



ROYAL UNIVERSITY OF LAW AND ECONOMICS



PROSPECTUS 2017



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I. A Message from the Rector



Rector of the university

channaluy@yahoo.com

Welcome to the Royal University of Law and Economics (RULE)!

RULE has well-known programs for both undergraduate and graduate studies. In accordance with the trend in modern education, our study programs are specific and responsive towards the challenges of the present and the future. If you plan to specialize in Law, Public Administration, Economics, Informatic Economics or other related fields, then RULE is the place to be. Our graduates have become successful government officials, entrepreneurs, and private sector employees serving at both national and international levels. Here at RULE, we have always cherished and developed the tradition of providing high quality education, combining good theoretical background with hands-on knowledge and experiences, promoting self-learning, cooperative group activities, critical thinking skills, and a spirit of investigation and research.

With dedicated work in higher education, RULE has cooperated with both national and international partners and thereby accumulated very high aptitude to contribute to high quality education. Being a member of ASEAN University Network (AUN) since 2009, RULE has gained more recognition among university members. Remarkably, numbers of qualified students are either offered scholarships to further study abroad or selected for exchange programs with our international partners.

As a confirmation of our committed work, qualified academic staff, dedication to research, social responsibility and excellent services, RULE is ranked as a top university in Cambodia.

Rector

Dr. Luy Channa



II. University Background

The Royal University of Law and Economics (RULE) is the first higher education institution in Cambodia. It was originally founded in 1949 as *the National Institute of Law, and Economics*, and then it was renamed as *the Faculty of Law and Economic Sciences* and integrated into the University of Phnom Penh in 1957. Unfortunately, the university was closed during the Khmer Rouge Regime (1975-1979), and re-opened in 1982 as *the Administrative and Judicial School*. In 1992, *the School* was renamed *the Faculty of Law*.



The Faculty of Law and Economic Sciences in 1966



The Administration and Judicial School in 1982



Gate of the Faculty of Law and Economics in 1997



RULE: New Building in 2004

In 1994, it was named again as *the Faculty of Law and Economics* and integrated into the Royal University of Phnom Penh under the control of the Ministry of Education, Youth and Sport. In 2003, the Faculty was re-organized as a university status and named the *Royal University of Law and Economics* (RULE). Remarkably, RULE became a public administrative institution by Sub-decree No. 89 ANK/BK dated July 27, 2007. RULE currently has four faculties (the Faculty of Law, the Faculty of Public Administration, the Faculty of Economics and Management, and the Faculty of Informatic Economics), the Graduate Program, three centers (the Center of Law Research, the Center of Economics Research, and the Research and Education Center for Japanese law), and the English Language Institute. RULE still maintains its position as the premier national university and leading university in the area of Law, Public Administration, International Relations, Accounting, Banking & Finance, Business, Economics and Management.



III. Vision and Mission

Vision

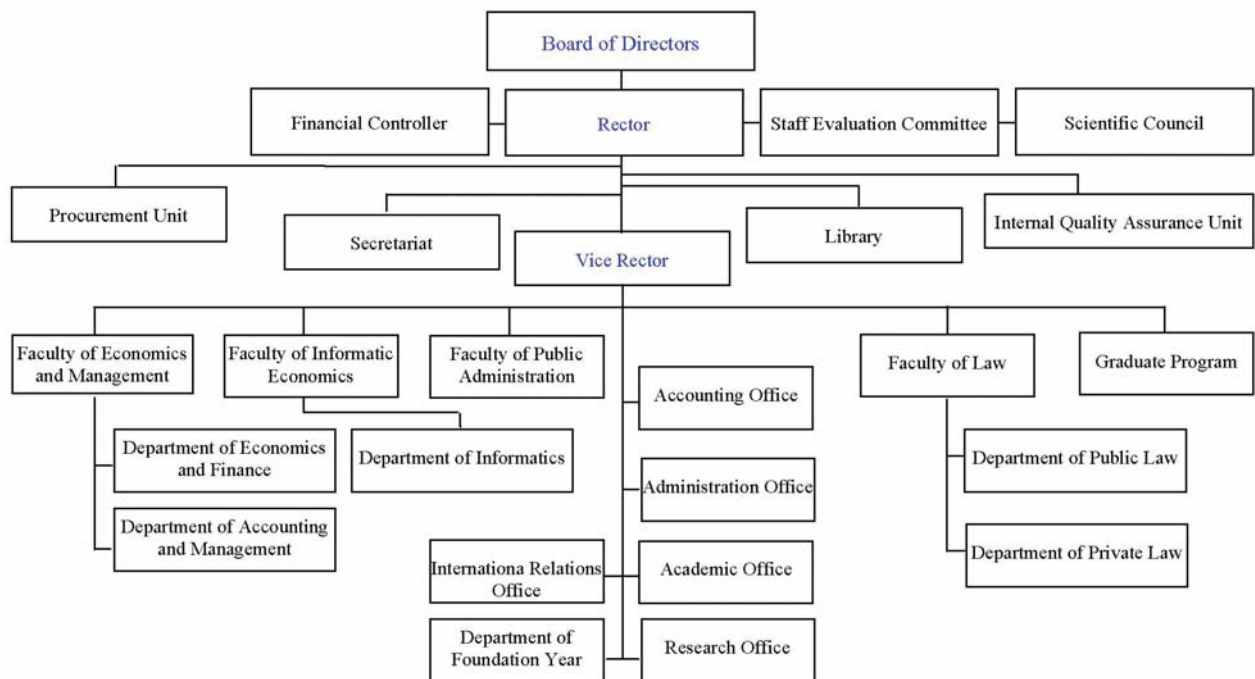
To be the leading university in Cambodia and internationally renowned for its high quality of education, innovation, research and publication.

Mission

In order to achieve the above vision, RULE has set the following mission statements:

- Provide students with competent knowledge, skills, abilities, professional ethics, and social responsibility in order to serve the needs of labor market and society;
- Promote research activities;
- Promote life-long learning, cross-cultural awareness, and community engagement;
- Support educational innovations and equal opportunities as a leading university to meet high standards of quality;
- Serve as a source of knowledge and expertise for the Kingdom of Cambodia by strengthening the university's network both nationally and internationally.

Structure of the Royal University of Law and Economics



IV. Academic Programs



The university curriculum is based on the semester credit program, focusing on Law, Public Administration, International Relations, Economics, Business, Banking and Finance, Accounting, and Tourism and Hospitality Management. The undergraduate program requires four years, which is divided into eight semesters. The Graduate Program requires two years with four semesters.

Bachelor Degree Program

Faculty of Law

- ☑ Bachelor of Laws (National Program)
- ☑ Bachelor of Laws (French Cooperation Program)
- ☑ Bachelor of Laws (English Based- Program)

Faculty of Public Administration

- ☑ Bachelor of Public Administration (National Program)
- ☑ Bachelor of International Relations (English Based-Program)

Faculty of Economics and Management

- ☑ Bachelor of Accounting (National Program)
- ☑ Bachelor of Business Management (National Program)
- ☑ Bachelor of Development Economics (National Program)
- ☑ Bachelor of Banking and Finance (National Program)
- ☑ Bachelor of Tourism and Hospitality Management (National Program)
- ☑ Bachelor of Economics and Management (French Cooperation Program)

Faculty of Informatic Economics

- ☑ Bachelor of Informatic Economics (National Program)

Master Degree Program

- ☑ Master of Laws in Public Administration (National Program)
- ☑ Master of Laws in Private Law (National Program)
- ☑ Master in International and Comparative Law (French Cooperation Program)
- ☑ Master in Land and Patrimony Law (French Cooperation Program)
- ☑ Master of Business in General Management (National Program)
- ☑ Master of Business in Financial Management (National Program)
- ☑ Master in Public Management (French Cooperation Program)
- ☑ Master in Entrepreneurship and Project Management (French Cooperation Program)
- ☑ Master in Risk Management in Insurance, Banking and Finance (French Cooperation Program)

Doctoral Degree Program (in future plan)



Delegation from Universitas Airlangga, Indonesia, November 2016



Delegation from the University of Newcastle, Australia, November 2016



V. Faculty of Law

1. Bachelor of Laws (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
History of Khmer Institutions	3	Geography of Economy and Humanity	3
Introduction to Law	3	Computer Science	3
Introduction to Political Science	3	General Cultural Studies	3
Statistics	3	Cambodia's Constitution	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Constitutional Law (I)	3	Constitutional Law (II)	3
Administrative Law (I)	3	Administrative Law (II)	3
Criminal Law (I)	3	Criminal Law (II)	3
Civil Law (I)	3	Civil Law (II)	3
History of International Relations	3	International Institutions and ASEAN	3
Legal Methodology	1	History of Political Thought	3
Foreign Language for Law (English/French)	1.5	Foreign Language for Law (English/French)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Public International Law (I)	3	Public International Law (II)	3
Human Rights Law (I)	3	Human Rights Law (II)	3
Special Criminal Law	3	Criminal Procedure	3
Labor Law & Social Security Law (I)	3	Labor Law & Social Security Law (II)	3
Commercial Law	3	Company Law	3
Obligation Law (I)	3	Obligation Law (II)	3
Foreign Language for Law (English/French)	1.5	Foreign Language for Law (English/French)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Research Methodology	1	Option 1: Defend a paper or internship report	9
Family Succession Law	3	1. Internship or	
Civil Procedure	3	2. Writing a final Paper	
Construction & Urbanization Law	3	Option 2: Take a final examination	
Intellectual Property Law	3	1. International Private Law	3
		2. Budgetary and Fiscal Law	3
		3. Special Contract Law	3
Grand Total of Credits: 128			

A Message from Bachelor Students

Starvin ImAng, Year 3, Bachelor of Laws,
Academic Year 2016-2017
E-mail: starvin.imang@yahoo.com
Tel: 855-99368777

It is such a great honor for me to express my feeling and show my experience toward what I have been through while studying at the Royal University of Law and Economics (RULE).

Being one of the most outstanding universities in Cambodia, RULE offers various fields. As one of students doing a degree in Law, I am contented that I have chosen the right path for my academic journey. RULE has a long history of providing a better ideal learning environment. Especially, it is very inspiring to see most of the graduates are employed by public and private sectors. Moreover, lecturers are very professional and knowledgeable. They are helpful and respect the students' own pace.

Thanks to this, I am very grateful and hope that those who wish to pursue their higher education in law or any other fields would prioritize this university.



VI. Faculty of Public Administration



1. Bachelor of Public Administration (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
History of Khmer Institutions	3	Economic Geography and Humanities	3
General Cultural Studies	3	Computer Science	3
Introduction to Political Science	3	Introduction to Law	3
Statistics	3	Cambodia's Constitution	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Constitutional Law (I)	3	Constitutional Law (II)	3
Administrative Law (I)	3	Administrative Law (II)	3
General Criminal Law (I)	3	General Criminal Law (II)	3
Civil Law (I)	3	Civil Law (II)	3
History of International Relations(I)	3	History of International Relations(II)	3
Introduction to Public Administration	3	English Language (II)	1.5
English Language (I)	1.5		
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Development Theory	3	Property Law	3
History of Political Thought	3	Intellectual Property Law	3
Political Economy	3	Law of Public Function	3
Public Finance	3	Project Management	3
Labor Law	3	English Language (II)	1.5
English Language (I)	1.5		
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Research Methodology	1	Option 1: Defend a paper or internship report	9
Public Policy	3	1. Internship or	
Administrative Procedure	3	2. Writing a final Paper	
Human Rights and Fundamental Freedom	3	Option 2: Take a final examination	
Urban Management	3	1. Administrative Disputes	3
Human Resource Management	3	2. Administrative Reform	3
		3. Leadership & Communication	3
Grand Total of Credits: 121			

A Message from Student

Varoeung Ran, 4th year student , Bachelor of Public Administration, Academic year 2016~2017

Email: vareoung006@gmail.com

Tel: 085 579616

Having a chance to study public administration at RULE, I have also enjoyed studying law in Japanese at the Research and Education Center for Japanese Law (CJL), which is located in this university. First of all, let me tell you the reason why I choose Public Administration? This program teaches me to manage public agencies, national budgets, and develop government policies that enable us to help transform the country into a harmonized society. They are important part of government. Secondly why I choose CJL? CJL is the first center which educates Japanese law to RULE students. Studying at CJL, it has taught me not only the Japanese language and law but also taught me how to be a legal researcher. Moreover CJL have given me a lot of chance to challenge Japanese scholarship such as MEXT's scholarship to study at Nagoya University.

In the future, I would like to become a good administrator. I will utilize my knowledge and experience that I've obtained from all professional lecturers to contribute to solving problems in administrative area.





2. Bachelor of International Relations (Study in English)

The Faculty of Public Administration established the academic program of International Relations that is taught in English in academic year 2010-2011. This program is an interdisciplinary field, and it is designed to introduce scientific study of International Law, International Politics, International Economics, Diplomacy and International Institutions, designed to help students develop skills in the area of international affairs. Those who earn a Bachelor's degree in International Relations can become foreign affairs analysts, foreign affairs specialists, foreign service officers, intelligence specialists, or diplomats. The program is designed for a period of three years selecting students who have successfully completed a foundation year program from an accredited university-level institution.

Foundation Year Program Certificates from an Accredited University-level Institutions (30 credits)

Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Introduction to International Relations (I)	3	Introduction to International Relations (II)	3
International Law (I)	3	International Law (II)	3
International Environmental Law (I)	3	International Environmental Law (II)	3
Theory of Public Administration (I)	3	Theory of Public Administration (II)	3
Intensive English Program (I)	4	International Institutions	3
		Intensive English Program (II)	4
Total	16	Total	19
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
International Civil Litigation Procedure	3	International Criminal Law	3
International Labor Law	3	International Negotiation & Conflict Resolutions	3
International Human Rights Law	3	International Arbitration	3
International Economy	3	Law of the Sea	3
International Business Transactions	3	Research Methodology	3
English Academic Writing	3	Public Speaking Skills	3
Total	18	Total	18
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Diplomatic Law	3	Option 1: Defend a paper or internship report	9
Law of Treaties	3	1. Internship or	
International Humanitarian Law	3	2. Writing a final Paper	
ASEAN's International Relations	3	Option 2: Take a final examination	
		1. Comparative Law	3
		2. Development Law	3
		3. Globalization	3
Total	12	Total	9
Grand Total of Credits: 122			

VII. Faculty of Economics and Management



1. Bachelor of Development Economics (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Economic Geography and Humanities	3
Introduction to Law	3	Computer Science	3
Cambodia Economic History	3	Political Economy	3
Mathematics	3	Statistics	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Microeconomics (I)	3	Microeconomics (II)	3
Macroeconomics (I)	3	Macroeconomics (II)	3
Mathematics for Economics	3	Principles of Management	3
Business Statistics	3	Principle of Marketing	3
Financial Accounting (I)	3	Financial Accounting (II)	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Managerial Accounting	3	Economic Development (I)	3
Environmental Economics	3	Financial Institutions and Markets	3
International Economics	3	Investment Analysis	3
Money and Banking	3	Agricultural Economics	3
Business Law	3	Human Resource Management	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Economic Growth	3	Option 1. Research and Internship	9
Rural Development	3	Option 2. Take 3 other Courses	
Economic Development (II)	3	1. Development Management	3
Econometrics	3	2. Labor Economics	3
Globalization and Development Countries	3	3. Cambodian Economics	3
Grand Total of Credits: 120			

A Message from Student

Sokun Vuthea Try, Year 3, Bachelor of Development Economics, Academic year 2016-2017

E-mail: sokunvuthea@gmail.com

Tel: 086 552 628

It is my great honor to share with you my experiences being a part of the first higher educational institution in Cambodia. I believe you have heard about Royal University of Law and Economics. Not only does it have excellent quality of education, a big and well-equipped library, highly qualified lecturers, and respectful staff, but it also provides good rules, scholarship opportunities, and good study environment for students.

After spending almost three years majoring in Development Economics, I have gained a lot of knowledge and experience from the admirable lecturers and professors through their various teaching methods. They do not only teach me knowledge about related subjects but also discipline me well with moral behaviors, general knowledge, and leadership skill. I also have learned to share ideas and to communicate with other people from different backgrounds and perspectives.

I hope that this message will be helpful to those who wants to pursue higher educational degree for their future goals, and I am genuinely sure that RULE will contribute to fulfilling and developing our country, especially the educational sector.





2. Bachelor of Business Management (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Economic Geography and Humanities	3
Introduction to Law	3	Computer Science	3
Cambodia Economic History	3	Political Economy	3
Mathematics	3	Statistics	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Microeconomics (I)	3	Microeconomics (II)	3
Macroeconomics (I)	3	Macroeconomics (II)	3
Mathematics for Economics	3	Principles of Management	3
Business Statistics	3	Principle of Marketing	3
Financial Accounting (I)	3	Financial Accounting (II)	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Managerial Accounting	3	Operations Management	3
Human Resource Management	3	Financial Institutions and Markets	3
International Economics	3	Fundamentals of Investment	3
Money and Banking	3	Marketing Management	3
Business Law	3	Entrepreneurship	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Organizational Behavior	3	Option 1. Research and Internship	9
International Business	3	Option 2. Take 3 other Courses	
Cross Cultural Management	3	1. Financial Management	3
Business Forecasting	3	2. Quality Management	3
Project Management	3	3. Strategic Management	3
Grand Total of Credits: 120			

A Message from student

Sophaeknalyn Tin, Year 4,
Academic Year 2016-2017
Email: tinsophaeknalyn@gmail.com
Tel: 010 445 859

This is the honor to share my impression about studying at RULE. I was introduced to this well-known university which provides special professionalism in Law and Economics in Cambodia by my friend. I was impressed by its reputation and how students' future shines after graduating. I did not hesitate to enroll in this university.

After approximately four years as a RULE student, I have been taught by knowledgeable and helpful lecturers mostly graduated from universities abroad. Lecturers are tirelessly trying their best to explain the lesson clearly and thoroughly, while most of the students in class are cheerful and challenging. We share our opinions precisely, which are good for broadening our capacity. I learned and practiced not only this academic life but also exercise how human beings should behave. They give me strength and teach me how to be a good and collaborative person in this society. Moreover, RULE's library does store many kinds of books which are useful for students and researchers. It is also great that the library is equipped with adequate seats and tables for readers.

RULE would be not only the first choice but also the last decision to spend your academic life in this great university. I have learnt a lot, and I do hope you will too. Do not hesitate to step up to your future goal and go forward to it with your firm stand.





3. Bachelor of Accounting (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Economic Geography and Humanities	3
Introduction to Law	3	Computer Science	3
Cambodia Economic History	3	Political Economy	3
Mathematics	3	Statistics	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Financial Accounting (I)	6	Managerial Accounting (I)	3
Mathematics of Finance	3	Financial Accounting (II)	3
Microeconomics	3	Human Resource Management	3
Principles of Management	3	Principles of Marketing	3
Business English (I)	1.5	Macroeconomics	3
		Business English (II)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Managerial Accounting (II)	3	Intermediate Accounting (II)	3
Intermediate Accounting (I)	3	Financial Management	3
Financial Institutions and Markets	3	Fundamentals of Investment	3
Principles of Taxation	3	Cambodian Accounting Standards	3
Computer Accounting	3	Advanced Taxation	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Advanced Accounting (I)	3	Option.1. Research and Internship	9
Financial Reporting	3	Option.2. Take 3 other Courses	
Principles of Auditing	3	1. Advanced Accounting (II)	3
Financial Statement Analysis	3	2. International Accounting	3
Cambodia Securities Markets	3	3. Auditing & Assurance Services	3
Grand Total of Credits: 120			





4. Bachelor of Banking and Finance (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Economic Geography and Humanities	3
Introduction to Law	3	Computer Science	3
Cambodia Economic History	3	Political Economy	3
Mathematics	3	Statistics	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Financial Accounting (I)	3	Managerial Accounting	3
Mathematics of Finance	3	Financial Accounting (II)	3
Business Statistics	3	Principles of Management	3
Microeconomics	3	Money and Banking	3
Principles of Marketing	3	Macroeconomics	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Fundamentals of Corporate Finance (I)	3	Fundamentals of Corporate Finance (II)	3
Financial Institutions and Markets (I)	3	Financial Institutions and Markets (II)	3
Fundamentals of Investment	3	Personal Finance	3
Human Resource Management	3	Introduction to Banking	3
Credit Management	3	Business Law	3
Business English (I)	1.5	Business English (II)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Insurance Management	3	Option.1. Research and Internship	9
Principles of Taxation	3	Option.2. Take 3 other Courses	
Principles of Auditing	3	1. Risk Management	3
Real Estate Finance	3	2. Bank Management	3
Cambodia Securities Markets	3	3. International Finance	3
Grand Total of Credits: 120			

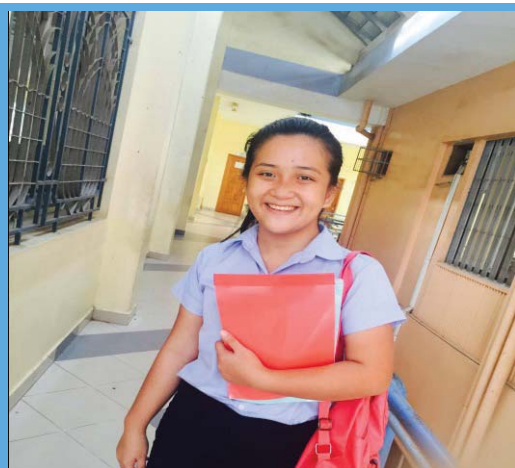
A Message from Student

Sannita Uth, Year 3, Bachelor of Banking and Finance,
Academic year 2016-2017
E-mail: sannitauth@gmail.com

It is my honor to write a message as a Bachelor student to illustrate my experiences that I have received from the Royal University of Law and Economics (RULE).

After graduating from high school, pursuing my Bachelor's degree at RULE is the best decision that I have made. There are two main reasons that led me to study here. Firstly, the lecturers having both knowledge and skill; they have provided me with a lot of skills and valuable lessons which have made me feel so excited. Secondly, environment is also quite comfortable for me to focus on my study. RULE is like my second home for me. Especially, there are two large libraries in which there are many reading materials and books that I can do my assignment and research. Moreover, RULE also provides extra curricula such as seminars and other events in order to enlarge their knowledge. Scholarship opportunities are greatly offered to outstanding students to pursue their further study abroad.

In conclusion, you will never be disappointed by choosing RULE to pursue your Bachelor's degree.





5. Bachelor of Tourism and Hospitality Management (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Tourism Geography	3
Introduction to Law	3	Computer Science	3
Introduction to Tourism	3	Political Economics	3
Mathematics	3	Statistics	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Microeconomics	3	Macroeconomics	3
Financial Accounting	3	Managerial Accounting	3
Protocol Management in Tourism	3	Tourism Marketing	3
Contract Law	3	Front Office Operation	3
Tourism Service Management	3	Tourism Safety and Security	3
English for Tourism and Hospitality (I)	1.5	English for Tourism and Hospitality (II)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Financial Management	3	Consumer Behavior in Tourism	3
Human Resource Management in T&H	3	Restaurant Management	3
Hotel Management	3	Sustainable Tourism Development & Planning	3
Tourism Transportation Management	3	Tourist Guide	3
Ecotourism	3	Travel Agency Operation	3
English for Tourism and Hospitality (III)	1.5	English for Tourism and Hospitality (IV)	1.5
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Productivity and Service Quality in Tourism	3	Option.1. Research and Internship	9
Corporate Tourism Management	3	Option.2. Take 3 other Courses	
Tourism Regulations	3	1. Strategic Tourism Management	3
Tourism Destination Management	3	2. Tourism Event Management	3
Cultural Resource Management for Tourism	3	3. Hospitality Relationship Management	3
Grand Total of Credits: 120			



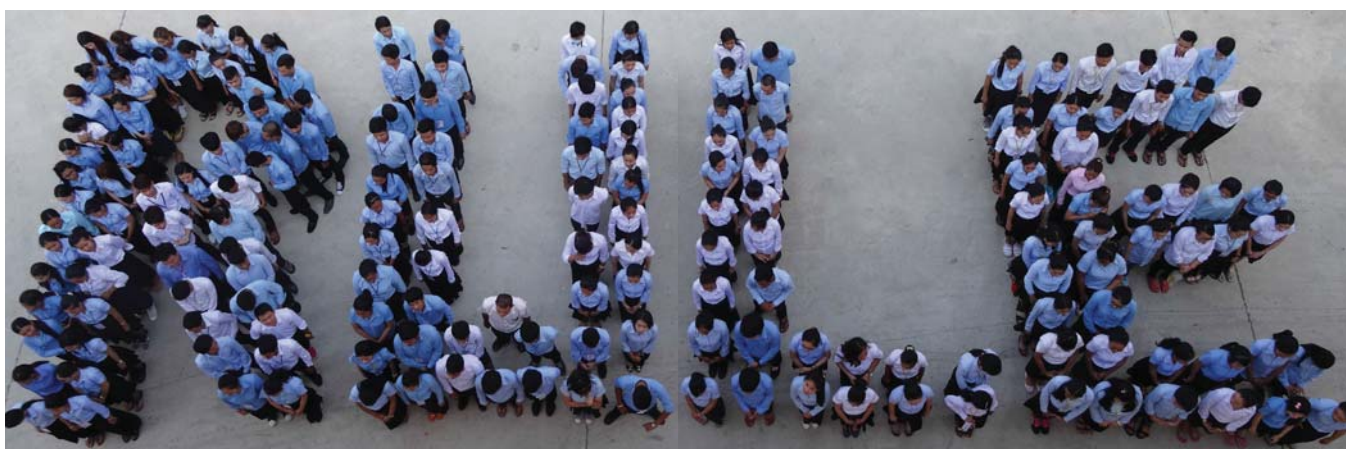
AUN-ADB Consultancy and Site Visit, September 14-15, 2015



VIII. Faculty of Informatic Economics

Bachelor of Informatic Economics Program (Study in Khmer)

Courses offered in Year 1 (Foundation Year)			
Semester 1	Credit	Semester 2	Credit
General Cultural Studies	3	Economic Geography of Cambodia	3
Introduction to Law	3	Political Economics	3
Mathematics	3	Statistics	3
Computer Basis	3	C/C++ Programming	3
Foreign Language (English/French/Japanese)	3	Foreign Language (English/French/Japanese)	3
Courses offered in Year 2			
Semester 1	Credit	Semester 2	Credit
Financial Accounting (I)	3	Financial Accounting (II)	3
Database Concepts & Microsoft Access	3	Networking Fundamentals	3
Fundamentals of Computer System	3	Microsoft SQL Server	3
Mathematics for Computing	3	Web Programming	3
English Language (III)	1.5	Graphic Design	3
		Java Programming	3
		English Language (IV)	1.5
Courses offered in Year 3			
Semester 1	Credit	Semester 2	Credit
Windows System Administration	3	Software Engineering	3
NET Programming	3	Advanced NET Programming	3
Routing and Switching Concepts	3	Wireless Networking	3
Computerized Accounting	3	Data Analysis with Applications	3
Advance Java Programing	3	Forecasting Techniques	3
Statistics with Applications	3		
Courses offered in Year 4			
Semester 1	Credit	Semester 2	Credit
Mobile Programming	3	Option.1. Research Methodology and Internship	9
Net Web Programming	3	Option.2. Take other 3 Courses	
Networking Security	3	1. Advanced Mobile Programming	3
IT Project Management	3	2. E-commerce and M-commerce	3
IT Management	3	3. Decision Support Systems	3
Grand Total of Credits: 120			





IX. Graduate Program

1. Master of Laws (Study in Khmer)

1. Master of Laws in Private Law	Credit	2. Master of Law in Public Administration	Credit
Research Methodology and Academic Writing	3	Research Methodology and Academic Writing	3
Comparative Corporate Law	3	Territorial Administrative Management	3
Family law	3	Public Function Law of ASEAN Countries	3
Civil Procedural Law	3	Public Service	3
Aseanization	3	Urbanization	3
Private Property Law	3	Law of the Sea	3
Investment Law/ Criminology	3	Public Policy	3
Comparative Constitutional Law	3	ASEAN Administrative Management System	3
Comparative Labor Law	3	Administrative Disputes	3
International Economic Institutions	3	Theory of the State	3
International Criminal Law	3	Public Property Law	3
Strategies Applied to Special Contract	3	Comparative Constitutional Law	3
Comparative Succession Law	3	Public Management	3
Intellectual Property Law	3	Law of Cambodian Assembly	3
Investment Law	3	Public Finance	3
Security	3	Methodology and Principle of Legal Interpretation	3
Methodology and Principle of Legal Interpretation	3	Human Resources in Public Administration	3
Report Writing	3	Report Writing	3
Seminars	1	Seminars	1
Or Thesis Writing	12	Or Thesis Writing	12
Total	55	Total	55

A Message from Student

Chandarith Thy, Year 1, Master of Laws in Private Law, Academic year 2016-2017
Email: chandarith7@gmail.com

I would like to state three main reasons why I still choose RULE for my Master Degree. First, the environment of this university is favorable. There has been noticeable improvement in terms of facilities, student services, and classroom environment for friendly learning and teaching. These provide more convenience and comfort for not only students and professors but also the administrative staff. Second, teaching methods and procedures are very effective and comprehensive. There are lots of experienced professors that have extensive knowledge, enthusiasm, teaching style and organization to make class a joy to attend and to study for. Last but not least, students graduating from RULE are highly competitive in the job market in the field of law because students are trained not only generic and specialized skills but also moral behavior. The training is kind of integrative method for both hard and soft skills.

If RULE is number 2 in range of law specialization, there is no number 1!





2. Master of Business (Study in Khmer)

1. Master of Business in Finance	Credit	2. Master of Business in Management	Credit
Financial Accounting	3	Financial Accounting	3
Applied Economics Micro and Macro-Economics	3	Applied Economics Micro and Macro-Economics	3
Applied Business Statistics	3	Applied Business Statistics	3
Management Theory and Practice	3	Management Theory and Practice	3
Business Ethics and Leadership	3	Business Ethics and Leadership	3
Research Methodology and Academic Writing	3	Research Methodology and Academic Writing	3
Financial Markets and Institutions	3	Managerial Accounting	3
Managerial Accounting	3	Financial Markets and Institutions	3
Investment Analysis	3	Corporate Finance	3
Corporate Finance I	3	Human Resource Management	3
Portfolio Management	3	Production and Operations Management	3
Real Estate Finance and Investments	3	Project Analysis and Management	3
Corporate Finance II	3	Marketing Management	3
Risk Management and Insurance	3	Management Information System	3
International Financial Management	3	International Management	3
Case Study in Financial Management	3	Management of Change	3
Financial Institution Management	3	Corporate Strategic Planning	3
Report Writing	3	Report Writing	3
Seminars	1	Seminars	1
Or Thesis Writing	12	Or Thesis Writing	12
Total	55	Total	55

A Message from Student

Sophanin Sambath

Year 2, Master of Business in Finance

Academic year 2016-2017

Email: nin.cs.geom@gmail.com

It is my honor to spread and share my experience to all junior students. As a RULE student spending almost 6 years, I have been educated by famous and experienced lecturers who are talented in transferring knowledge to all students.

I decided to be a part of RULE in 2011 by studying Bachelor of Business Management, Accounting as my major. RULE always upgrades its educational system year by year. I have gained lots of valuable knowledge from assignments, research, practical information with real social problems and seminars. Lecturers kindly advise to successfully complete my thesis. The university has provided various useful subjects which help students to challenge in either private or government sectors. Therefore, soon after graduating from Bachelor's program, I decided to pursue my Master of Business in Finance in 2015.

RULE brings me good careers either in private or government sector. In 2015, I passed to be a tax associate at KPMG Cambodia Ltd., the famous international firm. Then, in 2016 I passed to be a tax officer at Khan Chamkamorn tax branch until nowadays.

Last but not least, RULE has a wide range of activities which allow students to be ready to be involved in social work and their career advancement.





Messages from students

Mithonachan Chan, Year 4, Bachelor of Economics in Enterprise Management, Academic year 2016 – 2017
Email: chan.mithonachan@gmail.com

The Royal University of Law and Economics, known as RULE, is among the top public universities in Cambodia. Pursuing a Bachelor of Economics in Enterprise Management at RULE is the best choice I have ever made.

I have been taught a lot of Economic knowledge and analysis by using several models of forecasting and many statistical tools. Moreover, I have learned from intensive awareness of cross-culture in terms of interaction with people with different perspectives and backgrounds that have provided me with great interpersonal skills in order to work with and adapt to different people.

In addition, there are numerous skillful and experienced lecturers who have provided and guided me with extensive knowledge that I believe it will lead to a better future and career. Furthermore, RULE has newly built libraries equipped with a large number of books that allow students to enjoy their studies and research.

As a student of the Royal University of Law and Economics, the word “Success” always exists in your dictionary.

IN RULE WE TRUST.

Mony Reaksmeay Sorn, Year 4, Bachelor of Economics in Enterprise Management, Academic Year 2016-2017
Email: monyreaksmeay.sorn@gmail.com

Royal University of Law and Economics (RULE) is one of the oldest and the most well-known universities in Cambodia, where students are provided with both cognitive knowledge and practical skills.

After graduating from high school, I continued pursuing my Bachelor degree which is Bachelor of Economics in Enterprise Management at RULE as a scholarship student. I am glad to pursue my degree here for three significant reasons. First of all, spending almost four years at RULE, I have gained a lot of knowledge. From year one until year four, I have received a lot of useful and interesting knowledge from the lecturers who are knowledgeable and experienced in both teaching technique and the subjects. I have learned a lot from basic Economics knowledge to advance analysis knowledge. The lecturers always find useful information that is related to the subjects and the major to help students learn more. Second, the learning environment is really comfortable and convenient for students. Most classrooms are equipped with LCD projectors, well-arranged seats, and air-conditioners. For reading facilities, there are well-operated libraries for both Law and Economics students. Moreover, there are other learning areas where students to discuss, do their work and learn effectively. Last but not least, there are E-learning resources that help facilitate and improve students' learning.

Overall, RULE is the best university for students to grow more academically, professionally and personally. I am very grateful for this splendid opportunity to study and explore at this great learning environment.

Choose RULE for a better education and prosperous future!

Dora Din, Year 2, Bachelor of Laws, Academic year 2016-2017
Email: doradin99@gmail.com
Tel: 012 963549

In Cambodia, there are a lot of good universities with quality education in which the Royal University of Law and Economics (RULE) is good for me. After finishing high school, I then decided to study law here. RULE students are satisfied with their study. Moreover, large and medium rooms are available with air-conditioners, fans, and LCD projectors. Furthermore, professors have good education and are experienced. They clearly explain students step by step, which make students confident in their study. All in all, RULE is one of the best universities in Cambodia where all students can study in order to make their life more successful. If you want to have a good future, please choose RULE.





Kanika Un, Year 1, Master of Laws in Private Law,
Academic year 2016-2017
Email: unkanika@yahoo.com
Tel: 017 222588

Choosing the right major for a degree is generally a hard decision you will have to make in the beginning of your bachelor journey. However, choosing the right university, which offers your desired major, is particularly hard. The Royal University of Law and Economics (RULE) is one of the best-known universities in Cambodia where skillful and experienced lecturers gather.



There is a large selection of study that includes different majors; various academic programs are available for students. I was attracted by a French program (Filière Spéciale de Droit), which is cooperated with University Lumière Lyon2. During the course, I have learnt a lot about national and international laws, dispositions and so on. Little by little, I am capable of interpreting juridical norm legally and accurately. Equally important, each student was required to perform a mock trial in which I had a chance to enhance my critical thinking skill, and to improve more confidence in debating and communicating. In addition, numerous coursework, seminars, scholarships, exchange programs, field trips, including many other programs were provided. At the same time, I was enthusiastic about getting involved in the study environment. As a result, I am able to compete with and adapt to multinational students from different backgrounds, and ready for studies abroad and future career.

I would like to take this opportunity to express my gratitude to professors who have guided me to be a well-equipped skilled human resource for our country. Having learnt from many academic environments, as getting a chance to be indulged in a multicultural atmosphere, I have grown for a more global perspective and expansion of knowledge. I have come to appreciate all these valuable experiences for bringing me closer and more connected to the society. It is astonishing how the university offers more study programs than I could ever expected.

Choosing wisely, grabbing opportunity, taking part here, RULE is the best-qualified university!

**Vanny Rous, Year 2, Master of Laws in
Public Administration**
Email: vanny.rous92@gmail.com

It is my great honor to share my personal experience about studying at the Royal University of Law and Economics (RULE) with all of you. I have been interested in pursuing my further education in Public Administration. Consequently, I decided to choose RULE and I believe that I acquired knowledge and experience which are really necessary for my career and goal.

After I finished studying one semester here, there was no doubt that my general and academic knowledge have been broadened because of several reasons. Firstly, professors are supportive and motivated. They are willing to provide a variety of knowledge and share valuable experience to students, so I have gained not only professional knowledge, but also critical thinking skills through assignments, research, presentations, and seminars. Secondly, RULE



offers students a wide range of extracurricular activities such as voluntary activities, exchange programs, scholarship, and many other special events, which allow students to suit the work requirements. Thirdly, the environment at RULE is fresh and comfortable. It is the best place for self-learning, peer-discussion, and doing assignment. Furthermore, classrooms are neat and clean which are equipped with LCD projectors and air-conditioners.

Last but not least, RULE is considered to be a joyful place to study effectively and properly. I never feel regret pursuing Master's program here, and I hope that this message will be helpful for those who wish to pursue their graduate programs.

X. International Cooperation and Scholarships



French Cooperation Program

a. Bachelor of Laws



UNIVERSITÉ
LUMIÈRE
LYON 2
UNIVERSITÉ DE LYON

The French cooperation offers several classes: a Preparatory Class, a Bachelor (French “licence”) in Law from Lyon 2 University (France) and some Master’s degrees from Lyon 2, Lyon 3 and Paris 2 Universities. Since the Paris agreements' signature, France has contrived numerous tools of bilateral aid to rebuild Cambodia and reconstitute its elites. The Royal University of Law and Economics represents a milestone of this project on the rule of law reinforcement. Present since 1992, the French cooperation's main mission is to guarantee the excellence of its law programs and to maintain the institution with its expertise and know-how. The RULE keeps a prior partnership with the University Lumière Lyon 2 and University Panthéon-Assas Paris 2. This French branch, which currently gathers more than 200 Khmer students, enables them to participate to an overseas bachelor's degree from this French University. The overall activities of the cooperation office is led by the team composed of a project officer, an international volunteer, a French coordinator and an executive secretary.

Preparatory Class (1st Year)

This one-year program aims to prepare the student to enter the French “Licence” in Law from Lyon 2 University. All Courses are given in French language.

Courses	Hours	Lecturers
French	180	Institut Français (IFC)
Civil Law (CM)	80	CHAIING Sinath
Civil Law (TD)	60	MINSUM Solidar
Administrative Law (CM)	80	YAN Vandeluxe
Administrative Law (TD)	60	SAN Sokprapey
Criminal Law (CM)	40	COSTE Francois-Louis
Criminal Law (TD)	30	SANN Rada
Civil Law (Family Law) (CM)	21	SE Veng
Introduction to Cambodian Law (CM)	30	MANG Monika
General Knowledge (TD)	60	VILLATE Laurent
Legal and Administrative Institutions/ European Institutions (CM)	30	BAUTRANT Mathilde
Methodology (TD)	60	SOK Bovy
Constitutional Law (CM)	40	THENG Chan Sangvar
English	80	CHY Tileng
Total	851	

For further information: frenchcoop.lawprogram@rule.edu.kh; Phone: 023 726 132



Bachelor of Laws from Lyon 2 University (France)

Since 1998, the RULE offers a two year program with two diplomas:

- a French diploma, the bachelor in law of Lumière Lyon 2 University (this diploma from Lyon 2 University has the same value as if the student got it in France).
- a Khmer diploma, the bachelor of laws.

Courses are given by French Professors from Lyon 2 University as well as by local professors (professionals, PhD students). Students are selected through an entrance test.

Year 2

Courses	Hours	Lecturers
French	180	Institut Français (IFC)
Social Law (TD)	42	LIM Suy Hong
Social Law (TD)	40	VIGNON Alban
Contract Law (CM)	21	BERNIGAUD Sylvie
Contract Law (TD)	48	SOAN Sereivathanak
International Public Law (CM)	42	MOUSAR Hisham
Methodology (TD)	40	KAN Chan Méta
Community Law (CM)	42	THENG Chan Sangvar
Community Law (TD)	40	MORNET Paul
Common Law (CM)	21	LEGER Antoine
Criminal Law (advanced) (CM)	32	COSTE François-Louis
Criminal Law (advanced) (TD)	40	HENG Haypheng
Criminal Procedure Law (CM)	30	KOEUT Rith
International Relations (CM)	21	MORNET Paul
Public administration Law (CM)	32	YAN Vandeluxe
English	21	POURTAL Marie
Total	692	



Mr. Laurent Mesmann, Project Manager, Law, French Cooperation Program



Year 3

Courses	Hours	Lecturers
French	180	Institut Français (IFC)
Corporate Law (CM)	35	VIGNON Alban
Corporate Law (TD)	60	DIEP Chansophea
Fundamental Freedom Law (CM)	31	GAILLARD Maurice
Fundamental Freedom Law (TD)	60	BOUCHET-BERT-MANOZ Gilles
ASEAN Law (CM)	21	SEA Mao
Tax Law (CM)	31	PLANCHET Pascal
Legislation Comparative (CM)	32	EL AKRA Djamel
History of political ideas (CM)	42	DIALMA Emmanuel
Cambodian Civil Law (CM)	30	MINSUM Solidar
Cambodian Civil Procedural Law (CM)	21	HUOY Tongkin
Patrimonial Law (CM)	21	NEUV Socheata
Public Administration (CM)	21	THENG Chan Sangvar
History of Khmer Law (CM)	21	LY Vong
Introduction to Accounting (CM)	40	POURTAL Marie
English	40	POURTAL Marie
Total	686	



International Conference on Evidence in Patrimonial Law, February 5-6, 2016



b. Master of Laws



The French cooperation offers three Master's degrees in cooperation with French universities and Ho Chi Minh University: Master in International and Comparative Law, Master's Degree in Business Law & Master in Land and Patrimony Law.

Master in International and Comparative law (+ International Business Law)

- ☐ The aim is to adapt the legal knowledge to the context of globalization and regionalisation, with a possibility to specialize on international affairs.
- ☐ 2 years-program
- ☐ Partnerships : **Paris 2 Panthéon Assas University , Lyon 2 University, Ho Chi Minh National University**
- ☐ International recognition of the Master's degree (University Diploma from **Lyon 2 University**)
- ☐ International mobility and regional scholarships to pursue their studies as Master 2's students
- ☐ Teaching languages: **French and English**
- ☐ International Classmate (French, Belgium, German, Lao, etc.)
- ☐ Courses are given during evenings so as to enable student to have a professional activity at the same time.

Professional diploma prepared through practical exercises and experts' lectures

- ☐ Workshops on specific subjects are directed by practitioners, experts from international organizations or from NGOs and by lawyers.
- ☐ A yearly conference cycle is set up to reinforce the link between the students and the practitioners.
- ☐ A 4/6 month internship is scheduled at the end of the 2 years program in order to facilitate the student's professional integration.

Master 1

Courses	Hours	Lecturers
French	40	KHY Saony
Civil Law Advanced (CM)	20	GHOZI Alain
Civil Law Advanced (TD)	10	DESERT Marc
Contractual Techniques (CM)	20	GAUDEMET Sophie
Contractual Techniques (TD)	10	DESERT Marc
Guaranty Law (CM)	20	GRIMALDI Michel
Guaranty Law (TD)	10	DESERT Marc
Contact Law Advanced (CM)	20	GORE Marie
Contact Law Advanced (TD)	10	DESERT Marc
International Commercial Law (CM)	20	FRONTON Pierre
Corporate Law (CM)	20	NAVARRO Jean-Louis
Intellectual Property (CM)	20	VIOLET Franck
Intellectual Property (TD)	10	SOK Bovy
Social Law (CM)	20	LIM Suy Hong
World Trade Organization Law (CM)	20	TOMKIEWICZ Vincent
Total	270	



Master 2

This diploma is open to students holding a bachelor degree, after an interview with the candidate. Students with professional experience, with a strong command of French and with a Bachelor in Law can apply to a direct access into second year. Application forms are available at the secretary of the French Cooperation at the Faculty of Law at RULE.

Courses	Hours	Lecturers
French	40	KHY Saony
Business Criminal Law (CM)	20	THEVISSEN Patrick
Business Criminal Law (TD)	10	BARNEL Manon
Banking Law (CM)	20	COHEN Daniel
Banking Law (TD)	10	BARNEL Manon
Arbitration (CM)	20	BENHAMIDA Walid
International litigation (TD)	20	GOLDSTEIN Gérard
International Social Law (CM)	20	LIM Suy Hong
International Social Law (TD)	10	PEARSON Thomas
Tax Law/Business Tax (CM)	20	DAL VECCHIO Frédéric
Tax Law/Business Tax (TD)	10	OCAMPO Jude
Training report/memorandum		
Total	200	

For further information: frenchcoop.lawprogram@rule.edu.kh; Phone: 023 726 132

Master in Land and Patrimony Law

Students interested in this International master program are required to pass an interview. The Master of Land Law is designed to expand student's legal knowledge and expertise in Real Estate.

All courses are offered in Khmer language which allows students to benefit from modules designed in accordance with the academic support of University of LYON 3, France.

The second year program is designed to give students a set of knowledge and both practical and effective skills with requirement of an internship of 3-month minimum.

The access to the second year is controlled by an interview with a jury. Students with professional experiences in Real Estate can apply to a direct access into the program even if they don't have a Bachelor in Law.

Most of courses are given by renowned foreign and local professors. Many professionals also participate in the program through conferences & workshops as well as for specific courses (lawyers, attorneys, architects, etc.). Courses are given during week-end. The program is clearly professionally-oriented. Sustainable development is a prime target for the program.

Pedagogic Curriculum

Unit 1 The Land: Land Dispute Resolution, Administrative management of property...
Unit 2 The Building: Foreign Investments and Real estate, Construction Law, Insurance...
Unit 3 Sustainable Development: Environmental Law, Tourism and Territories...



A few words about the Degrees:

RULE is proud to introduce its new Master's Degrees in Law. These excellent programs are the perfect way to begin an international law career, where you will find many professional opportunities to fulfill your career goals and passions.

These new degree programs are the result of a partnership between four international Universities (Montréal, Paris 8, Fribourg and Brussels), cooperating with RULE in order to offer specialized knowledge and skills. RULE is the only Cambodian university able to provide such programs in the English language for Cambodian and foreign students. Students who successfully complete either master's degree program obtain both a Cambodian diploma and a European diploma (France or Belgium).

These courses of study are up-to-date and strategic in order to provide students with the knowledge and skills necessary to navigate the global marketplace. To ensure a thorough knowledge of business law, students are required to complete core academic modules (Year 1 of the program), designed by five universities in partnership: RULE, the Free University of Brussels and the Universities of Paris, Fribourg and Montreal. The program is designed for both law and non-law students and for those who require legal knowledge for their roles.

After the first year, students will specialize in one field: International Business Law or Public and International Law. Every law class will be taught by legal professionals and international professors, with different perspectives and experience.

Application and further information:

To apply, please, fill out application form. Application forms may be downloaded from our website: www.im-rule.com or picked up in person at the RULE registrar, 2nd floor, French Cooperation Center, Royal University of Law and Economics, Boulevard Monivong, Phnom Penh.

Contact Information:

For more information, please visit our website: www.im-rule.com

or contact the Program Director, Mr. Tom PEARSON at: rule.internationalmaster@gmail.com or (089 868 945)

or our Administrative Officer, Ms. Sambo OEURN at: 023 726 132, 069 990 197

International Program: International Master's Degrees in English



From left to right:

Vincent TOMKIEWICZ: Program Director, Paris University

Thomas PEARSON: Program Director, RULE

Erik VAN DEN HAUTE: Program Director, Brussels University



Executive Master's Degree in International Business Law: Free University of Brussels (Belgium), Montreal (Canada), Fribourg (Switzerland)



Master Year 1: In order to assure a well-rounded knowledge of business law, students are required to complete a core and generalist modules (Year 1 program) designed by five universities in partnership: RULE, the Free University of Brussels and the Universities of Paris 8, Fribourg and Montreal.

Sample Courses: Legal Research and Writing, Academic English, Approaches to International Law (traditional and critical perspectives), Business and Human rights, Introduction to International Economic Law, International Development Law, International Relations, Maritime Law, etc.

The Head of Master 1 Program is an American Lawyer licensed to practice law in the State of Alabama.

Master Year 2:

Compulsory subjects 48 Credits	Elective subjects 8 Credits	Final project 4 Credits
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Students will have to take all compulsory subjects and will have to choose at least two of the elective subjects.

Subject	Credit (ECTS)	Hours
Methodology of International Law	4	24
WTO Law	4	24
Private International Law	4	24
Introduction to Common Law	4	24
International Dispute Settlement	8	48
Company Law / International Investment Law	6	36
Competition Law	4	24
International Tax Law	4	24
International / Comparative Labor Law	4	24
International Contracts	6	36
International Financial Law	4	24
Law of the European Union	4	24
Intellectual Property / E-Commerce Law	4	24



Master's Degree of Public Law, International and European Law



**UNIVERSITÉ
PARIS8**
VINCENNES-SAINT-DENIS

Master Year 1: In order to assure a well-rounded knowledge of public law, students are required to complete core and generalist modules (Year 1 program) designed by five universities in partnership: RULE, the Free University of Brussels and the Universities of Paris 8, Fribourg and Montreal.

Sample Courses: Legal Research and Writing, Academic English, Approaches to International Law (traditional and critical perspectives), Business and Human rights, Introduction to International Economic Law, International Development Law, International Relations, Maritime Law, etc.

The Head of Master 1 Program is an American Lawyer licensed to practice law in the State of Alabama.

Master Year 2:

Students will have to take all subjects and will have to write a final report and have a final oral examination with representatives from Paris University

Subjects	Credits (ECTS)	Hours
Administrative Legal Dispute Settlement (advanced)	4	15
Administrative Liability	4	15
Relationships between Legal Systems	4	15
Public Policy Evaluation	3	15
News-Conference	5	30
Methodology (advanced)	5	30
Foreign language	5	30
Regional Policy (EU, ASEAN)	3	15
International Environmental Law	3	15
International Law of Urban Planning	3	15
Environment, Global Public Goods	3	24
Research paper OR internship report	5	-
Final oral examination	5	-
History of International Law and Globalization	2	15
Law of International Peace and Security	2	15
Law of ASEAN and EU External Relations	2	15
International Legal Dispute Settlement (advanced)	2	15



c. Bachelor of Economics and Management (French Cooperation Program)



The French department of Economics and Management offers a French Bachelor Degree in Economics and Management. This bachelor program is divided into two levels: a Preparatory Class (Year 2), and a Bachelor (French “Licence”) in Economics and Management (Year 3 and 4) from University of Lumière Lyon 2 (France).

Preparatory Class

This one-year program aims to prepare the student to enter the French “Licence” in Economics & Management from University of Lumière Lyon 2. All Courses either in economics or in management are given in French language.

Courses:

Bachelor Year 2	Teaching Hours	Credit
Microeconomics	63h	5
Macroeconomics	63h	5
Economic History	20h	2
Financial Accounting	40h	3
Cost Accounting	40h	3
Management	50h	3
Statistics	63h	5
Mathematics	63h	5
Software Application	60h	3
French Language	150h	5
English Language	80h	3
Economic Lexicon	24h	2.5

Bachelor in Economics & Management from University of Lumière Lyon 2 (France)

Since September 2001, The Royal University of Law and Economics offered, a French Bachelor Degree in Economics & Management. This diploma from University of Lumière Lyon 2 has the same value, as if the student got it in France. This is a 2-year program. Courses are given by French Professors from University of Lumière Lyon 2 as well as by local professors (professionals, PhD students). Students are selected through an entrance test. Upon graduation, students will received two bachelor degrees: the Bachelor of Economics and Management from University of Lumière Lyon2 and the Bachelor of Economics and Management based in French from RULE.

Program

Bachelor Year 3 : program semester 5 of University of Lumière Lyon 2	Teaching Hours	Credit
French Language	150CM	Additional courses
Introduction to Finance	12CM	
Introduction to Dynamic Macroeconomics	16CM	
Monetary Mechanism	40CM	
Manufacturing Process Management	24CM	



Dynamic Macroeconomics	24CM/ 24TD	5
Inferential Statistics	24CM/ 24TD	5
Strategic Marketing	24CM/ 24TD	5
Finance	24CM/ 24TD	5
Strategic Diagnosis	24CM/ 24TD	5
Business English	72TD	5
Software Application	36TD	

Bachelor Year 4 : program semester 6 of University of Lumière Lyon 2	Teaching Hours	Credit
French Language	150CM	Additional courses
Development Economics	24CM	
Management Control	36CM	
Market Study	24CM	
Introduction to History of Economic Analysis	12CM	
Econometrics	24CM	
Public Economics	24CM/ 24TD	5
Human Resources Management	24CM/ 24TD	5
International Economics	24CM/ 24TD	5
History of Economic Analysis	24CM	5
Strategic and Historical Management	24TD	
Operational Marketing	24CM/ 24TD	5
Business English	72TD	5
Professional Intervention: Internship		

For further information, please visit our new website: <http://eco.univ-lyon2.fr>



Bachelor's students of French Department in Economics and Management



A Message from Student

CHAN Taipheng, Year 4, Bachelor in Economics and Management

French Department in Economics and Management

Academic year 2016-2017

Email: taipheng.chan@gmail.com

Tel: 069 268 562

Having spent almost 3 years studying here, I would proudly say that I have made the right choice. With a high quality of education and an equivalent standard to other universities in European countries, French Department in Economics and Management, known as “La Classe Filière d’Économie et de Gestion”, is the only place in Cambodia where you could pursue a bachelor degree in Economics and Management in French. Students who has successfully graduated will receive double diplomas: one from Royal University of Law and Economics and the other one from University of Lumière Lyon II (France) which is recognized worldwide.



All the courses that I've learned are provided by professors from University of Lumière Lyon II as well as by local lecturers who have obtained a Master or Doctoral degree from France, and having many years of experience in teaching and working in the private and public sectors. Furthermore, students are required to undergo an internship by the end of their third year of bachelor degree. This social involvement and training has proven to be an effective method for students to sharpen their knowledge based in school. Nevertheless, many outstanding students have been granted scholarships yearly to continue their study in Master or PhD in European countries, particularly in France.

Bearing an exceptional characteristic within the faculty, there is a strong bond between seniors and juniors, and especially between our honorable alumni. Providing educational aids and social solutions have been known as a tradition to our students. We help each other not only in studying but also in solving problems concerning personal difficulties. Each class has set up a self-study group in order to help everyone to catch up with the lessons. For instant, senior students are invited to give lecture to juniors students to well prepare for course which will be delivered by visiting professors from France. Besides studying in class, there are many conferences organized by French embassy, European Union and many well-known institutions such as World Bank. In addition, students in the “Classe Filière” would have the opportunity to participate in many events, such as: the Juniors’ Day, New Year Celebration, the Francophonie festival and, last but not least, the Annual Study Trip.

Here, I could say it is my second home. I feel warm since the day I have entered this faculty. It is “more” than just a class. If you are interested in the domain of Economics and Management, please do not hesitate to pursue your education in “Classe Filière”. Here is where I strongly recommend to you!

NEW : To come in 2017 : **Bachelor of Economics and Management in English Language (Double Degree)**

The Royal University of Law and Economics will launch in September 2017 the first Double Bachelor’s Degree in Economics and Management in English Language !

Quality will be ensured through the delivery of a double degree and with missions from European Professors who will come to teach at RULE



Master in Entrepreneurship and Project Management (EPM)
Master in Risk Management in Insurance, Banking and Finance (RMIBF)
Master in Global E-Business (GEB)



Student interested in this master program must pass an entrance test. The first year program is designed to offers to students the foundation of Management. It aims to prepare students to top and middle Management positions. All courses are given in English language; classes are in the evenings and week-ends.

Master first year (M1) in Management

Most of courses are given by reputed foreign professors. Many professionals also participate in the program through conferences & workshops as well as for specific courses (Marketing, Business Law, etc.). The program is clearly professionally-oriented and aimed at strengthening capacities to launch a business or to lead a project within an organization.

Master first year (M1) curriculum

Course Title	Hours
Common core curriculum	
Business Ethics	20
Financial Accounting	40
Marketing Management	24
Operations Management	28
Management Control	24
Managerial Economics	24
Comparative economic of European Union and ASEAN	24
Financial Management	24
Business Statistics	24
Introduction to quantitative methods	24
French language	60
Entrepreneurship and project management Track	
Introduction to Social and Solidarity Economy	12
Entrepreneurship	24
Supply Chain Management & E-Logistics	24
Professional Report	
Risk Management Track	
Market Economy and International Finance	18



Fundamentals of Risk Management	18
Basic Principles of Insurance	21
Financial Markets	18
Professional Report	
Global E-Business Track	
Market Economy and International Finance	18
Supply Chain Management & E-Logistics	24
Introduction to Data Processing	24
Professional/Internship Report	

Master second year in Entrepreneurship and Project Management (M2 EPM)

The Master 2 in Entrepreneurship and Project Management is co-delivered by the University of Lumière Lyon 2 and the Business School of the University of Lille 1 (France). The access to the second year is subjected to an entrance interview conducted by international academic jury.

Master 2 Entrepreneurship and Project Management

Course title	Hours	Course title	Hours
Module 1: Sustainable economic development		Module 3: Project Management	
Business game simulations	24	Project identification & initiation	24
Sustainable economic development	24	Management evaluation	24
Project sustainable management workshop (Study Trip)	24	Professional jury	24
Corporate social responsibility	12		
Module 2: Entrepreneurship		Module 4: Cross Disciplinary	
Best practices	24	Business Problem solving	24
Building business plans	24	Market study	24
Financial evaluation	24	Creativity and public speaking	18
Legal aspects	12	Cross-cultural management	16
		Student's project	60
Thesis (individual project)			





Master second year in Risk Management in Insurance, Banking and Finance (M2 RMIBF)

The International Master 2 in Risk Management in Insurance, Banking and Finance is fully in English language and delivered through the involvement of foreign Professors from various universities and banking or financial institutions. The access to the second year is subjected to an entrance interview conducted by international academic jury.

Master 2 Risk Management in Insurance, Banking and Finance

Course title	Hours	Course title	Hours
International regulation and financial institutions	18	Information systems for insurance and banking	18
International financial banking	24	International operations	18
Insurance institutions legal framework in Cambodia and ASEAN	18	Profitability analysis and management control for insurance and banking	18
Banking institutions legal framework in Cambodia and ASEAN	18	Financial analysis and diagnosis of insurance and banking	24
Market risk analysis and management	18	Credit risk analysis and management	18
Insurance and banking marketing	18	Insurance risk analysis and management	18
Recording Financial transactions and internal audit	18	Insurance product strategy and financial services	18
Corporate strategy and financial services	18	Research Methodology	18
Thesis			

Master second year in Global E-Business (M2 GEB)

The Master 2 in Global E-Business is delivered by University of Lille 1 (France) and Royal University of Law and Economics. The access to the second year is subjected to an entrance interview conducted by international academic jury.

Master 2 Global E-Business

Course title	Hours	Course title	Hours
M1: Introduction to the E-business		M3: New technologies and Social Responsibility	
Market economy and finance	18	Internet and ICT law	24
International supply chain Management	18	International flexible program management	24
International negotiation	20	E-Business security	24
International Marketing	20	E-Business strategy	24
M2: Fundamentals of E-Business Technologies		M4: Communication and management	
Introduction to information system and database	24	Art of communication	24
Data mining and e-commerce	24	Doing business with ethics	24
Introduction to Data processing	24	Cross cultural management	16
Introduction to computer networks	24	Research methodology	18
Project and internship report			



Ms. MAM Sok Ussa

Master Entrepreneurship and Project Management (EPM),

Academic year 2016-2017

Email: ussasokmam@yahoo.com

Tel: 092 25 21 85

I began my Master's degree in Entrepreneurship and Project Management (EPM) at Royal University of Law and Economics (RULE) in September 2015, after I successfully passed an entrance test. The Master Entrepreneurship and Project Management is a double degree program which is delivered by the University of Lumière Lyon 2 (France) and the Lille 1 University (France) in cooperation with RULE.



I decided to pursue my Master Degree with the French program at RULE because all the courses and teaching methods are instructed by reputed outstanding foreigners and local professors/lecturers who earned Master and Doctoral Degrees from famous universities in France and from many other countries around the world. Each course has an individual and group assignments which provide enough opportunities for students not only to learn from professors/lecturers, but also to learn from each other in terms of experiences, communication and leadership skills in order to get assignment done on time. Classmate is not only just a classmate, but we rather are like a family, brothers and sisters who we shared knowledge and joys together. Furthermore, classes started from 6 PM, which does not effect or overlap with other working hour. The study program makes me feel like I am studying in France because there are many French students come to study in this class through exchange program. This program also grants full funded scholarship yearly to outstanding students to continue Master 2 in France. Being one of the students within this program for nearly a year and a half, I have found that this program is brilliant. I can learn here in my home country while I earn my degrees as those who studies in France. I have learned a lot of subjects which contribute to get a better job and also bring me closer to my dream of being an entrepreneur. More importantly, every student is required to make an individual business plan under supervision of experienced professor from France and with evaluation from professional professors as well as from the successful entrepreneurs in the real business society to provide recommendations between ideas and real practices.

Thus, if you want to pursue your Master Degree and at the same time gaining your working experiences or interested in the field of business or project management, I hereby strongly recommend, the Master's course of Entrepreneurship and Project Management (EPM) at RULE.





BACHELOR OF LAWS (ENGLISH LANGUAGE BASED BACHELOR OF LAW PROGRAM: ELBBL)



“The **ELBBL Program** is a leading three-year fully accredited Bachelor of Law program within RULE. The program is tripartite: coursework, legal research and writing, and practical experience. ELBBL’s curriculum provides a diverse range of classes concentrating on the many compulsory areas of law. Its focus on legal research and writing and robust moot court programs allows students to acquire the skills needed in today’s legal world. This three-pronged mandate, together with its student career services, has made ELBBL one of the most reputable law programs in Cambodia.” – Margaret Ryan, Director of ELBBL

TERM	COURSE NAME	Cr.
Year II		
Fall	Civil Code	5
	Criminal Code	5
	Legal Method and Reasoning	3
Spring	Contract Law	5
	Public International Law	5
	Legal Ethics	3
Summer	International Commercial Arbitration	3
	International Humanitarian Law	3
	Human Rights Law	3
	Legal Analysis and Writing	3
	<i>Sub-Total Number of Credits</i>	38
Year III		
Fall	Moot Court Program	10
	Constitutional Law	3
	Land Law	3
Spring	Labor Law	3
	Business Organization	3
	Civil Procedure	3
Summer	Criminal Procedure	3
	Tort Law	3
	Advanced Legal Writing	3
	Elective Course 1	3
	<i>Sub-Total Number of Credits</i>	37
Year IV		
Fall	Family Law	3
	Intellectual Property Law	3
	Elective Course 2	3
Spring	Alternative Dispute Resolutions	3
	Administrative Law	3
	Tax Law	3
Summer	Elective Course 3	3
	ASEAN Legal System	3
	Secured Transactions	3
	Elective Course 4	3
	<i>Sub-Total Number of Credits</i>	30
TOTAL NUMBER OF CREDITS		105

*1 Cr. (Credit) = 15 hours

Faculty Members: As of December 2016, ELBBL has 7 full-time faculty members, 30 part-time lecturers, and over 300 students. The majority of ELBBL faculty members have advanced degrees (Masters or higher) from well-respected universities around the world.

ELBBL is working to achieve international law school standards by incorporating more interactive teaching methods in coursework, encouraging extracurricular activities, and developing measures for quality assurance purposes.

Admission Requirement: Prospective students must (1) complete a university foundation year mandated by the Ministry of Education, Youth, and the Sport, and (2) pass an English proficiency entrance test.

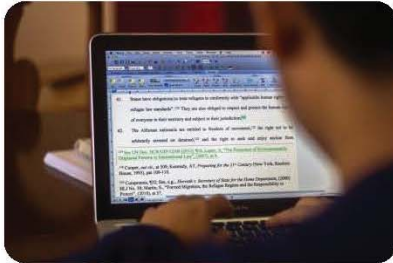
Schedule Available: Only in the Evening Session (5:30-8:30PM)

Elective Course (Subject to Availability)

1. Advanced International Law
2. Banking Law
3. Cambodia’s Labor Arbitration
4. Chinese Contract Law
5. Cyber Law
6. Environmental Law
7. Insolvency Law
8. Insurance Law
9. International Criminal Law
10. International Environmental and Ocean Law
11. International Trade Law
12. Investment Law
13. Law of the Sea
14. Professional Legal Skills



The Focus on Legal Research and Writing



ELBBL prioritizes students' ability to research, analyze, and write effective legal arguments through four classes. Students are exposed to deductive and inductive reasoning, learn how to brief cases, make legal arguments, and write them in legal memorandum format. In the moot program, students are required to draft legal memorials on a highly sophisticated case with supervision of coaches. After these classes, students will become effective legal researchers and writers.

The Focus on Moot Court Program

ELBBL students need practical experience to complement their coursework. ELBBL focuses on its moot court program to provide students with skills needed in today's legal world. ELBBL requires students to complete one moot court class and compete in at least one moot court competition during their studies. ELBBL students participate in any of the four prestigious international moot competitions:

1. Philip C. Jessup International Law Moot Court Competition, held in Washington D.C., USA
2. Willem C. Vis East International Commercial Arbitration Moot, held in Hong Kong, China
3. Red Cross International Humanitarian Law Moot Competition, held in Hong Kong, China
4. Jean-Pictet Competition in International Humanitarian Law, held this year in Georgia
5. Nelson Mandela World Human Rights Moot Court Competition, Switzerland



"Each year, ELBBL's moot teams compete against the best law schools from around the world. Teams from ELBBL have gained numerous international accolades at these international moot court competitions, including the 2nd Best Combined Memorial Award and the Octo-Finalist Award (Top 16) out of over 500 law schools at the Jessup Competition. These competitions provide our students with invaluable experience and lifelong friendships."

Zachery Lampell
Coach of the 2013-2015 RULE
Jessup Teams
2008 Jessup World Champion



Other Extra-Programs

National and Regional Competitions and Events

ELBBL students are also encouraged to participate in national competitions to expand their collaborative technical knowledge, as well as research and advocacy skills. ELBBL's faculty members often assisted students in the preparation of such events on a volunteer basis. Recent competitions that ELBBL students have participated (with result) include:

1. National Research Competition (1st Place in 2015)
2. Springboard English Speaking Competition
3. Ministry of Environment's Environmental Debate (1st Place in 2015)
4. ASEAN Community Building Competition (2nd Place in 2015)
5. AICHR Youth Debate on Human Rights 2016 (2nd place)
6. Other events such as debates or conferences in Cambodia or abroad



Extra-curricular Activities

ELBBL students participate in a variety of extra-curricular activities. ELBBL and CSHL organize short courses, workshops, and seminars instructed by professors and lawyers from around the world, especially on topics related to international law. They also arrange field trips for students to visit the Extraordinary Chambers in the Court of Cambodia to follow the case proceedings.

In addition, the Cambodian International Law Student Association Chapter (Cambodian ILSA), an independent student-run association registered under ILSA in the U.S., which serves as its umbrella organization, organizes moot court trainings, scholarship workshops, musical parties, and field studies. These activities allow students to sharpen their legal knowledge and advocacy skills, building networks, and have fun.





Student Exchange Opportunities

There several exchange opportunities that ELBBL students are eligible to apply. Each year, several ELBBL students go on exchange programs at the Nagoya University in Japan, National University of Singapore, Nanyang Technological University in Singapore, Daejeon University in Korea, the East China University of Political Science and Law in China, and the University of Airlangga in Indonesia. ELBBL also accommodate a few incoming exchange students from Nagoya University. Students spend a term (range from a few weeks to several months) abroad studying laws and experience a greater cross-cultural learning environment.



Student Scholarship and Career Services

ELBBL also boasts a highly effective scholarship and career consultation service. With a full-time staff member, ELBBL supports its students in finding internships, assists with scholarship application procedures, works with graduates to locate professional opportunities, and holds resume-writing workshops and mock interviews.

Over one-third of all ELBBL graduates have pursued advanced law degrees at well-respected universities in, among others, Korea, Japan, Singapore, Sweden, United States, and United Kingdom. Most of these graduates receive full or partial scholarships funded by foreign governments of the admitting universities due to their excellent academic performance and practical experience. Many of the ELBBL graduates also obtain internships and employment at public institutions, NGOs, and top law firms in Cambodia.

Sarun Kannitha, ELBBL '13
LL.M. in Comparative Law
Nagoya University



“My decision to join ELBBL is truly a turning point in my life. In Year III and IV, I participated in the Philip C. Jessup International Law Moot Court Competition, with its annual international rounds taking place in Washington D.C., U.S.A. In Jessup, I have acquired essential lawyering skills to form arguments orally and in writing within an international context, formed life-long friendships and come to believe that circumstances are external factors that can be overcome with personal perseverance and a few kind words of support and guidance. In my fourth year, I decided that my next stop would be Nagoya University, inspired from the many ELBBL alumni who have demonstrated impressive analytical skills and work ethics after their 2-year training in Japan at the university.

Gratitude and love are my main feelings towards ELBBL - a program that has achieved its mission in providing one of the best legal educations in Cambodia adhering to international standards. As of the present date, I am pursuing my LL.M in Comparative Law, under MEXT scholarship, at Nagoya University. In addition to fulfilling regular coursework and conducting research for my thesis, I am also a part of the Nagoya University's team competing in the 2017 William C. Vis International Commercial Arbitration Moot taking place in Hong Kong. With the foundation built at ELBBL, I feel confident in my work here and hope to one day, be able to contribute to the legal education and development in Cambodia.”



List of ELBBL Graduates Pursuing Advanced Studies Overseas in Respective Academic Years

Academic Year 2005-2006

1. Kiet Lenghour '02 – LL.M., American Uni., USA
2. Sip Sovanna '02 – LL.M., Uni. of Florida, USA

Academic Year 2007-2008

3. Sambo Samphors '04 – LL.M., Nagoya Uni., Japan
4. Yin Socheat '04 – LL.M., Nagoya Uni. Japan
5. Chum Charya '04 – Research Fellowship, Uni. of Michigan, USA
6. Soth Sangbonn '04 – LL.M., NUS, Singapore
7. Prum Suon Praseth '04 – LL.M., Uni of Hawaii, USA

Academic Year 2008-2009

8. Seng Bunhuy '04 – LL.M., Yokohama Uni., Japan
9. Lim Samay '04 – M.P.Adm, Uni. of Flinders, Australia
10. Bun Sokseila '05 – LL.M., TLBU, South Korea
11. Sin Sokantha '04 – LL.M., Nagoya Uni., Japan
12. Keo Virak '04 – LL.M., Int. Uni. of Japan, Japan
13. Sim Sokheng '04 – LL.M., Int. Uni. of Japan, Japan
14. Chum Charya '04 – LL.M., Temple Uni., Japan

Academic Year 2009-2010

15. Soy Kimsan '06 – LL.M., TLBU, South Korea
16. Ly Pisey '06 – Research Fellowship, Columbia Uni., USA
17. Sok Sopheak '06 – LL.M., Uni of San Francisco, USA
18. Theng Nan '05 – LL.M., Int. Uni. of Japan, Japan
19. Pich Khmearin '05 – LL.M., Handong Int. Law Sch'l, South Korea
20. Kang Daravuth '05 – LL.M., Nagoya Uni., Japan

Academic Year 2010-2011

21. Vireak Thearith '06 – LL.M., TLBU, South Korea
22. Yun Sopha '07 – LL.M., TLBU, South Korea
23. Theng Tith Maria – LL.M., Nagoya Uni., Japan
24. Kun Linna '07 – LL.M., Nagoya Uni., Japan
25. Heng Panawath '05 – LL.M., Nagoya Uni., Japan
26. Sreang Nearirath '05 – LL.M., Uni of Hong Kong, China
27. Phy Chanpisey '08 – Research Fellowship, Uni. of Indiana, USA

Academic Year 2011-2012

28. Kiri Sereyath '07 – LL.M., Uni. of Washington, USA
29. Tan Tepikanika '08 – LL.M., UCLA, USA
30. Bun Sokseila '05 – LL.M., Uni. of Sydney, Australia
31. Im Norin '09 – MPA, Uni. of Malaysia, Malaysia

Academic Year 2012-2013

32. San Kiri '09 AUSAID LLM Uni. of Melbourne
33. Sao Socheata '08 LLM Uni. of Kent, UK
34. Chong Songmeng '08 AUSAID LLM Uni. of Melbourne
35. Soy Kim San '06 Master of Human Rights, Uni. of Sydney
36. Tex Sreytal '09 LLM TLBU, South Korea
37. Tok Thavsothaly '09 LLM TLBU, South Korea

Academic Year 2013-2014

38. Dany Channraksmeychhoukroth '10 LLM Nagoya Uni.
39. Men Vuthyka '10 LLM Nagoya Uni.
40. Chea Sivhoang '08 Fulbright LLM UCLA
41. Srey Sonita '10 LLM TLBU, South Korea
42. Som Sakora '10 LLM TLBU, South Korea
43. Yos Sam Noek '10 LLM TLBU, South Korea
44. Te Duong Svetlena '08 LLM Uni. of Washington
45. Tran Keat Teck '07 MED Uni. of Darwin
46. Va Dararith '08 LLM Nagoya Uni.

Academic Year 2014-2015

47. Chan Sok Hay '11 – LL.M., TLBU, South Korea
48. Hing Vandaneet '09 LLM Hong Kong Uni., China
49. Im Chanboracheat '10 – MPA, NUS, Singapore
50. Ly Boranine '10 – LL.M. Lund Uni., Sweden
51. Meas Boremey '09 – J.D., Hadong Int. Law Sch'l, SK
52. Ngouv Muy Seo '10 – LL.M., Lund Uni., Sweden
53. Pok Porchay '05 – LL.M., Uni. of Melbourne, AUS
54. Prom Savada '08 LLM American Uni., D.C.
55. Rethda Navinth '11 LLM Nagoya Uni., Japan
56. Sok Vansaka '09 Fulbright LLM Georgetown Uni.
57. Sok Phany '08 AUSAID LLM Uni. of Melbourne
58. Sok Phanna '08 AUSAID LLM Uni. of Melbourne
59. Sor Sokeang '09 – LL.M., Uni. of Hong Kong
60. Tann Boravin '10 – LL.M., Lund Uni., Sweden
61. Cheng Sreypich '10 – LL.M., Uni. of Tech. Sydney, AUS
62. Chhor Sunhong '05 – LL.M., Uni. of Melbourne, AUS
63. Pea Vanchhay '08 – LL.M., Uni. of Melbourne, AUS
64. Phun Sopheak '09 – LL.M., Uni. of Melbourne, AUS
65. Chea Eakngoun '11 – M.D.P., Korea Development Institute, South Korea
66. Sok Rachnita '10 – LL.M., Uni. of Melbourne, AUS
67. Chhe Sao Elen '10 – LL.M., Shanghai Uni. of Finance & Economics, China
68. Phoeuy Sopheak '10 – LL.M., TLBU, South Korea

Academic Year 2015-2016

69. Seng Leab '08 – LL.M., Uni. of Auckland, NZ
70. Than Dalin '11 – LL.M., Uni. of Auckland, NZ
71. Ken Rathana '08 – LL.M., Lund Uni., Sweden
72. Sea Try '13 – LL.M., TLBU South Korea
73. Ou Tangnay '13 – LL.M., TLBU, South Korea
74. Am Munisophorn '13 – LL.M., TLBU, SK
75. Oeurn Mealtey '13 – LL.M., TLBU, South Korea
76. You Savkeokhantey '11 – M.D.P., KIDDS, SK
77. Chhy Norin '10 – LL.M., Shanghai Jiao Tong Uni., China
78. Chan Sokyana '11 – LL.M., Sciences Po, France
79. An Bunnarith '10 – LL.M., Uni. of Melbourne, AUS
80. Yukaktep Vann '10 – LL.M., NYU, USA

Academic Year 2016-2017

81. Sao Socheata '08 – PhD, Monarsh Uni., Australia
82. Chhun Seavhun '13 – LL.M., TLBU, South Korea
83. Ly Pheareak '11 – LL.M., Sciences Po, France
84. Meng Moniruoth '13 – LL.M., Nagoya Uni., Japan
85. Sarun Kannitha '13 – LL.M., Nagoya Uni., Japan
86. Ping Panhapol '12 – LL.M., Geneva Academy, Switzerland
87. Sim Marinet '13 – LL.M., Lund Uni., Sweden
88. Yim Socheata '13 – LL.M., TLBU, South Korea
89. Doung Sophinndavin '13 – LL.M., TLBU, SK
90. Te Leina '10 – M.ID, La Trobe Uni., Australia
91. On Bunna '10 – LL.M., Peking Uni., China
92. Yocun Sintong '13 – LL.M., East China University of Political Science and Law., China
93. Te Muykim '11 – LL.M., Yokohama National Uni., Japan



Established in 2014, the Center for the Study of Humanitarian Law (the **Center**) is an academic research center that focuses on research on, promotion of, and education about international humanitarian law and human rights. It is the only university-based research center of its kind in Cambodia and employs leading researchers in the fields of international humanitarian law, human rights and criminal justice. The Center also has a library containing a wide variety of hard copy texts and electronic resources, especially Westlaw and Oxford Journal, which are available to Center staff, students of the university and the general public more broadly.



The Center is affiliated with the English Language Based Bachelor of Law (ELBBL) program at the Royal University of Law and Economics (**RULE**). It is supported by the Raoul Wallenberg Institute, RULE, and the International Committee of the Red Cross (**ICRC**).

The Center's library is open from 8AM-5PM (Mon-Fri).

Research, Publications & Conferences

In 2016, the Center's researchers published papers on a range of issues, including the acceptance of international criminal law in Cambodia, the refugee deal between Cambodia and Australia, human rights abuses of Cambodian domestic workers in Malaysia and the independence of the judiciary in Cambodia. Researchers have also presented on these topics and more, including juvenile justice in Cambodia, LGBT rights in Cambodia and crowd management, at various conferences, both in Cambodia and internationally. In 2017, the Center will seek to build on its publishing output, by joining with international universities and other partners to publish its research.

In October 2016, the Center hosted the "Comparative Human Rights Law Conference", giving the academics including RULE's professors and researchers the opportunity to present on various human rights law issues that are particularly relevant to Cambodia, including citizen legal rights and obligations, labour rights and women's participation in the political system.

On 22 October 2016, the Center host an annual academic conference on comparative human rights law where Cambodian academics presented their research papers, which is part of RULE's strategic policy to take a leading role in promoting research and publication in Cambodia.

The Center's staff also participated in the 16th Conference of the International Association for the Study of Forced Migration in Poland, and the 4th International Conference on Human Rights and Peace & Conflict in Southeast Asia, where they presented their research papers.





Teaching, Training Courses, and Moot Competitions

For several years, staff of the Center have made a significant contribution to the ELBBL program by teaching various subjects, including Advanced Criminal Procedure, Human Rights, International Humanitarian Law and Legal Methods. The staff will develop standard curricula for their courses to standardize the content taught in these subjects. This will ensure that students in the ELBBL program continue to receive the highest quality education.

The Center staff have regularly run training on human rights and humanitarian law to court clerks and students at the Royal Academy of Judicial Professions, members of the Cambodian military, and lecturers and students at universities in Phnom Penh and various provincial locations.

The Center is responsible for conducting the ICRC International Humanitarian Law moot. In 2016, the national rounds of this competition were contested between RULE and Pannasastra University of Cambodia. Team from RULE won and will represent Cambodia in the international rounds in Hong Kong in March 2017. In 2017, the Center plans to expand the number of moot court competitions by participating in the Nelson Mandela World Human Rights Moot Court Competition. If successful at the regional stage, the winning team will represent Cambodia in final rounds in Geneva, Switzerland.

By promoting moot court competitions, the Center enables students to develop fundamental legal skills that they will require upon graduation: legal research and analysis; argumentation skills; and the ability to clearly articulate legal arguments, both orally and in writing.



Professional Legal Skills and Clinical Legal Education

In 2016, the Center piloted a professional legal skills course. This course, which was taught by a practicing lawyer, provided students with the practical skills that are necessary for a successful career as a lawyer. On completing the course, two students were selected to undertake paid internships at Legal Aid Cambodia and LICADHO.

In addition, in 2017 the Center will pilot a clinical legal education (CLE) course. This course will enable students to will obtain not only legal knowledge, but they will also obtain the necessary skills to apply this knowledge in a competent and confident manner. Students will learn about legal ethics and the professional responsibilities of legal professional as well as get in touch with grass roots community organizations. While the ultimate goal of the CLE project is to involve at least one fifth of students studying in the ELBBL program with the CLE project, it will begin by working with 5-8 students in 2017.

Other Initiatives

In 2016, the Center began publishing its own monthly newsletter. This newsletter was promoted on the Center's Facebook page and being pinned on the Center's noticeboard. The purpose of the newsletter is to give students general information, such as the Center's upcoming events, but it also focuses each month on a particular current human rights or humanitarian law issue, with Center researchers writing a brief article about a current event or legal issue. Students may also be given the opportunity to submit articles for publication in the newsletter, in order to develop their legal analysis and writing skills.



English Language Institute Cambodia

English Language Institute Cambodia, or ELIC, is an international NGO, which seeks to place teachers of character with a heart for excellence. We place qualified, and trained teachers with a desire to serve and empower students and invest in their future, and thus, build into the future of Cambodia. ELIC has been at the Royal University of Law and Economics since 2000. In the last seventeen years, our teachers have taught a variety of classes and several different degree programs within the university. ELIC also runs an English library above Salle B where students can come five days a week to study and do homework, read books, or use the computers.



Currently there are eight teachers on staff with ELIC at RULE, and those teachers teach in classes ranging from Foundation Year English to Academic Writing in the International Relations program. The teachers on staff with ELIC also assist the university with the creation, administration, and grading of scholarship and exchange program qualification exams. The teachers also run several clubs and host several English speaking events throughout the academic year.

Talk With Our Teachers

Jessica Young was part of the original group of teachers that came with ELIC to RULE's campus seventeen years ago. This is what she had to say about the changes to RULE, and students' motivation through the years:



"In the year 2000, there were six teachers, and we taught upper class men. RULE didn't have a lot of structure yet. At the time there were only those two front buildings and Salle B, and the canteen was a little shack in the back. The school flooded often, so we didn't have class a lot. I think that back then the students were more eager and motivated than students are now. They thought that their future was determined by learning English.

"I taught again at RULE in 2004-2006. Then we were teaching listening and speaking to first year students, and writing to second year students. The school had expanded a bit and students were very eager then as well. Teachers were also really respected and students were hungry to learn English. They saw that if they didn't learn English they weren't going to get a good job.

"Now in 2017, I would say students aren't as motivated. There are some that are very motivated in our classes, but Foundation year is different. Students have a different mindset something like, "Yes English will help me get a job, but I already know a lot, so I don't really know if I need you [the teacher]."



Joey Garcia has been teaching at RULE for the past four years, and currently is in charge of the ELIC teachers on campus. When asked about the relationship between RULE and ELIC, and teaching Khmer students this is what he has to say:

“RULE and ELIC have been working closely for over 16 years to provide students with quality English teaching. RULE provides ELIC teachers with the materials and environment they need to teach and serve students to the best of their abilities. They are friendly and quick to assist in any way they can.

“Currently, apart from the courses they teach, ELIC offers outside help and opportunity for learning to students in a variety of forms. They provide an English conversation club where students can practice talking about different topics, gaining confidence and working on pronunciation and vocab use. They also provide a newspaper club where students are exposed to journalistic

writing, embrace the process of writing an article, and publish a student-driven English newspaper. They further host events such as English Night Live, Christmas Jubilee, and the Annual Public Speaking Competition. Through these clubs and events, ELIC hopes to foster an environment of learning, promote academic excellence, and build learner community and identity.

My favorite thing about teaching Khmer students is their motivation. Over the past four years, I have met some incredible students with ambition and passion. These students come from many different backgrounds each with unique backgrounds. Some have faced hardships, some are overcoming difficulties, and some are hungry for the future. They bring this energy and hope into class. They recognize that learning happens both inside and outside the classroom. They take what they learn and they practice it, above and beyond expectation. They pursue further opportunities to grow through seminars, conferences, clubs, and research. They understand the important role their education plays in their future, their family's future, and their countries future. They are humble, warm, beautiful people and they are inspiring.

Hear From Our Students

We asked our students what it was like to study with a native English speaker, and how they would describe the experience to someone who has never studied with a native speaker. This is what several students had to say:

“Studying with a native speakers is the best way to learn the language. Native speakers not only teach and explain something really clearly to us, but also show us how to use it. They use a lot of activities that might seem strange, but they are fun and let us learn well. There is also a cultural difference, that we can learn from and use to interact with other foreigners.



“A native speaker is able to tell me what my mistakes are and how to best fix them. Native speakers teach differently. They have rules and lesson plans. They teach very clearly, and make it easy to understand. They have standards like no cheating, no discussing or looking around during the exam. We [the students] respect them because they will enforce their rules.

“Native speakers are prepared to teach their students and they create a different atmosphere in the class. There are more activities in the class. We work with partners or different people the class rather than on our own. We do more teamwork based activities. Even the homework we have. While it might be a lot, it is given to help improve our ability to study English. It is hard for the first time, but you will get use to it. Also it will improve your speaking, so if you start starting with a native speaker it will affect your future. Experience it now, to help prepare for your future.”



Japanese Cooperation

RESEARCH AND EDUCATION CENTER FOR JAPANESE LAW

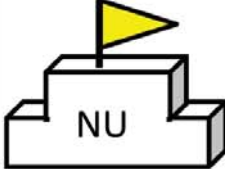
មជ្ឈមណ្ឌលស្រាវជ្រាវ និងអប់រំអំពីច្បាប់ជប៉ុន



Nagoya University, with the assistance of Ministry of Education, Culture, Sports, Science and Technology, has established Research and Education Center for Japanese Law. This center aims to provide students with an education in Japanese Law and the Japanese language, in cooperation with universities in transitional countries.

The mission of the Research and Education Center for Japanese Law (CJL) is to *nurture specialists with an understanding in Japan's society, culture, language, and law in an organized and sustained environment.*

TEACHING JAPANESE LAW THROUGH THE JAPANESE LANGUAGE

1ST YEAR	2ND YEAR	3RD YEAR	4TH YEAR	GRADUATION
<p>Japanese Language Education By in-country language lecturers</p>				 <p>STUDY IN JAPAN</p>
<p>Japan Sociology By in-country lecturer</p>		<p>Japanese Law Education By video lecture and moderated by in-country lecturers</p>		

Education Process

Step 1 : Japanese Language Training

Japanese Law and Language education is provided in parallel with the regular course at the host university.

Firstly, students commence Japanese language education on entry into the undergraduate program of the host university. In accordance with the curriculum of the host university, students aim at passing JLPT N1 or N2 in 4 or 5 years. These classes are conducted by Japanese language lecturers.

Step 2 : Introductory Japanese Law

The Students then participate in undertake classes of Japanese Law in the Japanese Language. Students take classes based on video lectures by law professors in Japan and moderated by in-country lecturers. Students also take schooling seminars a few times in each year, which aim at providing students with an overall understanding of the structure and characteristics of Japanese Law.

Furthermore, through the participation in the Summer Seminar held at Nagoya University, the students are given the opportunity to experience Japanese society first-hand.

Step 3 : Study at Nagoya University

Students who have completed the coursework of the center are then selected according to their achievements, to study at Nagoya University's Graduate School of Law to be trained as researchers and specialists in Japanese Law.

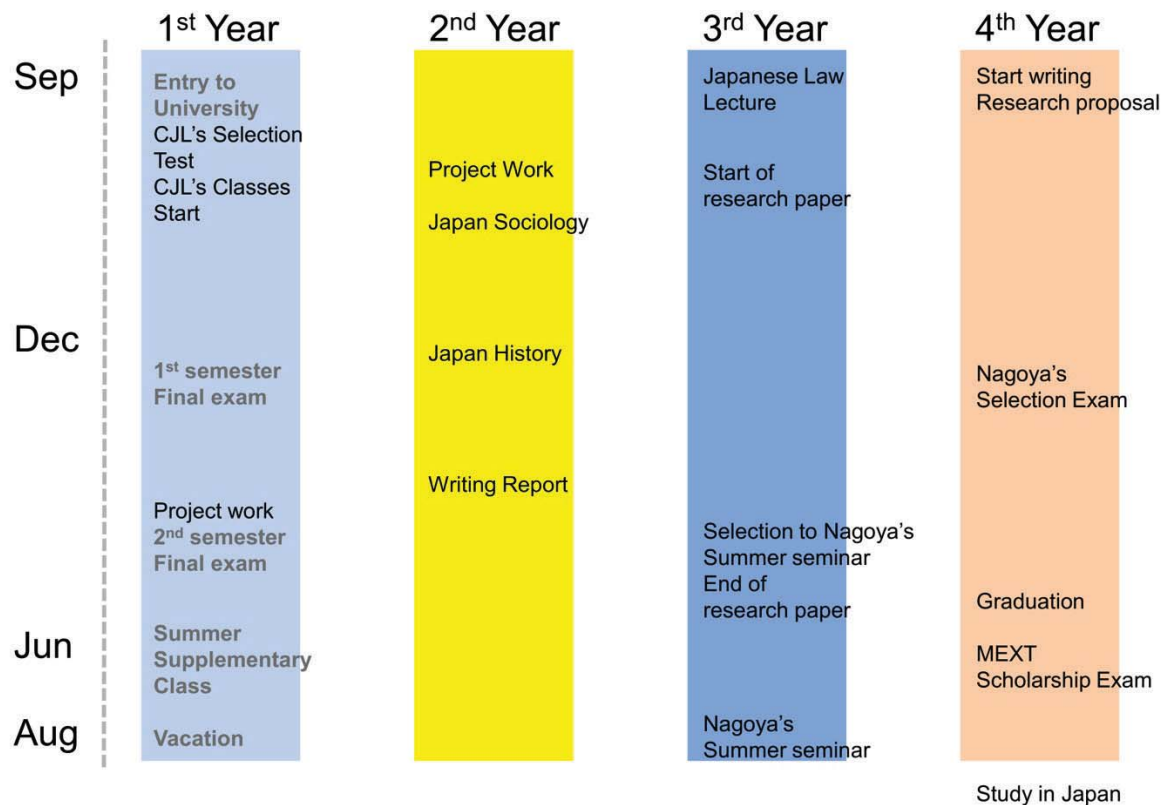
Nagoya University is striving to become a sustained and institutionalized base for the nurturing of specialists with good knowledge and understanding of the Japanese language and Japanese Law.



Address: RULE, F-Building, Monivong Blvd., Sangkat Tonle Bassac, Khan Chamkarmon, Phnom Penh
 Telephone: (855)92-757-525 E-mail: cjl-Cambodia@law.nagoya-u.ac.jp H/P: <http://cjl.law.nagoya-u.ac.jp/>



SCHOOL YEAR OF RESEARCH AND EDUCATION CENTER FOR JAPANESE LAW





CJL Curriculum in 4 years (8 semesters)

Semester	Subject	Week	Session per week	Hour 1 session = 2 hours
1 st	Japanese Language I	15	6	180
2 nd	Japanese Language II	15	6	180
3 rd	Japanese Language III Japanese Nation Situation (Sociology)	15	5	150
		15	1	30
4 th	Japanese Language IV Japan History, Japan Citizen (Sociology)	15	5	150
		15	1	30
5 th	Japanese Language V Japanese Law I Common Subjects (Reading, Research, Debate)	15	2	60
		15	1	30
		15	3	90
6 th	Japanese Language VI Japanese Law II Common Subjects (Reading, Research, Debate)	15	2	60
		15	1	30
		15	3	90
7 th	Japanese Language VII Japanese Law III Common Subjects (Reading, Research)	15	2	60
		15	2	60
		15	2	60
8 th	Japanese Language VIII Japanese Law IV Common Subjects (Reading, Research)	15	2	60
		15	2	60
		15	2	60





Japanese Course Office

I am Kaori Matsuoka, a member of "NIHONGO Partners". I am pleased to tell you about "NIHONGO Partners" and Japan.

This program dispatches Japanese citizens as "NIHONGO Partners" mainly to secondary schools in Asia in order to support the local Japanese-Language teachers and students. The assignment of "NIHONGO Partners" is not only to support the educational activities of the local Japanese-Language teachers but also to spread the charms of the Japanese language and cultures through their learning support and cultural activities in outside the classroom. Although "NIHONGO Partners" are acting in some other Asian countries, I am the first "NIHONGO Partners" in Cambodia. I am very happy and proud of it at the same time.



What comes to your mind when you hear "Japan"? "Anime", "Mt. Fuji", "Sushi" or what else? I am going to tell you that Japan has many more interesting things!! I would like to organize Japanese events to give you opportunities to experience Japanese cultures.

For that purpose, I created the club named "AOZORA Club" in November, 2016. AOZORA means "The Blue Sky" in Japanese. This club holds a Japanese event every month. It held "Sing Japanese songs", "See a Japanese film" and "Enjoy Japanese dishes". We enjoyed having such events and students could know more and more about Japan. Why don't you join us?

Simultaneously, it is an opportunity for "NIHONGO Partners" to learn about their assigned country through exchange with their students, teachers, and the

people of the community. This program aims to deepen mutual understanding and expand exchanges between Japan and Asia.

At the moment, I am living in Cambodia for the first time in my life. I have already had many precious experiences here. I was surprised to see the road is overflowed with lots of motorcycles moreover 2 or more people riding on them and I got caught and soaking wet in unexpected and sudden heavy rainfall in rainy season. Those are the experiences which I could never do in Japan.

Also I tried to speak with local people every times but they did not understand me. I am always disappointed with my broken Khmer. However even if we cannot communicate each other well, a lot of Cambodian very kindly help me out with their nice smiles. I already started to like living here and I am glad to realize every day that I am in Cambodia.

I am looking forward to seeing all of you in this Japanese course. I hope you will enjoy learning Japanese, you will know about Japanese people well through me and become fans of Japan!!



Japan Foundation Asia center <http://jfac.jp/en/partners>

Cambodia1 Kaori's Blog <http://jfac.jp/partners/voice/blog/2016-12-17/>

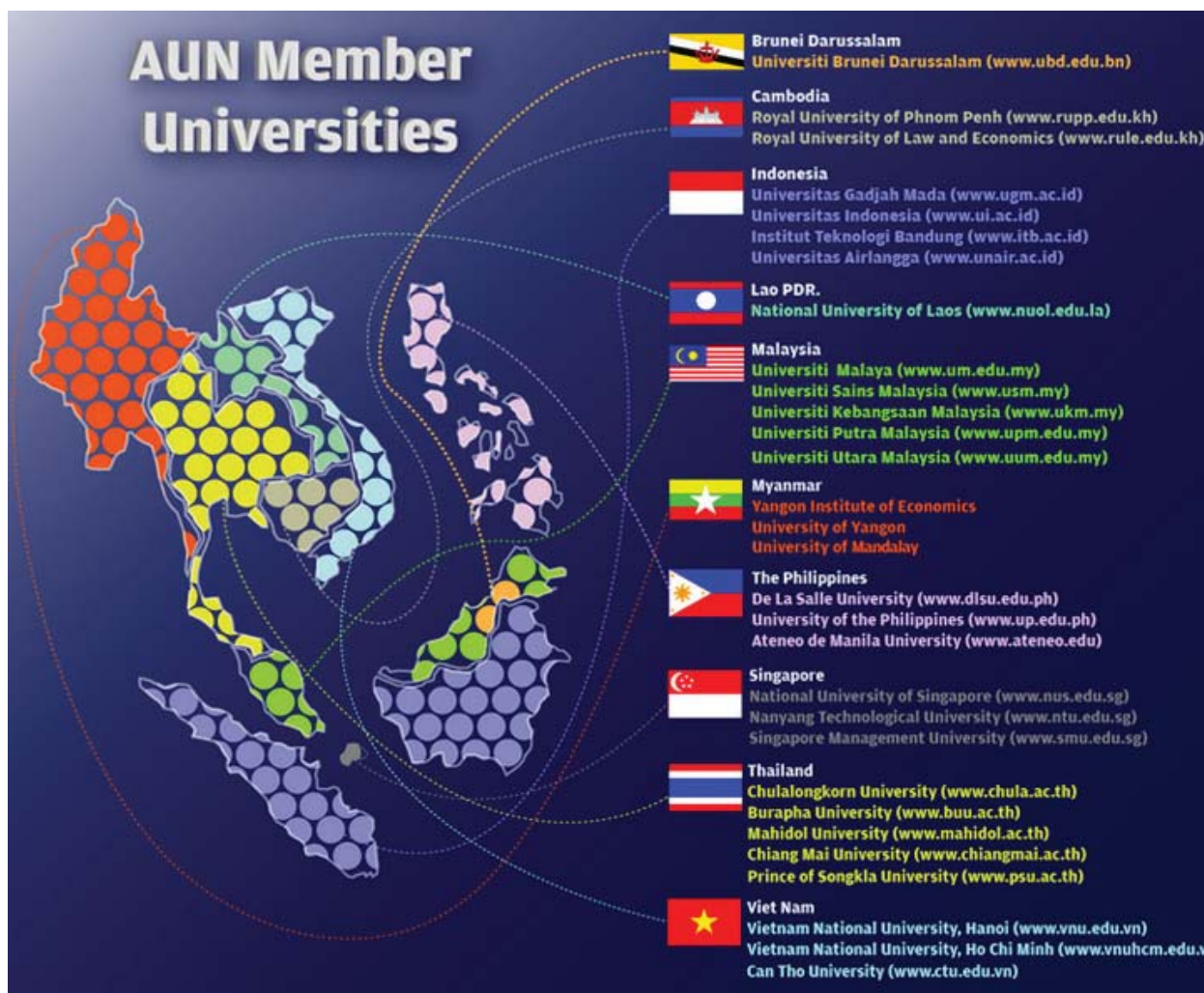


Aiming to achieve the high quality of education with international standards, RULE has broadly expanded its international collaboration with many qualified foreign universities to promote academic exchange. About 92 lecturers (34 female) from numerous foreign universities are officially invited to give lectures to RULE's students during the academic year. RULE currently has international agreements for academic exchange with a total of 19 foreign universities and research institutions. The following are international partner universities and their scholarship granted to RULE's students.

No.	Universities/Institutes Cooperated	Countries
1	University of Newcastle	Australia
2	The Université de Montréal	Canada
3	East China University of Political Science and Law	China
4	SouthWest University of Political Science and Law	China
5	Université Lumière Lyon 2	France
6	Université Jean Moulin Lyon 3	France
7	Université Paris 8 – Vincenne-Saint Denis	France
8	Université Libre de Bruxelles	France
9	Université de Lille 1	France
10	Université de Nantes	France
11	Audencia Business School	France
12	Université de Toulon	France
13	Ganpat University	India
14	Nagoya University	Japan
15	Japan-Jurist-League (JL)	Japan
16	Saga University	Japan
17	UFJ Foundation	Japan
18	Waseda University	Japan
19	Japan Foundation	Japan
20	Handong International Law School	Korea
21	Transnational Law and Business University (TLBU)	Korea
22	Andong National University	Korea
23	Handong Global University	Korea
24	Daejeon University	Korea
25	Raoul Wallenberg Institute of Human Rights	Sweden
26	Rambhai Barni Rajabhat University	Thailand
27	University of Michigan	USA
28	University of Illinois	USA
29	English Language Institute (ELI)	USA
30	East West Management Institute (EWMI)	USA
31	Seattle Pacific University	USA
32	KAN THO University	Vietnam



RULE has become a member of ASEAN University Network (AUN) since 2009
 Since July 2013, AUN has 30 member universities from 10 ASEAN countries: <http://www.aunsec.org>



Surabaya is a nice city to live and explore with kind and friendly people. Universitas Airlangga is an ideal choice for foreign students who want to experience new environment and cross culture. Through AMERTA program, we have a chance to make friends from various countries and enjoy cultural events along with study trips throughout the semester. The university also offers an easy transferable credit system for international students and the IOP team is very helpful and supportive.





Exchange Program through Campus ASEAN Project

Having been selected by Graduate School of International Development (GSID) under Japan Student Services Organization (JASSO) Scholarship, we are absolutely delighted to have a tremendous opportunity to participate in Campus ASEAN Short-term Overseas Study Program from 7th – 18th November 2016 to Nagoya University, Japan. Through this program, we have learnt and gained lots of knowledge as well as experience added up to what we currently have.



Short term exchange program at Nagoya University, November 2016

Obviously, our schedule was half spent in class within Nagoya Campus under GSID with other international delegates from Thailand and the Philippines. The lectures and special guests, who have relevant experience to the course, provided us immeasurable knowledge on development, leadership, management, society, success and other vital lessons which are beneficial to individual and also social development. Another important schedule is company/institution visits where we visually witnessed the amazing production, management and practices of each place that can be an essential foundation for us to imitate and localize to build up our own capacity in study and work in more productive and efficient ways. Not only have we learnt from in-class lectures and field visits, but we have also absorbed countless invaluable experience from Japanese people. By and large, Japanese people are polite, punctual and enthusiastic in doing their work. Having spent our 12 days in Japan, we received a warm welcome from GSID professors, students, international delegates and also from Cambodian Students Association in Nagoya that sealed us with unforgettable memories. Moreover, we also shared our knowledge and culture to other nations and learnt from them in return.

Attending this program is such a fruitful opportunity in life. We have received knowledge, experience in study, work and life which we believe we cannot find them elsewhere. We also take this opportunity to thank to JASSO for creating such a useful scholarship program and RULE for bridging us to experience the priceless lessons in outside world. We do hope this program can continue its potentiality so that younger generation can gain such precious experiences and improve their ways of thinking.



Soromnear Sin, 2016-2017

My one semester exchange in the Campus ASEAN legal exchange program was a period of great exposure, growth, maturity and self-discovery.



Ouy Lim, 2013-2014

My exchange study at Nagoya University has been an eye opening experience! As a student major in law, I could also take interesting courses such as “Good governance vs. corruption”, and experience not only a modern rule of law society, but also a society where moral and social values are strongly upheld. I made a lot of good friends and we still keep in contact.



Scholarship Students

The number of scholarship students to study abroad from academic year 1993-1994 to 2016-2017

Each year, RULE sent students to study master's courses and doctoral courses in foreign universities such in France, Japan, Korea, the United States, Vietnam, Canada, Thailand, Australia, Singapore, and Switzerland.

No.	Academic year	Law	Economics	Total
1	1993-1994	6	4	10
2	1994-1995	3	4	7
3	1995-1996	10	8	18
4	1996-1997	17	15	32
5	1997-1998	21	25	46
6	1998-1999	19	30	49
7	1999-2000	16	31	47
8	2000-2001	23	30	53
9	2001-2002	25	35	60
10	2002-2003	20	39	59
11	2003-2004	22	49	71
12	2004-2005	36	50	86
13	2005-2006	40	44	84
14	2006-2007	46	46	92
15	2007-2008	45	47	92
16	2008-2009	36	36	72
17	2009-2010	29	15	44
18	2010-2011	18	18	36
19	2011-2012	30	27	57
20	2012-2013	37	19	56
21	2013-2014	29	18	47
22	2014-2015	42	20	62
23	2015-2016	31	23	54
24	2016-2017	37	11	48
Total		638	644	1282

Voice from Scholarship Student

Tharong Sie, Year 2, Master of Laws, East China
University of Political Science and Law,
Email: tharongsie@yahoo.com

This message is to share the experiences of study and life in East China University of Political Science and Law "ECUPL", Shanghai, China.

ECUPL provides the Juris Master in International Economic Law in English for international students both exchange programs and graduate programs. Therefore, students enjoy not only the major field but also practice of English with other classmates especially the native speakers. In addition, this program also provides the students two Chinese courses which assist the students for basic daily life communication.

For the traveling and outdoor activities, Metro is the most popular public transportation in Shanghai, and this helps international students to explore new things and places in Shanghai. In this sense, exploring the new things and places in other countries will make the students more open-minded.





XI. Internal Quality Assurance Unit



History of IQA

Internal Quality Assurance Unit (IQA) started with the assignment letter of officers in charge quality assurance in education in 2004. In 2009, RULE established the Internal Quality Assurance Committee to write the self-assessment report (SAR) for university accreditation purpose. The complete self-assessment report was available in 2015 while the Accreditation Committee of Cambodia (ACC) conducted the first pilot assessment.

Remarkably, in 2012, RULE has assigned the self-assessment report committee to write the SAR for the program assessment of Economics in Management conducted by ASEAN University Network (AUN) under cooperation from European Union.

From July 2015, RULE assigned the person in charge of Quality Assurance and directly reported to the Rector.

Currently, the Internal Quality Assurance Unit (IQA) has played an important role in internal quality assurance at RULE.

Objectives of IQA

Following the university's vision and mission, IQA supports continuous improvement of quality education.

IQA's working

In 2007 and 2013, RULE was assessed by ACC for the Foundation Year Program and awarded the Accreditation Certificate.

In 2013, the Program of Economics in Management was also assessed by AUN

In 2015, RULE marked the milestone of the first pilot institutional assessment by ACC with other 10 higher education institutions.



RULE has sent IQA's staff to participate in national and international workshops, trainings and conferences.





XII. Students and Faculty Members

In academic year 2016-2017, there are totally 13,369 students in which 6,525 are female, studying at RULE. Among them 11,883 are Bachelor students (6,093 female), and 1,486 are Master students (432 female). Among Bachelor students, 1,020 students are scholarship students (626 female). One of the outstanding features of RULE is the large pool of highly qualified teaching and administrative staff. There are 101 full-time staff (23 female), 62 contracting staff (22 female), 293 visiting lecturers (63 female) and 92 foreign lecturers, who give lectures under the academic programs. These allow students to learn from a huge body of knowledge.



Scientific Council discussed RULE research capacity training, February 2017

A message from lecturer

Dr. Nareth Chhun,
Department of Public Law
Faculty of Law

I have been working at RULE for 15 years as a lecturer. I have taught Introduction to Political Science, Introduction to Cambodian Constitution, History of Political Ideas and Public Policy. I have also enjoyed working with many qualified faculty members. Thousands of students graduated from RULE have applied their knowledge and skills obtained from RULE to serve as government officers and staff of private sectors and non-governmental organizations. RULE plays an important role in preparing Cambodian young people to meet labor market needs.



RULE welcomes all students and is ready to make bright future for young generation.



XIII. Resources and Facilities

Location: RULE is located along Monivong Boulevard, which is convenient for students to commute to the university. The campus is large, clean and well landscaped. Buildings and Classrooms have been renovated to be more suitable to the students' needs as well as current technological advances.



The university new gate since 1999 but the name in 2003



RULE: Inside Campus

Library: In newly-constructed Building I, the libraries are available at the second floor for Law, the third floor for Economics, and the fourth floor for electronic resources named E-Library. Each library consists of around 200 seats. E-Library has 84 computers for students, faculty members and researchers to use.

The libraries are equipped with new furniture, bright and colorful book shelves. Currently, approximately 20,000 books and other reading resources in Khmer, English and French are available at the newly built libraries.

The Library Management System (LMS) is KOHA. This LMS is an integrated all library functions for librarians, and students to access OPAC via web base: www.opac.libraryrule.com.

Electronic resources cover full-texts and reference materials available through subscriptions and free online access. The library is implementing Repository Service using DSpace which is an [open source](#) repository software package



Student Activities in library



Computer Labs, Internet Access and Conference Halls: Our computer labs provide students with the opportunity to communicate and explore the vast amount of information around the world. There are five large conference halls to serve various functions such as national and international seminars and workshops.



Research Centers and Moot Courtroom: RULE is focusing more attention on academic research activities and expanding its emphasis on education toward research orientation. Three research centers were established, the Research Center of Law, the Research Center of Economics, and the Research and Education Center for Japanese Law. RULE's Academic Law Journal “*ANNALES –bilingual language in Khmer-French*” was published in 1995 under the direct control of the Research Center, and is highly respected amongst scholars and practitioners.

Remarkably, RULE has a large moot courtroom for legal practical exercises. The moot courtroom provides a modern facility for interactive legal education, and a proper forum for teaching trial advocacy to students and those in the legal community. RULE hosts an annual national mock trial competition, in collaboration with East-West Management Institute (EWMI) and American Bar Association (ABA), to promote quality assurance of legal education through the practices of legal exercise.



RULE: CJL was established in 2008

Moot Courtroom Renovation in 2007



Parking Lot & Restaurant: RULE has a sport center for recreation. This is a rare advantage for our students and makes student life more balanced and healthy. RULE's Campus can accommodate the student's vehicles in a safe and comfortable environment. The modern restaurant is located inside the Campus' new building and serves fast food and drinks in a very clean and convenient location.



Parking lot



University canteen

Sport: After a few year break of sport activities due to the construction, In the early 2016, RULE has revitalized the sport activities. Ping pong equipment is located in Building I while volley ball space is at the northeastern part of the campus.



Ping Pong in Building I



Volley Ball, North-Eastern part of the campus



Sport activities by RULE staff and faculty members



Sport activities

Admission

1. For admission into the Bachelor's programs at RULE, prospective students are required to possess a high school diploma or an equivalent.
2. For admission into the Master's programs at RULE, students are required to meet one of the following criteria:
 - a. Students who hold a Bachelor's Degree in law, Economics or a relevant major can enroll directly in the program.
 - b. Students who hold Master Degree's or PhD's Degree in any field can enroll directly into the programs.
 - c. Students whose Bachelor's Degree is not relevant with legal, economics and business education are required to take pre-Master's courses before enrollment into the program.
3. The study schedule at RULE is based on a semester system.

RULE Campus Map

1. Building D
2. Building A
3. Building C
4. Building E
5. Building I
6. Building F
7. Building H
8. Building G
9. Building B30.
10. Hall B
11. Hall A
12. Building B



Study Cycles

1. Morning Class: 07:00-12:00
2. Afternoon Class: 12:00-17:00
3. Evening Class: 17:00-20:30
4. Week-End Class: Saturday-Sunday

Address: Royal University of Law and Economics

Preah Monivong Blvd, Sangkat Tonle Basac,
Khan Chamkarmon, Phnom Penh, Cambodia
P.O.Box 842,
Tel: (855)23 222 187, Fax: (855)23 214 953
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Email: kimsavun@gmail.com