni of San Francisco, USA
18. Theng Nan '05 – LL.M., Int. Uni. of Japan, Japan
19. Pich Khmearin '05 – LL.M., Handong Int. Law Sch'l., South Korea
20. Kang Daravuth '05 – LL.M., Nagoya Uni., Japan

### Academic Year 2010-2011

21. Vireak Thearith '06 – LL.M., TLBU, South Korea
22. Yun Sophal '07 – LL.M., TLBU, South Korea
23. Theng Tith Maria – LL.M., Nagoya Uni., Japan
24. Kun Linna '07 – LL.M., Nagoya Uni., Japan
25. Heng Panawath '05 – LL.M., Nagoya Uni., Japan
26. Srey Nearirath '05 – LL.M., Uni of Hong Kong, China
27. Phy Chanpisey '08 – Research Fellowship, Uni. of Indiana, USA

### Academic Year 2011-2012

28. Kiri Sereyath '07 – LL.M., Uni. of Washington, USA

29. Tan Tepikanika '08 – LL.M., UCLA, USA
30. Bun Sokseila '05 – LL.M., Uni. of Sydney, Australia
31. Im Norin '09 – MPA, Uni. of Malaysia, Malaysia

### Academic Year 2012-2013

32. San Kiri '09 AUSAID LLM Uni. of Melbourne
33. Sa Socheata '08 LLM Uni. of Kent, UK
34. Chong Songmeng '08 AUSAID LLM Uni. of Melbourne
35. Soy Kim San '06 Master of Human Rights, Uni. of Sydney
36. Tex Sreytal '09 LLM TLBU, South Korea
37. Tok Thavsothaly '10 LLM TLBU, South Korea

### Academic Year 2013-2014

38. Dany Channraksmeychhoukroth '10 LLM Nagoya Uni.
39. Men Vuthyka '10 LLM Nagoya Uni.
40. Chea Sivhoang '08 Fulbright LLM UCLA
41. Srey Sonita '10 LLM TLBU, South Korea
42. Som Sakora '10 LLM TLBU, South Korea
43. Yos Samnoek '10 LLM TLBU, South Korea
44. Te Duong Svetlena '08 LLM Uni. of Washington
45. Tran Keat Teck '07 MED Uni. of Darwin
46. Va Darith '08 LLM Nagoya Uni.

### Academic Year 2014-2015

47. Chan Sok Hay '11 – LL.M., TLBU, South Korea
48. Hing Vandanet '09 LLM Hong Kong Uni., China
49. Im Chanboracheat '10 – MPA, NUS, Singapore
50. Ly Boranine '10 – LL.M. Lund Uni., Sweden
51. Meas Boremey '09 – J.D., Handong Int. Law Sch'l, SK
52. Ngouv Muy Seo '10 – LL.M., Lund Uni., Sweden
53. Phoung Porhay '05 – LL.M., Uni. of Melbourne, AUS
54. Prom Savada '08 LLM American Uni., D.C.
55. Rethda Navinth '11 LLM Nagoya Uni., Japan
56. Sok Vanseka '09 Fulbright LLM Georgetown Uni.
57. Sok Phany '08 AUSAID LLM Uni. of Melbourne
58. Sok Phanna '08 AUSAID LLM Uni. of Melbourne
59. Sor Sokeang '09 – LL.M., Uni. of Hong Kong
60. Tann Boravin '10 – LL.M., Lund Uni., Sweden
61. Cheng Sreypich '10 – LL.M., Uni. of Tech. Sydney, AUS
62. Chhor Sunhong '05 – LL.M., Uni. of Melbourne, AUS
63. Pea Vanchhay '08 – LL.M., Uni. of Melbourne, AUS
64. Chea Eakngoun '11 – M.D.P., Korea Development Institute, South Korea
65. Sok Rachnita '10 – LL.M., Uni. of Melbourne, AUS
66. Chhe Sao Elen '10 – LL.M., Shanghai Uni. of Finance & Economics, China
67. Phoeuy Sopheak '10 – LL.M., TLBU, South Korea

### **Academic Year 2015-2016**

- 68. Seng Leab '08 – LL.M., Uni. of Auckland, NZ
- 69. Than Dalin '11 – LL.M., Uni. of Auckland, NZ
- 70. Ken Rathana '08 – LL.M., Lund Uni., Sweden
- 71. Sea Try '13 – LL.M., TLBU South Korea
- 72. Ou Tangnay '13 – LL.M., TLBU, South Korea
- 73. Am Munisophorn '13 – LL.M., TLBU, SK
- 74. Oeurn Mealtey '13 – LL.M., TLBU, South Korea
- 75. You Savkeokhantey '11 – M.D.P., KIDDS, SK
- 76. Chhy Norin '10 – LL.M., Shanghai Jiao Tong Uni., China
- 77. Chan Sokyana '11 – LL.M., Sciences Po, France
- 78. Vann Yukaktep '10 – LL.M., NYU, USA

### **Academic Year 2016-2017**

- 79. Sao Socheata '08 – PhD, Monarsh Uni., Australia
- 80. An Bunnarith '10 – LL.M., Uni. of Melbourne, AUS
- 81. Chhun Seavhun '13 – LL.M., TLBU, South Korea
- 82. Ly Pheareak '11 – LL.M., Sciences Po, France
- 83. Meng Moniruoth '13 – LL.M., Nagoya Uni., Japan
- 84. Sarun Kannitha '13 – LL.M., Nagoya Uni., Japan
- 85. Ping Panhapol '12 – LL.M., Geneva Academy, Switzerland
- 86. Sim Marinet '13 – LL.M., Lund Uni., Sweden
- 87. Yim Socheata '13 – LL.M., TLBU, South Korea
- 88. Dourng Sophinndavin '13 – LL.M., TLBU, SK
- 89. Te Leina '10 – M.ID, La Trobe Uni., Australia
- 90. On Bunna '10 – LL.M., Peking Uni., China
- 91. Lor Kattika '09 – LL.M., Uni. of Melbourne, AUS

- 92. Phun Sopheak '09 – LL.M., Uni. of Melbourne, AUS
- 93. Keo Sam Oeun '10 – MSW., Uni. of South Australia, AUS
- 94. Sok Rachnita '10 – J.D., Uni. of Melbourne, AUS
- 95. Yoeun Sintong '13 – LL.M., ECUPL, China
- 96. Chrea Chunleng '08 – LL.M., ECUPL, China
- 97. Chan Sok Hay '11 – LL.M., George Washington Uni., USA
- 98. Im Chanboramey '13 – LL.M., Uni. of Melbourne, AUS

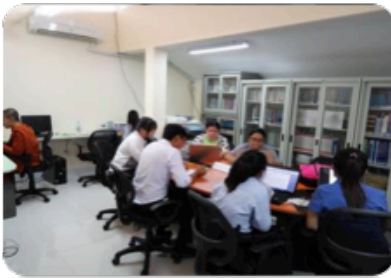
### **Academic Year 2016-2017**

- 99. Sous Sarun '12 – LL.M., Victoria Uni. Of Wellington, NZ
- 100. Sokhom Socheatta '13 – LL.M., Victoria Uni. Of Wellington, NZ
- 101. Kim Dong Gyu '14 – LL.M., Nagoya Uni., Japan
- 102. Tong Lin '14 – LL.M., Nagoya Uni., Japan
- 103. Neou Sonika '14 – LL.M., Nagoya Uni., Japan
- 104. Naim Sakona '12 – LL.M., Georgetown Uni., USA
- 105. Khut Kanika '14 – LL.M., TLBU, Korea
- 106. Tor Revit '14 – LL.M., TLBU, Korea
- 107. Soeung Kim Sea '14 – LL.M., TLBU, Korea
- 108. Non Narith '13 – LL.M., International Institute for the Sociology of Law, Spain
- 109. Ou Tang Nay '12 – LL.M., George Washington Uni., USA
- 110. Ping Panhapol '12 – LL.M., Uni. Of Malmo, Sweden



## The Center for the Study of Humanitarian Law

Established in 2014, the Center for the Study of Humanitarian Law (the **Center**) is an academic research center that focuses on research on, promotion of, and education about international humanitarian law and human rights. It is the only university-based research center of its kind in Cambodia and employs leading researchers in the fields of international humanitarian law, human rights and criminal justice. The Center also has a library containing a wide variety of hard copy texts and electronic resources, especially Westlaw and Oxford Journal, which are available to Center staff, students of the university and the general public more broadly.



The Center is affiliated with the English Language Based Bachelor of Law (**ELBBL**) program at the Royal University of Law and Economics (**RULE**). It is supported by the Raoul Wallenberg Institute, RULE, and the International Committee of the Red Cross (**ICRC**).

The Center's library is open from 8AM-5PM (Mon-Fri).

### Research, Publications & Conferences

In 2017, the Center continued to make significant milestones for its research activities and publications as follows:

- Publication of *“Regional Collaborative Responses to the Global Migration Crisis: Refugee Law, Human Rights and Shared State Responsibility: The Australia-Cambodia Refugee Resettlement Agreement”* By Natalia Szablewska and Ly Ratana in the Australia Law Journal, vol. 91/3 (2017),
- Publication of a book chapter on *“Prosecuting the Khmer Rouge: Views from the Inside”* by Ly Ratana in the edited volume available on the website of the International Nuremberg Principles Academy (the Nuremberg Academy),
- Publication of a Khmer version of the Nuremberg Academy's two book chapters on *“Understanding Acceptance of International Justice through Duch's Sentence at the Extraordinary Chambers in the Courts of Cambodia”* By Soy Kimsan and *“Prosecuting the Khmer Rouge: Views from the Inside”* by Ly Ratana,
- Signing a one-year research agreement with the Philipps-Universität Marburg, Germany, to implement a research project on *“Victimhood after Mass Violence. How Victim Participation at the ECCC and Other Dealing with the Past Projects Effect Justice (VaM)”*,
- Signing a three-years research agreement with the Graduate Institute-Geneva, Switzerland, to implement the Demeter Project on *“Gendered Agrarian Transformation and the Right to Food”*, and
- Completion of 6 working papers on children's rights in criminal proceedings, crowd management, labor law and construction workers, sustainable peace, migrant workers, and criminal justice.

As well as presenting at external conferences, the Center has hosted its highly successful annual conference on “Comparative Human Rights Law Conference”. This conference gave Cambodian academics including RULE's professors and researchers the opportunity to present on various





3<sup>rd</sup> CSHL Annual Conference on  
Comparative Human Rights Law, RULE,



4<sup>th</sup> Regional Research Initiative  
Jakarta, 5-7 September 2017



Developing Environmental Law Champions Train the  
Trainers Program, Siem Reap, Nov.-01 Dec. 2017



Public Lecture Series, RULE,  
15 December 2017



Westlaw Training, CSHL, 7 October  
2017



Academic Research Writing Methodology  
Workshop RIII F August 2017

## International Exchange Programs

RULE takes part in the European Commission's Horizon 2020 Marie Skłodowska-Curie Actions programme Research and Innovation Staff Exchange project, "*Institutions for Knowledge Intensive Development: economic and Regulatory Aspects in South-East Asian Transition Economies*". The project implementation is led by Tallinn University of Technology in Estonia, with RULE, through the support of the Center, participating as one of the partner universities from South-East Asian including Laos and Vietnam. The objective of the H2020 project is to develop professional networking, research abilities, knowledge and skills of researchers and faculty members from partner universities, including RULE.



## Teaching, Training Courses, and Moot Competitions

For several years, staff of the Center have made a significant contribution to the ELBBL program by teaching various subjects, including Advanced Criminal Procedure, Human Rights, and International Humanitarian Law. At the same time, staff will develop standard curricula for their courses to standardise the contents of these subjects. This will ensure that ELBBL students continue to receive the highest quality education, thereby ensuring that the reputation of graduates of the program continues to grow.

Alongside presenting on certain current issues at ad hoc conferences, the Center staff have regularly run training on human rights and humanitarian law to court clerks and students at the Royal Academy of Judicial Professions, members of the Cambodian military, and lecturers and students at universities in Phnom Penh and various provincial locations.

Trained and coached by Ms. Hing Vandamet, the Center's researcher funded by ICRC, RULE moot teams were awarded the national champion, runner-up, best memos and best oralist against their competitors from other school for 2017 National Round of International Humanitarian Law Moot Court Competition, organized by ICRC. The winning team will represent RULE and Cambodia in the international round held in Hong Kong in March 2018. Moreover, the Center supports RULE and ELBBL to coach, train and send three law students to participate in the Nelson Mandela World Human Rights Moot Court Competition held annually in Geneva, Switzerland.

By promoting moot court competitions, the Center enables students to develop fundamental legal skills that they will require upon graduation: legal research and analysis; argumentation skills; and the ability to clearly articulate legal arguments, both orally and in writing.



## Professional Legal Skills and Clinical Legal Education

Since 2015, the Center has supported a professional legal skills course (PLS, which is an integral part of the Center's clinical legal education (CLE) program for ELBBL students. This course, which was taught by a practising lawyer, provided students with the practical skills that are necessary for a successful career as a lawyer. The PLS course will enable students to will obtain not only legal knowledge, but they will also obtain the necessary skills to apply this knowledge in a competent and confident manner. At the same time, students will learn about legal ethics and the professional responsibilities of legal professional as well as get in touch with grass roots community organisations – which in turn builds in students a sense of value in applying their legal knowledge. On completing the PLS course, at least three students will be therefore selected to undertake paid internships at professional legal institutions and organization. The PLS course is therefore designed as a bridging course to prepare law students in their final year for joining the workforce in professional legal careers and to strengthen support for access to justice and rule of law in Cambodia.

**Other Initiatives:** In 2016, the Center began publishing its own monthly newsletter. This newsletter was promoted on the Center's Facebook page and being pinned on the Center's noticeboard. The purpose of the newsletter is to give students general information, such as the Center's upcoming events, but it also focuses each month on a particular current human rights or humanitarian law issue, with Center researchers writing a brief article about a current event or legal issue. Students may also be given the opportunity to submit articles for publication in the newsletter, in order to develop their legal analysis and writing skills.

# FACULTY OF PUBLIC ADMINISTRATION

## Bachelor of Public Administration

The Bachelor of Public Administration is a four year program and the curriculum is taught in Khmer language. The courses are provided in order to provide students with the understanding of how the government functions and the implementation of government policies. With this in-dept knowledge, students will be able to develop problem solving skills and learn to apply it to the community. Students wishing to pursue a future career in the government sector or non-governmental organisations (NGOs) are encouraged to apply for the course.

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
History of Khmer Institutions	3	Economic Geography and Humanities	3
General Cultural Studies	3	Computer Science	3
Introduction to Political Science	3	Introduction to Law	3
Statistics	3	Cambodia's Constitution	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Constitutional Law (I)	3	Constitutional Law (II)	3
Administrative Law (I)	3	Administrative Law (II)	3
General Criminal Law (I)	3	General Criminal Law (II)	3
Civil Law (I)	3	Civil Law (II)	3
History of International Relations(I)	3	History of International Relations(II)	3
Introduction to Public Administration	3	English Language (II)	1.5
English Language (I)	1.5		
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Development Theory	3	Property Law	3
History of Political Thought	3	Intellectual Property Law	3
Political Economy	3	Law of Public Function	3
Public Finance	3	Project Management	3
Labor Law	3	English Language (II)	1.5
English Language (I)	1.5		
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Research Methodology	1	Option 1: Defend a paper or internship report	9
Public Policy	3	1. Internship or	
Administrative Procedure	3	2. Writing a final Paper	
Human Rights and Fundamental Freedom	3	Option 2: Take a final examination	
Urban Management	3	1. Administrative Disputes	3
Human Resource Management	3	2. Administrative Reform	3
		3. Leadership & Communication	3
Grand Total of Credits: 121			



# Bachelor of International Relations

The Faculty of Public Administration established the academic program of International Relations that is taught in English in academic year 2010-2011. This program is an interdisciplinary field, and it is designed to introduce scientific study of International Law, International Politics, International Economics, Diplomacy and International Institutions, designed to help students develop skills in the area of international affairs. Those who earn a Bachelor's degree in International Relations can become foreign affairs analysts, foreign affairs specialists, foreign service officers, intelligence specialists, or diplomats. The program is designed for a period of three years selecting students who have successfully completed a foundation year program from an accredited university-level institution.

## Foundation Year Program Certificates from an Accredited University - level Institutions (30 credits)

Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Introduction to International Relations (I)	3	Introduction to International Relations (II)	3
International Law (I)	3	International Law (II)	3
International Environmental Law (I)	3	International Environmental Law (II)	3
Theory of Public Administration (I)	3	Theory of Public Administration (II)	3
Intensive English Program (I)	4	International Institutions	3
		Intensive English Program (II)	4
Total	16	Total	19
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
International Civil Litigation Procedure	3	International Criminal Law	3
International Labor Law	3	International Negotiation & Conflict Resolutions	3
International Human Rights Law	3	International Arbitration	3
International Economy	3	Law of the Sea	3
International Business Transactions	3	Research Methodology	3
English Academic Writing	3	Public Speaking Skills	3
Total	18	Total	18
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Diplomatic Law	3	Option 1: Defend a paper or internship report	9
Law of Treaties	3	1. Internship or	
International Humanitarian Law	3	2. Writing a final Paper	
ASEAN's International Relations	3	Option 2: Take a final examination	
		1. Comparative Law	3
		2. Development Law	3
		3. Globalization	3
Total	12	Total	9
<b>Grand Total of Credits: 122</b>			

# FACULTY OF ECONOMICS

The Faculty of Economics has 5 programs taught in the Khmer language as well as 1 program in French. The curriculum for each respective programs have been carefully curated in order to match students with the skills in order to be able to adapt to the current trend in the job market. Students will be able to grasp the concept of economics, market conditions, working environment as well as local and international policies.

## Bachelor of Development Economics

KHMER

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Statistics 1	3
Introduction to ASEAN Economics	3	Political Economy	3
Cambodia Economic History	3	Mathematics for Economics 2	3
Mathematics for Economics 1	3	Microsoft Office	3
English/French/Japanese	3	English/French/Japanese	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Microeconomics 1	3	Financial Accounting 2	3
Macroeconomics 1	3	Principles of Marketing	3
Statistics 2	3	Managerial Accounting	3
Principles of Management	3	Microeconomics 2	3
Financial Accounting 1	3	Macroeconomics 2	3
Business English	1.5	Business English	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Human Resource Management	3	Entrepreneurship	3
Environmental Economics	3	Financial Institutions and Markets	3
International Economics	3	Investment Analysis	3
Money and Banking	3	Agricultural Economics	3
Business Law	3	Project Management	3
Business English	1.5	Business English	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Economic Growth	3	Option 1. Research and Internship	9
Rural Development	3	Option 2. Take 3 other Courses	
Economic Development 1	3	1. Development Management	3
Econometrics	3	2. Labor Economics	3
Public Policy	3	3. Economic Development 2	3
<b>Grand Total of Credits: 120</b>			

# Bachelor of Business Management

The Bachelor of Business Management is a 4 year program (including foundation year), taught in Khmer language. In today's fast-growing economy, there is an increase in businesses. With this demand, the program has been carefully developed to enhance commercial awareness among students as well as develop skills which are valuable to employers. Students will be able to learn how to manage the daily operations of a business, skills for business start up as well understanding the market economy. Students who undertake a bachelor in Business Management will be able to work in varied industry or sectors.

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Principles of Management	3
Introduction to Business	3	Political Economy	3
Business Communication	3	Statistics	3
Mathematics for Business	3	Microsoft Office	3
English/French/Japanese	3	English/French/Japanese	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Microeconomics 1	3	Financial Accounting 2	3
Principles of Marketing	3	Marketing Management	3
Mathematics for Finance	3	Managerial Accounting	3
Business Statistics	3	Microeconomics 2	3
Financial Accounting 1	3	Macroeconomics	3
Business English	1.5	Business English	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Leaderships	3	Operations Management	3
Human Resource Management	3	Financial Institutions and Markets	3
Business Ethics	3	Fundamentals of Investments	3
Money and Banking	3	Supply Chain Management	3
Business Law	3	Entrepreneurships	3
Business English	1.5	Business English	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Organizational Behavior	3	Option 1. Research and Internship	9
International Business	3	Option 2. Take 3 other Courses	
Cross Cultural Management	3	1. Financial Management	3
Business Forecasting and Planning	3	2. Quality Management	3
Project Management	3	3. Strategic Management	3
<b>Grand Total of Credits: 120</b>			



# Bachelor of Accounting

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Financial Accounting 1	3
Introduction to Business	3	Political Economy	3
Basic Accounting	3	Statistics	3
Mathematics for Business	3	Microsoft Office	3
English/French/Japanese	3	English/French/Japanese	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Financial Accounting 2	3	Managerial Accounting 2	3
Managerial Accounting 1	3	Business Law	3
Microeconomics	3	Mathematics of Finance	3
Business Statistics	3	Principles of Marketing	3
Principles of Management	3	Macroeconomics	3
Business English	1.5	Business English	1.5
Courses offered in Year 3			
Semester 1		Semester 2	Credit
Intermediate Accounting 1	3	Intermediate Accounting 2	3
Entrepreneurships	3	Financial Management	3
Principles of Taxation	3	Fundamentals of Investment	3
Computer Accounting (Quickbook Peachtree)	3	Cambodian Accounting Standard	3
Human Resource Management	3	Advanced Taxation	3
Business English	1.5	Business English	1.5
Courses offered in Year 4			
Semester 1		Semester 2	Credit
Advanced Accounting 1	3	Option.1. Research and Internship	9
Financial Reporting	3	Option.2. Take 3 other Courses	
Principles of Auditing	3	1. Advanced Accounting 2	3
Financial Statement Analysis	3	2. International Accounting	3
Cambodia Securities Markets	3	3. Auditing & Assurance Services	3
<b>Grand Total of Credits: 120</b>			



*Sovichea Lin, Year 4, Bachelor of Accounting  
Academic year 2017-2018*

The first thing I get from here is the particular skill in my major since we have been lectured from professional lecturers from both public and private sectors including successful entrepreneurs as well. Moreover, we learn a lot from being a good teamwork. I find it very useful in my working life as I have to work in a specific team with a manager. On the other hand, presentation of my assignments and my projects has made me more flexible, confident and competitive. It is the most important factor for being successful in job interview. It then gives me a good impact on my study result with a great outcome.

# Bachelor of Banking and Finance

The Bachelor of Banking and Finance is a 4 year program (including foundation year), taught in Khmer language. In today's fast-growing economy, the need for financial services are inevitable. Furthermore, being financially literate is a skill set that is fundamental in cultivating smart financial habits. Students will be able to grasp the concept of how a financial institution works and the smart ways in which they can invest or save their money. Developing these set of skills will be beneficial for students seeking to pursue a career in the banking sector in private firms as well as government services.

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Mathematics of Finance	3
Introduction to Banking	3	Political Economy	3
Cambodia Economic History	3	Statistics	3
Mathematics for Business	3	Microsoft Office	3
English/French/Japanese	3	English/French/Japanese	3
Courses offered in Year 2			
Semester 1		Semester 2	Credit
Financial Accounting 1	3	Financial Accounting 2	3
Principles of Management	3	Managerial Accounting	3
Microeconomics	3	Personal Finance	3
Business Statistics	3	Money and Banking	3
Principles of Marketing	3	Macroeconomics	3
Business English	1.5	Business English	1.5
Courses offered in Year 3			
Semester 1		Semester 2	Credit
Fundamentals of Corporate Finance 1	3	Fundamentals of Corporate Finance 2	3
Financial Institutions and Markets 1	3	Financial Institutions and Markets 2	3
Fundamentals of Investment	3	Business Ethics	3
Human Resource Management	3	Entrepreneurship	3
Credit Management	3	Banking Law	3
Business English	1.5	Business English	1.5
Courses offered in Year 4			
Semester 1		Semester 2	Credit
Insurance Management	3	Option.1. Research and Internship	9
Principles of Taxation	3	Option.2. Take 3 other Courses	
Principles of Auditing	3	1. Risk Management	3
Real Estate Finance	3	2. Bank Management	3
Cambodia Securities Markets	3	3. International Finance	3
<b>Grand Total of Credits: 120</b>			

# Bachelor of Tourism and Hospitality

The Bachelor of Tourism and Hospitality is a 4 year program (including foundation year), taught in Khmer language. The program is developed with the aim of equipping students with the knowledge in marketing, business and management as well as an understanding of the tourism industry. Through this program, students will be able to find a set of skills for a wide variety of work ranging from hotel management to the food and beverage services, event planning and many more.

Courses offered in Year 1 (Foundation Year)			
<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
General Cultural Studies	3	Introduction to ASEAN Economics	3
Etiquette	3	Political Economy	3
Introduction to Tourism	3	Statistics	3
Mathematics	3	Microsoft Office	3
English/French/Japanese	3	English/French/Japanese	3
Courses offered in Year 2			
<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Microeconomics	3	Macroeconomics	3
Financial Accounting	3	Tourism Marketing	3
Contract Law	3	Hotel Operation	3
Food and Beverage Management	3	Ticketing	3
Principles of Management	3	Managerial Accounting	3
English for Tourism and Hospitality 1	1.5	English for Tourism and Hospitality 2	1.5
Courses offered in Year 3			
<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Financial Management	3	Hotel Management	3
Front Office Operation	3	Food Safety and Security	3
Restaurant Management	3	Tourism Regulations	3
Eco-tourism	3	Tourist Guide	3
Human Resource Management	3	Travel Operation Management	3
English for Tourism and Hospitality 3	1.5	English for Tourism and Hospitality 4	1.5
Courses offered in Year 4			
<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Resort Operation	3	Option.1. Research and Internship	9
Travel Agency Management	3	Option.2. Take 3 other Courses	
Tourism Event Management	3	1. Tourism Development Planning	3
Sustainable Tourism Development	3	2. Tourism Management	3
Tourism Attraction Management	3	3. Resort Management	3
<b>Grand Total of Credits: 120</b>			



# Bachelor of Economics and Management (French Cooperation Program)



The French department of Economics and Management offers a French Bachelor Degree in Economics and Management. This bachelor program is divided into two levels: a Preparatory Class (Year 2), and a Bachelor (French “Licence”) in Economics and Management (Year 3 and 4) from University of Lumière Lyon 2 (France).



## CONNECT WITH US

For further information, please visit our new website:  
<http://eco.univ-lyon2.fr>

Students from the French Department in Economics and Management.

## Preparatory Class

This one-year program aims to prepare the student to enter the French “Licence” in Economics & Management from University of Lumière Lyon 2. All Courses either in economics or in management are given in French language.

Bachelor Year 2	Teaching Hours	Credit
Microeconomics	63h	5
Macroeconomics	63h	5
Economic History	20h	2
Financial Accounting	40h	3
Cost Accounting	40h	3
Management	50h	3
Statistics	63h	5
Mathematics	63h	5
Software Application	60h	3
French Language	150h	5
English Language	80h	3
Economic Lexicon	24h	2.5

## Bachelor in Economics & Management from University of Lumière Lyon 2 (France)

Since September 2001, The Royal University of Law and Economics offered, a French Bachelor Degree in Economics & Management. This diploma from University of Lumière Lyon 2 has the same value, as if the student got it in France. This is a 2-year program. Courses are given by French Professors from University of Lumière Lyon 2 as well as by local professors (professionals, PhD students). Students are selected through an entrance test. Upon graduation, students will received two bachelor degrees: the Bachelor of Economics and Management from University of Lumière Lyon2 and the Bachelor of Economics and Management based in French from RULE.

<b>Bachelor Year 3 : program semester 5 of University of Lumière Lyon 2</b>	<b>Teaching Hours</b>	<b>Credit</b>
French Language	150CM	Additional courses
Introduction to Finance	12CM	
Introduction to Dynamic Macroeconomics	16CM	
Monetary Mechanism	40CM	
Manufacturing Process Management	24CM	
Dynamic Macroeconomics	24CM/ 24TD	5
Inferential Statistics	24CM/ 24TD	5
Strategic Marketing	24CM/ 24TD	5
Finance	24CM/ 24TD	5
Strategic Diagnosis	24CM/ 24TD	5
Business English	72TD	5
Software Application	36TD	

<b>Bachelor Year 4 : program semester 6 of University of Lumière Lyon 2</b>	<b>Teaching Hours</b>	<b>Credit</b>
French Language	150CM	Additional courses
Development Economics	24CM	
Management Control	36CM	
Market Study	24CM	
Introduction to History of Economic Analysis	12CM	
Econometrics	24CM	
Public Economics	24CM/ 24TD	5
Human Resources Management	24CM/ 24TD	5
International Economics	24CM/ 24TD	5
History of Economic Analysis	24CM	5
Strategic and Historical Management	24TD	
Operational Marketing	24CM/ 24TD	5
Business English	72TD	5
Professional Intervention: Internship		



# FACULTY OF INFORMATIC ECONOMICS

## Bachelor of Informatic Economics

The Bachelor of Informatic Economics is a 4 year program (including foundation year) and is taught in Khmer language. The students will not just be able to understand about information technology but are able

### Courses offered in Year 1 (Foundation Year)

<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
General Culture	3	Political Economics	3
Mathematics	3	Statistics	3
Multimedia and Design 1	3	Multimedia and Design 2	3
Microsoft Office	3	C/C++ Programming	3
English 1	3	English 2	3

### Courses offered in Year 2

<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Financial Accounting 1	3	Financial Accounting 2	3
Database Design & Microsoft Access	3	Data Communications	3
Fundamentals of Computer Systems	3	Advanced Database Project in Access	3
Mathematics for Computer	3	Java Programming 1	3
Principles of Management	3	Microeconomics	3
English for Business 1	1.5	English for Business 2	1.5

### Courses offered in Year 3

<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Windows System Administration	3	Mobile Programming 1	3
Microsoft SQL Server	3	Principles of Marketing	3
Macroeconomics	3	NET Programming 1	3
Java Programming 2	3	Human Resource Management	3
Web Programming 1	3	Web Programming 2	3
Computerized Accounting	3	Fundamentals of Investment	3

### Courses offered in Year 4

<i>Semester 1</i>	<i>Credit</i>	<i>Semester 2</i>	<i>Credit</i>
Mobile Programming 2	3	Option.1. Research Methodology and Internship (Report Writing/Final Paper)	9
NET Programming 2	3	Option.2. Take 3 other Courses	
Data Analysis with Applications	3	1. Principles of Taxation	3
Fundamental of Corporate Finance	3	2. Cambodia Securities Market	3
E-Commerce	3	3. E-Commerce Application	3
<b>Grand Total of Credits: 120</b>			

# Bachelor of Information Technology

The Faculty of Informatic Economics had recently introduced a new bachelor program in Information Technology due to the demand in job market. With the rise in innovation, the program was developed in order to equip students with the skills in computer programming, system analysis and software testing.

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Culture	3	Political Economics	3
Mathematics	3	Statistics	3
Multimedia and Design 1	3	Multimedia and Design 2	3
Microsoft Office	3	C/C++ Programming	3
English 1	3	English 2	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Database System 1	3	Database Systems 2	3
Fundamentals of Computer Systems 1	3	Fundamentals of Computer System 2	3
Data Structure and Algorithm	3	Computer Network 1 (Data Communi- cation)	3
Statistic Software	3	Java Programming 1	3
Mathematics for Computer	3	NET Programming 1	3
English for Computer 1	1.5	English for Computer 2	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Java Programming 2	3	Web Programming 2	3
NET Programming 2	3	Linux System Administration 1	3
Advanced Database (MySQL)	3	System Analysis and Design 1	3
Web Programming 1	3	Mobile Programming 1	3
Windows Systems Administration	3	Computer Network 3 (Network Secu- rity)	3
Computer Network 2 (Routing & Switching)	3	.NET Web Programming	
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Linux System Administration 2	3	Option.1. Research Methodology and Internship (Report Writing/Final Paper)	9
E-Commerce	3	Option.2. Take other 3 Courses	
Oracle Database Management	3	1. IT Project Management	3
System Analysis and Design 2	3	2. Management Information Sys- tem	3
Mobile Programming 2	3	3. E-Commerce Application	3
<b>Grand Total of Credits: 120</b>			



# GRADUATE PROGRAMS





# MASTER OF LAWS

## 1 Master of Laws in Private Law

Courses	Credit
Research Methodology and Academic Writing	3
Comparative Corporate Law	3
Family law	3
Civil Procedural Law	3
Aseanization	3
Private Property Law	3
Investment Law/ Criminology	3
Comparative Constitutional Law	3
Comparative Labor Law	3
International Economic Institutions	3
International Criminal Law	3
Strategies Applied to Special Contract	3
Comparative Succession Law	3
Intellectual Property Law	3
Investment Law	3
Security	3
Methodology and Principle of Legal Interpretation	3
Report Writing	3
Seminars	1
Or Thesis Writing	12
<b>Total</b>	<b>55</b>

## 2 Master of Laws in Public Administration

Courses	Credit
Research Methodology and Academic Writing	3
Territorial Administrative Management	3
Public Function Law of ASEAN Countries	3
Public Service	3
Urbanization	3
Law of the Sea	3
Public Policy	3
ASEAN Administrative Management System	3
Administrative Disputes	3
Theory of the State	3
Public Property Law	3
Comparative Constitutional Law	3
Public Management	3
Law of Cambodian Assembly	3
Public Finance	3
Methodology and Principle of Legal Interpretation	3
Human Resources in Public Administration	3
Report Writing	3
Seminars	1
Or Thesis Writing	12
<b>Total</b>	<b>55</b>



**Randa Hut, Year 1, Master of Laws in Public Administration**  
**Academic Year 2018-2019**  
**Email: hutranda@gmail.com**

As we know, a productive education is not only in class, but also outside class where students closely link a practical exploration and experience through conducting an exposure visit that is already imbedded in the university strategic plan. An outdoor learning is what every learner needs to fulfill the gap in knowledge and reality of their indoor learning, where it's full of huge theories and perspectives. Here is what RULE, itself is always with us, for us and as well as for all of its university students as a whole. This is part of its human resources development in a society during its mainly mission at this technology age. Being out of a comfort zone is what every real fighter needs to be.

# MASTER OF BUSINESS

## 1 Master of Business in Finance

Courses	Credit
Financial Accounting	3
Applied Economics Micro and Macro-Economics	3
Applied Business Statistics	3
Management Theory and Practice	3
Business Ethics and Leadership	3
Research Methodology and Academic Writing	3
Financial Markets and Institutions	3
Managerial Accounting	3
Investment Analysis	3
Corporate Finance I	3
Portfolio Management	3
Real Estate Finance and Investments	3
Corporate Finance II	3
Risk Management and Insurance	3
International Financial Management	3
Case Study in Financial Management	3
Financial Institution Management	3
Report Writing	3
Seminars	1
Or Thesis Writing	12
<b>Total</b>	<b>55</b>

## 2 Master of Business in Management

Courses	Credit
Financial Accounting	3
Applied Economics Micro and Macro-Economics	3
Applied Business Statistics	3
Management Theory and Practice	3
Business Ethics and Leadership	3
Research Methodology and Academic Writing	3
Managerial Accounting	3
Financial Markets and Institutions	3
Corporate Finance	3
Human Resource Management	3
Production and Operations Management	3
Project Analysis and Management	3
Marketing Management	3
Management Information System	3
International Management	3
Management of Change	3
Corporate Strategic Planning	3
Report Writing	3
Seminars	1
Or Thesis Writing	12
<b>Total</b>	<b>55</b>



**Sokna Cheng, Year 1, Master of Laws in Private Law**  
**Academic year 2017-2018**  
**Email: chengsokna@gmail.com**

After completion of my LLB at the Royal University of Law and Economics (RULE) in 2016, I decided to pursue my LLM here again. Spending 4 years of academic life for LLB at RULE, I received tremendous experienced from highly qualified and famous lecturers who always pay attention to transferring their knowledge and experience to students. Moreover, unforgettable and useful advice was given to students in order to let them be ready for the future career. Moreover, this university has a lot of international cooperation that allows students have opportunities to have academic exchange programs and scholarship for Master's and doctoral programs. Finally, thanks go to all lecturers who always make efforts to teach us well and guide us to the right direction.

# Extra-Curricular ACTIVITIES

## 1. COMMUNITY ENGAGEMENT

The Land Traffic Law Club of the Graduate Program of the Royal University of Law and Economics was established in early 2018 under the initiative of the Director of the Graduate Program. Aiming to broaden the awareness of Land Traffic Law and related issues to the public, our club members are pleased to tirelessly share our knowledge and experience to you.

Nowadays, the traffic situation in Cambodia especially in Phnom Penh has caused serious travelling impact such as traffic jams and traffic accidents. This may arise from the limited knowledge and enforcement of Land Traffic Law.

In order to contribute to solving this problem, we are happy to join the club. So far, we have disseminated Land Traffic Law to students several high schools in Phnom Penh and students at our university.

Last but not least, we would suggest our graduate students actively participate in the club in order to alleviate land traffic problems in Cambodia.



**Land Traffic Law Club Members**  
*June 2018*



**Chea Sim Beongkengkang High School**  
*February 2018*



**Hun Sen Bun Rany Watphnom High School**  
*March and May 2018*



## 2. SOCIAL ACTIVITIES

The Graduate Program of the Royal University of Law and Economics has initiated fund raising campaigns in order to contribute to the social welfare. Faculty members and students have remarkably participated in it.



**Fundraising to support water basin in Angkokoh Pagoda**  
*Kampot Province, September 10, 2017*



**Fundraising for Kantha Bopha Hospital**  
*January 31, 2018*

## 3. STUDY TRIPS

In order to strengthen the relationship between students and students as well as students and faculty members, the Graduate Program had organized some study trips.



**Study Trip to Sambo Preykuk Temple**  
*March 4, 2018*



**Study Trip to Mount Tbeng**  
*Preahvihear Province, June 16-18, 2018*

# FRENCH COOPERATION PROGRAMS



## Master of Laws

### 1. MASTER IN INTERNATIONAL AND COMPARATIVE LAW (SPECIALISATION IN INTERNATIONAL BUSINESS LAW)

- The aim is to adapt the legal knowledge to the context of globalization and regionalisation, with a possibility to specialize on international affairs.
- 2 years-program
- Partnerships: Paris 2 Panthéon Assas University, Lyon 2 University, Ho Chi Minh National University
- International recognition of the Master's degree (University Diploma from Lyon 2 University)
- International mobility and regional scholarships to pursue their studies as Master 2's students
- Teaching languages: French and English
- International Classmate (French, Belgium, German, Lao, etc.)
- Courses are given during evenings so as to enable student to have a professional activity at the same time.

#### Teaching Methods

Professional diploma prepared through practical exercises and experts' lectures.

Workshops on specific subjects are directed by practitioners, experts from international organizations or from NGOs and by lawyers.

A yearly conference cycle is set up to reinforce the link between the students and the practitioners.

Students will undergo four to six months internship which is scheduled at the end of the 2 years program in order to facilitate their professional integration.

#### Master 1

<b>Courses</b>	<b>Hours</b>
French	40
Civil Law Advanced (CM)	20
Civil Law Advanced (TD)	10
Contractual Techniques (CM)	20
Contractual Techniques (TD)	10
Guaranty Law (CM)	20
Guaranty Law (TD)	10
Contact Law Advanced (CM)	20
Contact Law Advanced (TD)	10
International Commercial Law (CM)	20
Corporate Law (CM)	20
Intellectual Property (CM)	20
Intellectual Property (TD)	10
Social Law (CM)	20
World Trade Organization Law (CM)	20
<b>Total</b>	<b>270</b>

## Master 2

This diploma is open to students holding a bachelor degree, after an interview with the candidate. Students with professional experience, with a strong command of French and with a Bachelor in Law can apply to a direct access into second year.

Application forms are available at the secretary of the French Cooperation at the Faculty of Law at RULE.

<b>Courses</b>	<b>Hours</b>
French	40
Business Criminal Law (CM)	20
Business Criminal Law (TD)	10
Banking Law (CM)	20
Banking Law (TD)	10
Arbitration (CM)	20
International litigation (TD)	20
International Social Law (CM)	20
International Social Law (TD)	10
Tax Law/Business Tax (CM)	20
Tax Law/Business Tax (TD)	10
Training report/memorandum	
<b>Total</b>	<b>200</b>

## 2. MASTER IN LAND AND PATRIMONY LAW

Students interested in this International master program are required to pass an interview. The Master of Land Law is designed to expand student's legal knowledge and expertise in Real Estate.

All courses are offered in Khmer language, which allows students to benefit from modules designed in accordance with the academic support of University of LYON 3, France.

The second year program is designed to give students a set of knowledge and both practical and effective skills with requirement of an internship of 3-month minimum.

The access to the second year is controlled by an interview with a jury. Students with professional experiences in Real Estate can apply to a direct access into the program even if they don't have a Bachelor in Law.

Most of courses are given by renowned foreign and local professors. Many professionals also participate in the program through conferences & workshops as well as for specific courses (lawyers, attorneys, architects, etc.). Courses are given during weekend. The program is clearly professionally oriented. Sustainable development is a prime target for the program.

## Pedagogic Curriculum

<b>Unit 1 The Land:</b> Land Dispute Resolution, Administrative management of property...
<b>Unit 2 The Building:</b> Foreign Investments and Real estate, Construction Law, Insurance...
<b>Unit 3 Sustainable Development:</b> Environmental Law, Tourism and Territories...



### 3. ENGLISH LANGUAGE MASTER OF LAWS PROGRAMS

#### ABOUT

RULE is proud to introduce its new Master's Degrees in Law. These excellent programs are the perfect way to begin an international law career, where you will find many professional opportunities to fulfill your career goals and passions.

These new degree programs are the result of a partnership between four international Universities (Montréal, Paris 8, Fribourg and Brussels), cooperating with RULE in order to offer specialized knowledge and skills. RULE is the only Cambodian university able to provide such programs in the English language for Cambodian and foreign students. Students who successfully complete either master's degree program obtain both a Cambodian diploma and a European diploma (France or Belgium).

These courses of study are up-to-date and strategic in order to provide students with the knowledge and skills necessary to navigate the global marketplace. To ensure a thorough knowledge of business law, students are required to complete core academic modules (Year 1 of the program), designed by five universities in partnership: RULE, the Free University of Brussels and the Universities of Paris, Fribourg and Montreal. The program is designed for both law and non-law students and for those who require legal knowledge for their roles. After the first year, students will specialize in one field: International Business Law or Public and International Law. Every law classes will be taught by legal professionals and international professors with different perspectives and experience.

#### Application and further information:

To apply, please, fill out application form. Application forms may be downloaded from our website: [www.im-rule.com](http://www.im-rule.com) or picked up in person at the RULE registrar, 2nd floor, French Cooperation Center, Royal University of Law and Economics, Boulevard Monivong, Phnom Penh.

**Administrative Officer:** Ms. Sambo OEURN at: 023 726 132, 069 990 197



# Executive Master's Degree in International Business Law: Free University of Brussels (Belgium), Montreal (Canada), Fribourg (Switzerland)



## Master Year 1

In order to assure a well-rounded knowledge of public law, students are required to complete core and generalist modules (Year 1 program) designed by universities in partnership: RULE and the Universities of Paris 8.

**Sample Courses:** Approaches to International Law, Business and Human Rights Law, International Dispute Resolutions, Legal Methodology, Legal Research and Writing, Legal Concepts for Non-lawyers, and Academic English.

## Master Year 2

**Program Director:** Mr. Erik Van Den Haute

Compulsory subjects 48 Credits	Elective subjects 8 Credits	Final project 4 Credits
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Students will have to take all compulsory subjects and will have to choose at least two of the elective subjects.

Subject	Credit (ECTS)	Hours
Methodology of International Law	4	24
WTO Law	4	24
Private International Law	4	24
Introduction to Common Law	4	24
International Dispute Settlement	8	48
Company Law / International Investment Law	6	36
Competition Law	4	24
International Tax Law	4	24
International / Comparative Labor Law	4	24
International Contracts	6	36
International Financial Law	4	24
Law of the European Union	4	24
Intellectual Property / E-Commerce Law	4	24

# Executive Master's Degree of Public Law, International and European Law



## Master Year 1

In order to assure a well-rounded knowledge of public law, students are required to complete core and generalist modules (Year 1 program) designed by universities in partnership: RULE and the Universities of Paris 8.

**Sample Courses:** Approaches to International Law, Business and Human Rights Law, International Dispute Resolutions, Legal Methodology, Legal Research and Writing, Legal Concepts for Non-lawyers, and Academic English.

## Master Year 2

**Program Director:** Mr. Vincent Tomkiewicz

Students will have to take all subjects and will have to write a final report and have a final oral examination with representatives from Paris University.

Subjects	Credits (ECTS)	Hours
Administrative Legal Dispute Settlement (advanced)	4	15
Administrative Liability	4	15
Relationships between Legal Systems	4	15
Public Policy Evaluation	3	15
News-Conference	5	30
Methodology (advanced)	5	30
Foreign language	5	30
Regional Policy (EU, ASEAN)	3	15
International Environmental Law	3	15
International Law of Urban Planning	3	15
Environment, Global Public Goods	3	24
Research paper OR internship report	5	-
Final oral examination	5	-
History of International Law and Globalization	2	15
Law of International Peace and Security	2	15
Law of ASEAN and EU External Relations	2	15
International Legal Dispute Settlement (advanced)	2	15



# Master of Economics

1. MASTER IN ENTREPRENEURSHIP AND PROJECT MANAGEMENT
2. MASTER IN RISK MANAGEMENT IN INSURANCE, BANKING AND FINANCE
3. MASTER IN MANAGEMENT AND INTERNATIONAL COMMERCE-ICT

## ABOUT:

Student interested in this master program must pass an entrance test. The first year program is designed to offers to students the foundation of Management. It aims to prepare students to top and middle Management positions. All courses are given in English language; classes are in the evenings and weekends.

### Master first year (M1) in Management

Most of courses are given by reputed foreign professors. Many professionals also participate in the program through conferences & workshops as well as for specific courses (Marketing, Business Law, etc.). The program is clearly professionally-oriented and aimed at strengthening capacities to launch a business or to lead a project within an organization.

Common Core Curriculum	
Course Title	Hours
Business Ethics	20
Financial Accounting	40
Marketing Management	24
Operations Management	28
Management Control	24
Managerial Economics	24
Comparative economic of European Union and ASEAN	24
Financial Management	24
Business Statistics	24
Introduction to quantitative methods	24
French language	60

Entrepreneurship and project management Track	
Course Title	Hours
Introduction to Social and Solidarity Economy	12
Entrepreneurship	24
Supply Chain Management & E-Logistics	24
Professional Report	

Risk Management Track	
Course Title	Hours
Market Economy and International Finance	18
Fundamentals of Risk Management	18
Basic Principles of Insurance	21
Financial Markets	18
Professional Report	

Global E-Business Track	
Course Title	Hours
Market Economy and International Finance	18
Supply Chain Management & E-Logistics	24
Introduction to Data Processing	24
Professional/Internship Report	

## 1. Master second year in Entrepreneurship and Project Management

The Master 2 in Entrepreneurship and Project Management is co-delivered by the University of Lumière Lyon 2 and the Business School of the University of Lille 1 (France). The access to the second year is subjected to an entrance interview conducted by international academic jury.

Course title	Hours	Course title	Hours
<b>Module 1: Sustainable economic development</b>		<b>Module 3: Project Management</b>	
Business game simulations	24	Project identification & initiation	24
Sustainable economic development	24	Management evaluation	24
Project sustainable management workshop (Study Trip)	24	Professional jury	24
Corporate social responsibility	12		
<b>Module 2: Entrepreneurship</b>		<b>Module 4: Cross Disciplinary</b>	
Best practices	24	Business Problem solving	24
Building business plans	24	Market study	24
Financial evaluation	24	Creativity and public speaking	18
Legal aspects	12	Cross-cultural management	16
		Student's project	60
<b>Thesis (individual project)</b>			

## 2. Master second year in Risk Management in Insurance, Banking and Finance

The International Master 2 in Risk Management in Insurance, Banking and Finance is fully in English language and delivered through the involvement of foreign Professors from various universities and banking or financial institutions. The access to the second year is subjected to an entrance interview conducted by international academic jury.

Course title	Hours	Course title	Hours
International regulation and financial institutions	18	Information systems for insurance and banking	18
International financial banking	24	International operations	18
Insurance institutions legal framework in Cambodia and ASEAN	18	Profitability analysis and management control for insurance and banking	18
Banking institutions legal framework in Cambodia and ASEAN	18	Financial analysis and diagnosis of insurance and banking	24
Market risk analysis and management	18	Credit risk analysis and management	18
Insurance and banking marketing	18	Insurance risk analysis and management	18
Recording Financial transactions and internal audit	18	Insurance product strategy and financial services	18
Corporate strategy and financial services	18	Research Methodology	18
<b>Thesis</b>			

## 3. Master second year in Management and International Commerce (ICT)

The Master 2 in Management and International Commerce-ICT is delivered by University of Lille 1 (France) and Royal University of Law and Economics. The access to the second year is subjected to an entrance interview conducted by international academic jury.

Course title	Hours	Course title	Hours
<b>M1: Introduction to the E-business</b>		<b>M3: Now Technology and Social Responsibility</b>	
Market economy and finance	18	Internet and ICT law	24
International supply chain Management	18	International flexible program management	24
International negotiation	20	E-Business security	24
International Marketing	20	E-Business strategy	24
<b>M2: Fundamentals of E-Business Technologies</b>		<b>M4: Communication and Management</b>	
Introduction to information system and database	24	Art of communication	24
Data mining and e-commerce	24	Doing business with ethics	24
Introduction to Data processing	24	Cross cultural management	16
Introduction to computer networks	24	Research methodology	18



# Centers & INSTITUTIONS

## ENGLISH LANGUAGE INSTITUTE CAMBODIA

English Language Institute Cambodia, or ELIC, is an international NGO, which seeks to place teachers of character with a heart for excellence. We place qualified, and trained teachers with a desire to serve and empower students and invest in their future, and thus, build into the future of Cambodia. ELIC has been at the Royal University of Law and Economics since 2000. In the last eighteen years, our teachers have taught a variety of classes and several different degree programs within the university. ELIC also runs an English library above Salle B where students can come five days a week to study and do homework, read books, or use the computers.



Currently there are seven teachers on staff with ELIC at RULE, and those teachers teach in classes ranging from Foundation Year English to Academic Writing in the International Relations program. The teachers on staff with ELIC also assists the university with the creation, administration, and grading of scholarship and exchange program qualification exams. The teachers also run several clubs and host several English speaking events throughout the academic year.

### Talk With Our Teachers



Jessica Young was part of the original group of teachers that came with ELIC to RULE's campus seventeen years ago. This is what she had to say about the changes to RULE, and students motivation through the years:

"In the year 2000, there were six teachers, and we taught upper class men. RULE didn't have a lot of structure yet. At the time there were only those two front buildings and salle B, and the canteen was a little shack in the back. The school flooded often, so we didn't have class a lot. I think that back then the students were more eager and motivated than students are now. They thought that their future was

determined by learning English.

"I taught again at RULE in 2004-2006. Then we were teaching listening and speaking to first year students, and writing to second year students. The school had expanded a bit and students were very eager then as well. Teachers were also really respected and students were hungry to learn English. They saw that if they didn't learn English they weren't going to get a good job. In recent years, I would say students aren't as motivated. There are some that are very motivated in our classes, but Foundation year is different. Students have a different mindset something like, "Yes English will help me get a job, but I already know a lot, so I don't really know if I need you [the teacher]."

Joey Garcia has been teaching at RULE for the past five years, and currently is in charge of the ELIC teachers on campus. When asked about the relationship between RULE and ELIC, and

teaching Khmer students this is what he has to say:

“RULE and ELIC have been working closely for over 17 years to provide students with quality English teaching. RULE provides ELIC teachers with the materials and environment they need to teach and serve students to the best of their abilities. They are friendly and quick to assist in any way they can. Currently, apart from the courses they teach, ELIC offers outside help and opportunity for learning to students in a variety of forms. They provide an English conversation club where students can practice talking about different topics, gaining confidence and working on pronunciation and vocab use. They also provide a newspaper club where students are exposed to journalistic writing, embrace the process of writing an article, and publish a student-driven English newspaper. They further host events such as English Night Live, Christmas Jubilee, and the Annual Public Speaking Competition. Through these clubs and events, ELIC hopes to foster an environment of learning, promote academic excellence, and build learner community and identity.



“My favorite thing about teaching Khmer students is their motivation. Over the past four years, I have met some incredible students with ambition and passion. These students come from many different backgrounds each with unique backgrounds. Some have faced hardships, some are overcoming difficulties, and some are hungry for the future. They bring this energy and hope into class. They recognize that learning happens both inside and outside the classroom. They take what they learn and they practice it, above and beyond expectation.

They pursue further opportunities to grow through seminars, conferences, clubs, and research. They understand the important role their education plays in their future, their family's future, and their countries future. They are humble, warm, beautiful people and they are inspiring.”

## Hear From Our Students

We asked our students what it was like to study with a native English speaker, and how they would describe the experience to someone who has never studied with a native speaker. This is what several students had to say:

“Studying with a native speakers is the best way to learn the language. Native speakers not only teach and explain something really clearly to us, but also show us how to use it. They use a lot of activities that might seem strange, but they are fun and let us learn well. There is also a cultural difference, that we can learn from and use to interact with other foreigners. A native speaker is able to tell me what my mistakes are and how to best fix them. Native speakers teach differently. They have rules and lesson plans. They teach very clearly, and make it easy to understand. They have standards like no cheating, no discussing or looking around during the exam. We [the students] respect them because they will enforce their rules.

“Native speakers are prepared to teach their students and they create a different atmosphere in the class. There are more activities in the class. We work with partners or different



people the class rather than on our own. We do more teamwork based activities. Even the homework we have. While it might be a lot, it is given to help improve our ability to study English. It is hard for the first time, but you will get use to it. Also it will improve your speaking, so if you start starting with a native speaker it will affect your future. Experience it now, to help prepare for your future.”

# JAPANESE COURSE OFFICE

Royal University of Law and Economics  
RULE - JICA - J.F Japanese Course Office



## Goal, Mission and Vision

### 1. Purpose

Include Japanese Language, which has been supported by JICA, Japan Foundation (J.F), and RULES, in the university curriculum like English and French. Create bachelor's degree of Japanese in commerce (3-4years) and graduate program for those who wish to pursue their study in Japan in the future.

### 2. Goal

- Learners are able to gain inside into Japanese language, culture and use the language for daily conversation and trade.
- Learners will be able to use the language trained at RULES to pursue their study in Japan or communicate with Japanese citizens or other students in Nagoya, Saga, Kyoto, Kobe, Waseda, or Meiji universities...ect.
- With Japanese language learnt from the university, learners can apply for jobs in Japanese organizations, Japanese commercial companies, translation companies, or Japanese teaching institutions.
- set up Japanese language training course to prepare learners for Suzuka university admission or Tokyo Japanese Language center, Aoyama Japanese Language School for school fee program (50% off for Cambodian students).
- Japan Human Power (JHP) suggests Japanese language office to create exchange program for Cambodian and Japanese students every year. Thus, the office is going to sign a contract on exchange program with related partners.
- To strengthen the intimate relationship between students who are learning Japanese language and JICA, Japanese Language Office has created a study tour to JICA office for them to study the development of the organization and gain some vital experiences for future use.
- To provide more alternatives to learners of Japanese language, the office is planning to run evening shift classes, but the fee is a bit more expensive than morning and afternoon shifts.
- To fulfill today's job markets that require staffs with good command of Japanese, the office has set up a 2-year study program for bachelor degree students.

### 3. Mission

To accomplish our goal and vision, Japanese Language Office which has been sponsored by Royal University of Law and Economics since 2002 has been doing the followings:



- Writing Japanese artistic alphabets and flower decoration
- Wearing Japanese costumes, Yukata
- Learning how to cook Japanese food
- Learning how to fold paper, Origami
- How to make Japanese traditional tea
- Bon Odori dancing and learning how to sing Japanese songs
- Writing wishes on the 7<sup>th</sup> of July (cowboy and craft girl)
- Training Aikido sport









We are pleased to tell you about "NIHONGO Partners" and Japan.



This program dispatches Japanese citizens as "NIHONGO Partners" mainly to secondary schools in Asia in order to support the local Japanese-Language teachers and students. The assignment of "NIHONGO Partners" is not only to support the educational activities of the local Japanese-Language teachers but also to spread the charms of the Japanese language and cultures through their learning support and cultural activities in outside the classroom. Although "NIHONGO Partners" are acting in some other Asian countries,



What comes to your mind when you hear "Japan"? "Anime", "Mt. Fuji", "Sushi" or what else? We are going to tell you that Japan has many more interesting things!! We would like to organize Japanese events to give you opportunities to experience Japanese cultures.

For that purpose, Kaori Matsuoka, the first NIHONGO Partner from 2016 to 2017, created the club named "AOZORA Club" in November 2016. AOZORA means "The Blue Sky" in Japanese. This club holds a Japanese event every month. It held "Sing Japanese songs", "See a Japanese film" and "Enjoy Japanese dishes". We enjoyed having such events and students could know more and more about Japan. Why don't join us?

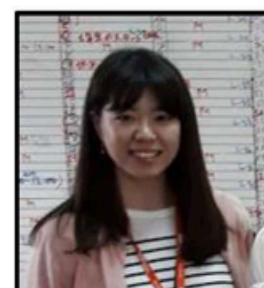
Simultaneously, it is an opportunity for "NIHONGO Partners" to learn about their assigned country through exchange with their students, teachers, and the people of the community. This program aims to deepen mutual understanding and expand exchanges between Japan and Asia.

We are looking forward to seeing all of you in this Japanese course. We hope you will enjoy learning Japanese, you will know about Japanese people well through us and become fans of Japan!!



**Kaori Matsuoka**

First NIHONGO Partners  
(September 2016-August 2017)



**Ayana Taira**

Second NIHONGO Partners  
(October 2017-July 2018)



Japan Foundation Asia center <http://jfac.jp/en/partners>  
国際交流基金アジアセンター <http://jfac.jp/partners/overview/>

# RESEARCH AND EDUCATION CENTER FOR JAPANESE LAW

មជ្ឈមណ្ឌលស្រាវជ្រាវ និងអប់រំអំពីច្បាប់ជប៉ុន



Nagoya University, with the assistance of Ministry of Education, Culture, Sports, Science and Technology, has established Research and Education Center for Japanese Law. This center aims to provide students with an education in Japanese Law and the Japanese language, in cooperation with universities in transitional countries.

The mission of the Research and Education Center for Japanese Law (CJL) is *to nurture specialists with an understanding in Japan's society, culture, language, and law in an organized and sustained environment.*

## TEACHING JAPANESE LAW THROUGH THE JAPANESE LANGUAGE

1ST YEAR	2ND YEAR	3RD YEAR	4TH YEAR	GRADUATION
<p>Japanese Language Education By in-country language lecturers</p>				 <p>STUDY IN JAPAN</p>
<p>Japan Sociology By in-country lecturer</p>		<p>Japanese Law Education By video lecture and moderated by in-country lecturers</p>		

## Education Process

### Step 1 : Japanese Language Training

Japanese Law and Language education is provided in parallel with the regular course at the host university.

Firstly, students commence Japanese language education on entry into the undergraduate program of the host university. In accordance with the curriculum of the host university, students aim at passing JLPT N1 or N2 in 4 or 5 years. These classes are conducted by Japanese language lecturers.

### Step 2 : Introductory Japanese Law

The Students then participate in undertake classes of Japanese Law in the Japanese Language. Students take classes based on video lectures by law professors in Japan and moderated by in-country lecturers. Students also take schooling seminars a few times in each year, which aim at providing students with an overall understanding of the structure and characteristics of Japanese Law.

Furthermore, through the participation in the Summer Seminar held at Nagoya University, the students are given the opportunity to experience Japanese society first-hand.

### Step 3 : Study at Nagoya University

Students who have completed the coursework of the center are then selected according to their achievements, to study at Nagoya University's Graduate School of Law to be trained as researchers and specialists in Japanese Law.

Nagoya University is striving to become a sustained and institutionalized base for the nurturing of specialists with good knowledge and understanding of the Japanese language and Japanese Law.





## SCHOOL YEAR OF RESEARCH AND EDUCATION CENTER FOR JAPANESE LAW

	1st Year	2nd Year	3rd Year	4th Year
Sep	Entry to University CJL's Selection Test CJL's Classes Start	Project Work Japan Sociology	Japanese Law Lecture Start of research paper	Start writing Research proposal
Dec	1st semester Final exam  Project work 2nd semester Final exam	Japan History  Writing Report	Selection to Nagoya's Summer seminar End of research paper	Nagoya's Selection Exam  Graduation
Jun	Summer Supplementary Class		Nagoya's Summer seminar	MEXT Scholarship Exam
Aug	Vacation			

Study in Japan

### CJL Curriculum in 4 years (8 semesters)

Semester	Subject	Week	Session per week	Hour <small>1 session = 2 hours</small>
1 <sup>st</sup>	Japanese Language I	15	6	180
2 <sup>nd</sup>	Japanese Language II	15	6	180
3 <sup>rd</sup>	Japanese Language III Japanese Nation Situation (Sociology)	15	5	150
		15	1	30
4 <sup>th</sup>	Japanese Language IV Japan History, Japan Citizen (Sociology)	15	5	150
		15	1	30
5 <sup>th</sup>	Japanese Language V Japanese Law I Common Subjects (Reading, Research, Debate)	15	2	60
		15	1	30
		15	3	90
6 <sup>th</sup>	Japanese Language VI Japanese Law II Common Subjects (Reading, Research, Debate)	15	2	60
		15	1	30
		15	3	90
7 <sup>th</sup>	Japanese Language VII Japanese Law III Common Subjects (Reading, Research)	15	2	60
		15	2	60
		15	2	60
8 <sup>th</sup>	Japanese Language VIII Japanese Law IV Common Subjects (Reading, Research)	15	2	60
		15	2	60
		15	2	60



# INTERNATIONAL PARTNERSHIPS

No.	Universities/Institutes	Country
1	University of Newcastle	Australia
2	Université Libre de Bruxelles	Belgium
3	Université de Montréal	Canada
4	East China University of Political Science and Law	China
5	Southwest University of Political Science and Law	China
6	Tallinn University of Technology	Estonia
7	Université Lumière Lyon 2	France
8	Université Jean Moulin Lyon 3	France
9	Université Paris 8 - Vincennes-Saint-Denis	France
10	Université de la Polynésie	France
11	Université de Lille 1	France
12	Université de Nantes	France
13	Audencia Business School	France
14	Université de Toulon	France
15	Université Paris 2 Panthéon-Assas	France
16	Ganpat University	India
17	Airlangga Universitas	Indonesia
18	Warmadewa University	Indonesia
19	Nagoya University	Japan
20	Waseda University	Japan
21	UFJ Foundation	Japan
22	Saga University	Japan
23	Japan Foundation	Japan
24	Hiroshima University	Japan
25	Andong National University	Korea
26	Handong International Law School	Korea
27	Handong Global University	Korea
28	Daejeon University	Korea
29	Transnational Law and Business University	Korea
30	University of Malaya	Malaysia
31	Raoul Wallenberg Institute (RWI)	Sweden
32	Rambhai Barni Rajabhat University	Thailand
33	Ubon Ratchathani Rajabhat University	Thailand
34	English Language Institute (ELI)	USA
35	University of Michigan	USA
36	University of Illinois	USA
37	Seattle Pacific University	USA
38	TEXAS A&M University	USA
39	Université de CAN THO (CTU)	Vietnam

## INTERNATIONAL COOPERATIONS

Aiming to achieve the high quality of education with international standards, RULE has broadly expanded its international collaboration with many qualified foreign universities to promote academic exchanges.

About 92 lecturers (34 female) from numerous foreign universities are officially invited to give lectures to RULE's students during the academic year.

RULE currently has international agreements for academic exchange with a total of 19 foreign universities and research institutions.

## CONTACT:

For international partnership or cooperations enquiries, please contact:

**Email:**  
iroffice@rule.edu.kh

## SCHOLARSHIP STUDENTS

Over the course of the years dating back since 1993, RULE has sent students to pursue their Master and Doctoral degree in many foreign universities in different parts of the world such as Australia, Canada, France, Japan, Korea, New Zealand, Spain, Switzerland, Sweden, Thailand, Singapore, United States and Vietnam.

Currently, thanks to our longstanding partners, RULE has been able to provide two yearly scholarships, mainly in the area of Law, which are to Nagoya University in Japan and Transnational Law and Business (TLBU) in Korea.

Futhermore, with our french cooperations program, students are able to further their higher education overseas in France.

No.	Academic Year	Law	Economics	Total
1	1993 - 1994	6	4	10
2	1994 - 1995	3	4	7
3	1995 - 1996	10	8	18
4	1996 - 1997	17	15	32
5	1997 - 1998	21	25	46
6	1998 - 1999	19	30	49
7	1999 - 2000	16	31	47
8	2000 - 2001	23	30	53
9	2001 - 2002	25	35	60
10	2002 - 2003	20	39	59
11	2003 - 2004	22	49	71
12	2004 - 2005	36	50	86
13	2005 - 2006	40	44	84
14	2006 - 2007	46	46	92
15	2007 - 2008	45	47	92
16	2008 - 2009	36	36	72
17	2009 - 2010	29	15	44
18	2010 - 2011	18	18	36
19	2011 - 2012	30	27	57
20	2012 - 2013	37	19	56
21	2013 - 2014	29	18	47
22	2014 - 2015	42	20	62
23	2015 - 2016	31	11	42
24	2016 - 2017	51	11	62
25	2017 - 2018	40	12	52
Total		692	644	1336

## STUDENT EXCHANGES

RULE places an importance on ensuring that our students get an opportunity to broaden their experiences through short-term and long-term exchanges. By being a part of the AUN Network, our students were able to go on exchanges to other ASEAN countries like Singapore and Indonesia. Beyond ASEAN, we also have exchanges to China, France, Japan, India as well as Estonia.

No.	Academic Year	Law	Economics	Total
1	2016 - 2017	23	8	31
2	2017 - 2018	24	10	34

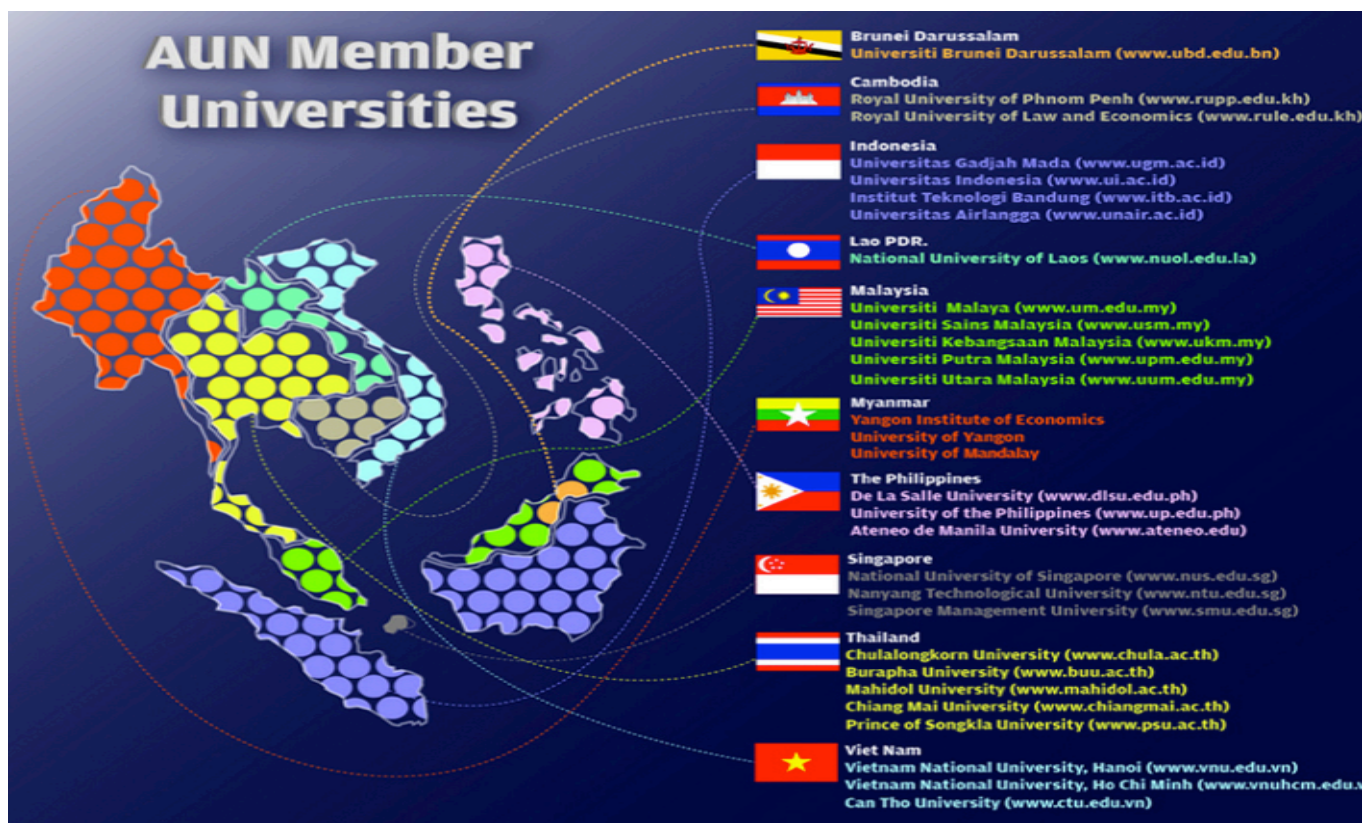


*Student Exchange, Singapore*



RULE became a member of ASEAN University Network (AUN) in 2009. Since July 2013, AUN has 30 member universities from 10 ASEAN countries.

**For more information please visit: <http://www.aunsec.org>**



## *Hear from Our Students*

### **What is the valuable thing in your academic study?**

The answer from us, it is an experience of going on exchange one semester in Indonesia – Universitas Airlangga. A semester? It is very short but it is full of many experiences and memories – hard skill and soft skill. Fortunately, we are 6 people come from different family condition can go on exchange together.

During our studying, we face many struggle of language barrier, traditional food, living lifestyle and so on. However, throwing those problems we can learn how to be a solution-oriented person, teamwork, Indonesia language & culture, communication skill and multiple cultures. Indonesia is a multi cultural country with many of kind people with beautiful heart. There are also many exciting places to visit and a mysterious history to be interesting.



We really love this country and we would like to thanks to ELBBL, Professor Hap Phalthy and AMERTA Program for all supporting to us. Without these supporting people, we will not able to have such an amazing experience like this.

Last but not least, if you want to change your life and get out of your comfort zone, believe us you **MUST** go on exchange. Exchange changes your life!!!

# Hear from Our Students

## LONG TERM EXCHANGE PROGRAM THROUGH CAMPUS ASEAN PROJECT, 2016-2017

### Din Daradorn

Student from Master of Business and Finance

As a full-grant scholarship for six months with Campus ASEAN Long-term Overseas Exchange Study Program in the academic year 2016-2017 at Nagoya University, Japan, it was my great honor to receive this priceless opportunity in my entire life.

About the main purpose, this exchange program is empowering and motivating my personal ability to become an international leader among intellectual students by delivering a new wide range of perception about Japan and other countries' economic development. In the light of evidence from my study there, I learned

from three remarkable parts including activities in the class, communication with international friends and social activities.

I studied eight significantly delighted courses, which strongly enforced growth of my presentation skills and comprehensive knowledge of the courses. Moreover, each curriculum provided the practical and critical knowledge such as countries case studies, report writing, self-studying, reading skills, team activities, and group or individual presentations. It's completely like a strong vivid bridge to let the students absorb knowledge through various academic and non-academic well-designed activities.

Beside the activities in class, we have a chance to communicate with many alien and Japanese friends. They are truly kind-hearted, generous, and helpful people, it was my great pleasure and unforgettable moment to have them surrounded me while I was there. We contributed and shared our own various cultures, experiences, and knowledge to each other while it was a crucial factor to improve my personal perspective. Furthermore, social communication and other activities are the big different part that was too far from my expectation after I had been in Japan.

Honestly, I met many obstacles and challenges but as I promised and believed myself to put on the force, commitment, self-motivation, and endurance on each course, this exchange study program was successfully completed by a favorable and memorable outcome.





# QUALITY ASSURANCE OFFICE

## History



Internal Quality Assurance Unit (IQA) started with the assignment letter of officers in charge of quality assurance in education in 2004. In 2007 and 2013, RULE was assessed by the Accreditation Committee of Cambodia (ACC) for the Foundation Year Program and awarded the Accreditation Certificate. In 2015, ACC conducted the pilot institutional assessment.

Remarkably, in 2012, RULE has assigned the self-assessment report committee to write the SAR for the program assessment of Bachelor of Economics in Management, which was conducted in 2013 by ASEAN Universities Network (AUN) under cooperation from European Union.

In July 2015, RULE assigned the person in charge of Quality Assurance and directly reported to the Rector. From August 2017, Quality Assurance Office (QAO) was formally established and played an important role in internal quality assurance at RULE.

## Objectives

Following the university's vision and mission, QAO supports continuous improvement of quality education for the whole university.

## Activities

In 2016, RULE has set up the criteria for the internal assessors. The call for application was made from December 2016 to January 2017 and then final interview was conducted by Recruitment Committee for Internal Assessors in March 2017. Finally, 12 Internal Assessors successfully appointed.

In March 2018, the first internal assessor training was made in cooperation with ACC and the Royal University of Phnom Penh.



**Participation of QA Officers in QA international Conference**  
March 2018



**First Internal Assessor Training**  
March 12-13, 2018



# STUDENTS AND FACULTY MEMBERS

In the academic year 2017-2018, there are totally 13,213 students in which 6,527 are female, studying at RULE. Among them 12,080 are Bachelor students (6,170 female), and 1,133 are Master students (357 female). Among Bachelor students, 1,298 students are scholarship students (811 female).

One of the outstanding features of RULE is the large pool of highly qualified teaching and administrative staff. There are 103 full-time staff (24 female), 63 contracting staff (24 female), 314 visiting lecturers (61 female) and 93 foreign lecturers (32 female), who give lectures under the academic programs. These allow students to learn from a huge body of knowledge.

## *A message from lecturer*

### **Kong Lay**

Lecturer and Deputy Head of Department of Accounting and Management, Faculty of Economics and Management

RULE's faculty members are actively involved in helping students succeed in their majors. In addition, RULE also focuses on community engagement and alumni.

All these are useful for community and school itself that is able to get feedback from its former students as well as for making connection with scholars and for stimulating lifelong learning.

What is more, being a lecturer in the globalization era, teaching soft skill is also important to success in the workplace so that students can use these soft skills to communicate, solve problem and apply them to specific situations.



Moreover, being a lecturer in our current modern world, for technological revolution has to be taken into consideration, artificial intelligence and automation in the workplace lead to the major job losses. As a lecturer, I always remind students to study and develop these additional skills so that they are able to catch up with the world tendency.



**Graduation Ceremony**

May 22, 2018

# RESOURCES AND FACILITIES

## LOCATION

RULE is located along Monivong Boulevard, which is convenient for students to commute to the university. The campus is large, clean and well landscaped. Buildings and classrooms have been renovated to be more suitable to the students' needs as well as current technological advances.



## LIBRARY

In newly-constructed Building I, the libraries are available at the second floor for Law, the third floor for Economics, and the fourth floor for electronic resources named E-Library. Each library consists of around 200 seats. E-Library has 84 computers for students, faculty members and researchers to use.

The libraries are equipped with new furniture, bright and colorful book shelves. Currently, approximately 20,000 books and other reading resources in Khmer, English and French are available at the newly built libraries.



The Library Management System (LMS) is KOHA. This LMS is an integrated all library functions for librarians, and students to access OPAC via web base: [www.opac.libraryrule.com](http://www.opac.libraryrule.com).

Electronic resources cover full-texts and reference materials available through subscriptions and free online access. The library is implementing Repository Service using DSpace which is an open source repository software package.



## COMPUTER LABS, INTERNET ACCESS AND CONFERENCE HALLS

Our computer labs provide students with the opportunity to communicate and explore the vast amount of information around the world. There are five large conference halls to serve various functions such as national and international seminars and workshops.



*Research and Education Center for Japanese Law was established in 2008.*

## RESEARCH CENTERS

RULE places more attention on academic research activities and expanded its emphasis on education towards research orientation. Three research centers were established, the Research Center of Law, the Research Center of Economics, and the Research and Education Center for Japanese Law. RULE's Academic Law Journal "ANNALES –bilingual language in Khmer-French" was published in 1995 under the direct control of the Research Center, and is highly respected amongst scholars and practitioners.



*Renovated Moot Courtroom in 2007*

## MOOT COURTROOM

RULE has a large moot courtroom for legal practical exercises. The moot courtroom provides a modern facility for interactive legal education, and a proper forum for teaching trial advocacy to students and those in the legal community. RULE hosts an annual national mock trial competition, in collaboration with East-West Management Institute (EWMI) and American Bar Association (ABA), to promote quality assurance of legal education through the practices of legal exercise.





## PARKING LOT

This is a rare advantage for our students and makes student life more balanced and healthy. RULE's Campus can accommodate the student's vehicles in a safe and comfortable environment.



## RESTUARANT

The modern restaurant is located inside the Campus' new building and serves fast food and drinks in a very clean and convenient location.

## SPORTS

After a few year break of sport activities due to the construction, in the early 2016, RULE has revitalized the sport activities. Ping pong equipment is located in Building I while volley ball space is at the northeastern part of the campus.



*Table Tennis, Building I*



*Volleyball Court, North-eastern part of Campus*



*Pétanque Court*

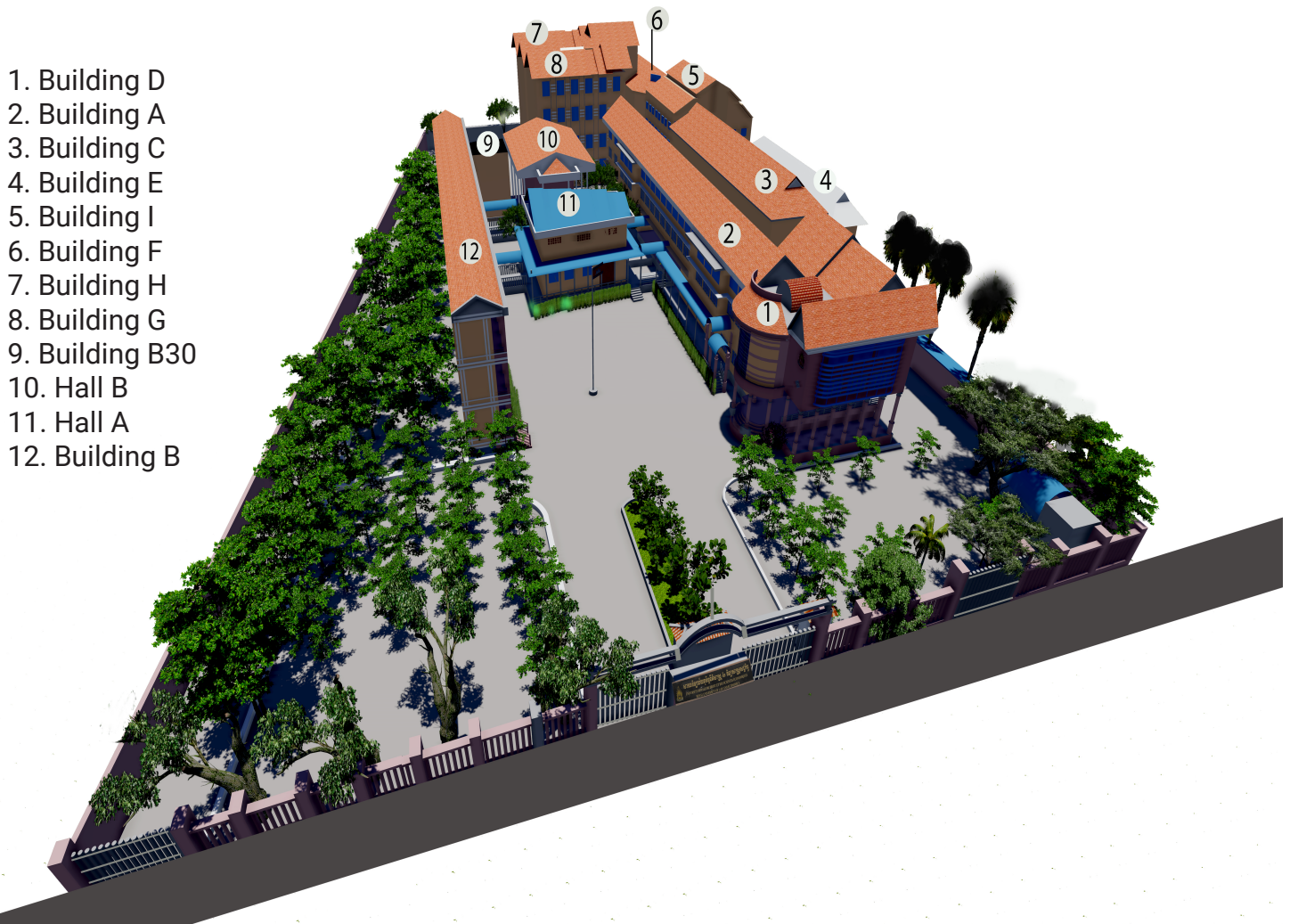


*Sports activities*

## Admission:

1. For admission into the Bachelor's programs at RULE, prospective students are required to possess a high school diploma or an equivalent.
2. For admission into the Master's programs at RULE, students are required to meet one of the following criteria:
  - a) Students who hold a Bachelor's Degree in Law, Economics or a relevant major can enroll directly in the program.
  - b) Students who hold Master's Degree or PhD Degree in any relevant field can enroll directly into the programs.
  - c) Students whose Bachelor's Degree is not relevant with legal, economics and business education are required to take pre-Master's courses before enrollment into the program.
3. The study schedule at RULE is based on a semester system.

**RULE's Campus Map**



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